



Republic of Iraq,
Ministry of Education
General Directorate of Curricula

English for Iraq

2nd Intermediate Activity Book

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استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.

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Garnet
EDUCATION

Published by

Garnet Publishing Ltd.
8 Southern Court, South Street,
Reading RG1 4QS, UK

First edition © 2015 Garnet Publishing Ltd.
Revised edition © 2021 Garnet Publishing Ltd.

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Acknowledgements

The Ministry of Education would like to thank Adil Ali Moussa, National Advisor to Garnet Publishing Ltd., for his invaluable advice, expertise and hard work in support of the Editorial and Adaptation Committee.

The Ministry of Education would also like to thank Abdulwahid Othman Abdullah for his invaluable advice, expertise and hard work in support of the Editorial and Adaptation Committee.

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This book belongs to

Name:

Age:

School:



A  Read the notice and answer the questions below.

1 _____

2 _____

3 a _____

b _____

c _____

d _____

e _____

f _____

g _____

4 _____

1  Complete the sentences. Use words from the box.

article	cartoon	joke	poetry	report	team	well-known
---------	---------	------	--------	--------	------	------------

a Our teacher told us a _____ this morning, and we all laughed loudly.

b Noora has written an _____ for the school magazine.

c Our football _____ didn't play well in the match yesterday.

d We need to interview a _____ person in our town. Can you suggest someone?

e I don't like writing stories, but I love writing _____.

Which sentences can you put the adjectives into?

funny	interesting
-------	-------------

2  Read and choose a section.

joke	letter	poetry	problem page	puzzle
school news		sports report		town event

a 'My friend isn't talking to me. I don't know why.' _____

b 'Rafel scored just before half-time.' _____

- c 'Come and join the fun in the main square.' _____
- d 'Our new English teacher, Mr Smith, starts at the school next month.'

- e 'The door and the windows were locked. How did she escape?' _____
- f **A** Knock, knock.
B Who's there?
A Boo.
B Boo who?
A Why are you crying?' _____
- g 'I saw a cat sitting on the mat.
Underneath was a mouse that was all flat.' _____
- h 'Dear Editor,
I'm writing to tell you about ...' _____

Possessive 's'

Regular plural

The boy's bags. (one boy)

The boys' bags. (more than one boy)

Irregular plural

The woman's glasses. (one woman)

The women's glasses. (more than one woman)

3 Fill in the gap. Use the word in brackets and add 's or s'.

- a My (friend) _____ family is visiting us.
- b This is the (school) _____ entrance.
- c The (girls) _____ books are very heavy.
- d My (mum) _____ car is blue.
- e The (women) _____ shoes are on the first floor.
- f The (boys) _____ lunch is on the table.
- g The (children) _____ toys are all over the floor.
- h The (child) _____ teddy bear is new.

B  **1** Listen and answer the questions.

1 _____

2 _____

3 _____

1  **1** Listen again and answer the questions. Write short answers.

a Who is not interested in starting a magazine at first? _____

b Who does Layth suggest as the editor? Why? _____

c What do Layth and Usama want to be? _____

d What job will Tariq have on the magazine? _____

2  **1** Listen again and underline the strong syllable in the words.

magazine

reporter

interview

photographer

photograph

3  **Can you write a description of the jobs?**

printer: somebody who makes copies of a document, paper, magazine, etc.

a editor: somebody who _____

b reporter: somebody who _____

c photographer: somebody who _____

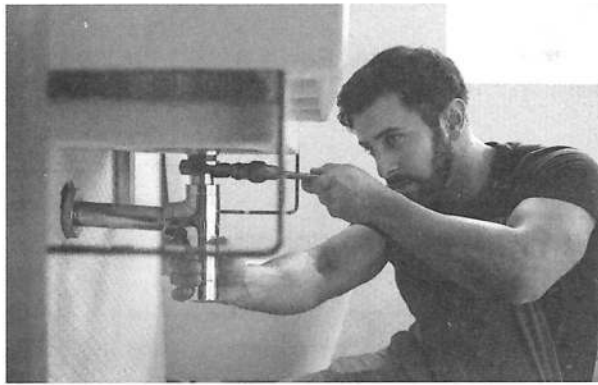
4 **How many more jobs can you think of that end in -er?**



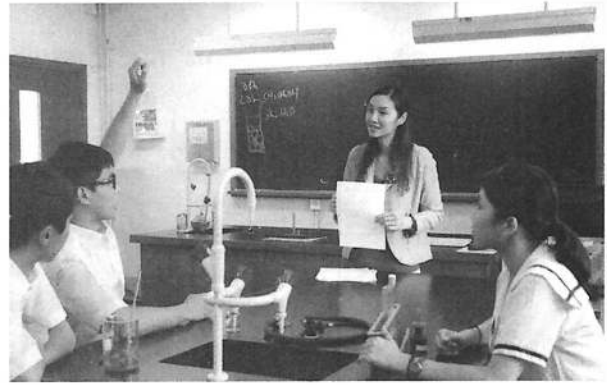
a _____




b _____




c _____



d _____

5  **Read the conversation. Then write your own conversation.**




Why don't we get some food?

What shall we have?

Hmm, yes!

That's a great idea. I'm hungry.

Let's have dolma.






Now suggest going to the cinema.

- A Why don't we _____?
- B That's _____.
- A What _____?
- B Let's _____.
- A _____.

Lesson 3: An interview (Part A)

- A**  This is the students' first interview for their magazine. Read it and find words that mean the following:

1 _____ 2 _____ 3 _____ 4 _____

- 1**  Answer the questions about the interview. Write short answers.

- a How long has Mr James worked in the café? _____
- b How long has he lived in Ashby? _____
- c What does he dislike doing? _____
- d Why does he like the programme *A taste of the sea*? _____

- e Why does he think a ring road would help the town? _____

- 2**  Read the interview on the next page. Answer the questions.

- a Where does Mr Zeki work? _____
- b What things does he dislike doing? _____
- c What language is Mr Zeki learning in his evening class? _____
- d What is a litter bin? Tick (✓) the correct box.
- 1 a basket for flowers
- 2 a container for food
- 3 a place to put rubbish
- e What kind of programme is *Health for all*? _____

- 3**  Ask your partner about their favourite foods and TV programmes.

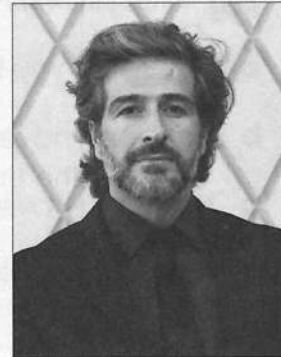


What's your favourite food?

I like Italian food.



Meet a local personality



This month, we talked to Yahya Zeki, the headteacher of a high school in the city.

How long have you been a headteacher, Mr Zeki?

I've worked as a headteacher for ten years. Before that, I was a Maths teacher.

Do you enjoy your work?

I love teaching young people and working with other teachers. I don't enjoy doing paperwork.

What do you like doing in your spare time?

I don't like sitting at home in the evenings, so I go out a lot. I go to a French class on Mondays. On Saturdays, I go to the gym.

What kind of people do you like and dislike?

I like people who can tell a good story. I really enjoy listening to them. I don't like students who drop paper and empty cans in the classrooms and don't put them in the litter bins.

What's your favourite food?

I love Iraqi food.

What's your favourite TV programme?

I don't watch much television because I'm usually out. But I like some programmes about health. *Health for all* is my favourite.

What's your favourite place in town?

The corniche. I go there every weekend.

Do you have any suggestions for making the town better?

The town needs some more parks. The roads and bridges should be improved, too.

1  Write answers to the questions.

- a Where do you live? _____
- b How long have you lived there? _____
- c How long have you been in this school? _____
- d What do you like doing in your spare time? _____

- e What things do you dislike doing? _____

- f What kind of people do you like and dislike? _____

- g What is your favourite TV programme? _____

- h Do you have any suggestions for making the town better? _____


2 Write three 'How long have you ...?' questions. Use the verbs from the box to help you.

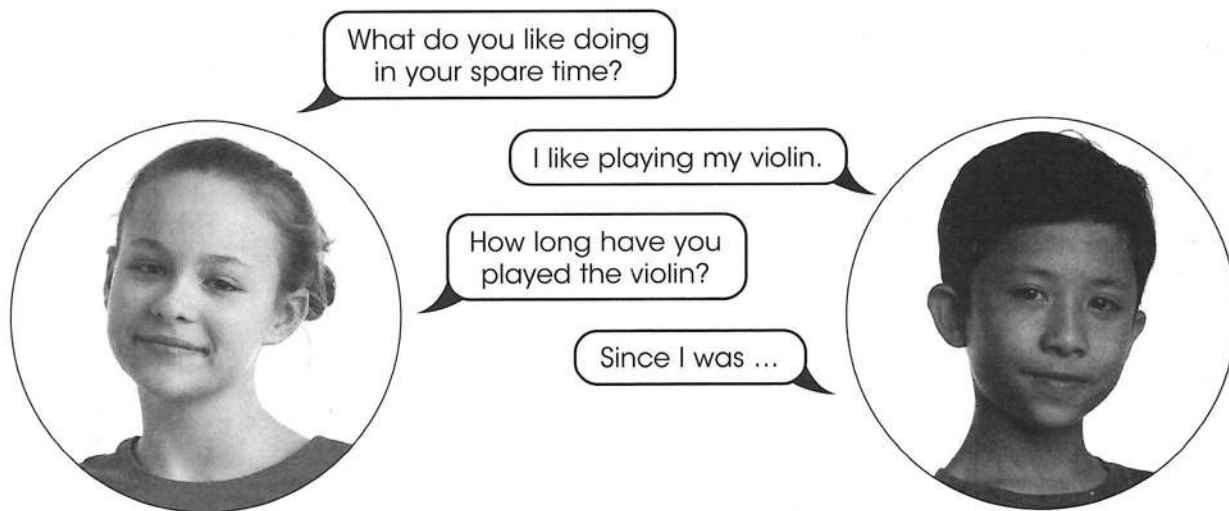
play	study	watch
------	-------	-------

- a How long have you _____?
- b _____
- c _____

3 Write two things you like doing and two things you don't like doing.

- a I like _____.
- b I like _____.
- c I don't like _____.
- d I don't like _____.

- 4  Ask your partner about things they like doing. Take turns asking 'How long have you ...?' questions about some of your answers.



- 5 Read and complete the sentences with *for* or *since*.

- a I waited for the bus _____ half an hour. Then I started walking.
- b We've been in school _____ eight o'clock this morning.
- c I'm hungry. I haven't eaten anything _____ last night.
- d We stayed in India _____ two weeks.

- 6 Complete the sentences.

I like helpful people. I like people who are helpful. _____

- a I like kind people. I like people _____.
- b I _____, I like people who are happy.
- c I don't _____ unfriendly people. I _____
_____.
- d I _____
I _____ friendly.
- e I _____
I _____ lazy.

1 Read both letters and find the following:

- a a word meaning 'speak with difficulty' _____
- b a word meaning the opposite of 'shy' _____
- c a word meaning 'frightened' _____
- d what to say to be friendly _____


2  Read the pieces of advice. Is it good or bad advice?

- a Make sure you never make eye contact.
- b Always look unfriendly.
- c Wait for the other people to say 'hello' first.

Can you make the advice better?

- a _____
- b _____
- c _____

3 Look at the grammar box. Write four examples using *very, very* to describe how you feel or something you can see.

 **very, very for emphasis**

Jill says: 'I am very, very shy.'

You can use *very, very* + an adjective to emphasize something.

Examples:

I'm very, very tired.

She's very, very tall.

- a _____
- b _____
- c _____
- d _____

Punctuation – Speech marks

When we report what people asked or said, we have to use speech marks.

Examples:

Mike said, 'I'm a good photographer.'

'I'm a good photographer,' Mike said.

Look at the commas in both sentences.

Look at this example. Why is there no comma?

'Is Rafid good at writing stories?' I asked.

4 Now write the questions and answers with the correct punctuation.

a are you coming to the beach my brother asked


b I answered I have to write an article

c what is the article about he asked

d its about yesterdays football match I said its for the magazine

e he asked can I read it

f maybe when you get back from the beach I said

5  Pretend you are friends with Jill. Write a conversation giving her your advice from Exercise 2. Make sure to use the correct punctuation.

'I'm very, very shy,' Jill said. 'Can you give me some advice?'

B  Aunt Sally has made some notes on the problems. Read the notes and answer the questions.

1 a etc. _____

b h.w. _____

c v. _____

d e.g. _____

2 _____

1 Look at the common abbreviations. How many do you recognize?

a.m. cm hr km kph m min. mm p.m. sec.

2  Match the abbreviations in the word box to their definitions below.

a kilometres per hour *kph* _____

b 10 millimetres _____

c before 12 noon (or in the morning) _____

d after 12 noon (or in the afternoon) _____

e second _____

f 60 seconds _____

g millimetre _____

h 100 centimetres _____

i 1,000 metres _____

j 60 minutes _____



3 Use Aunt Sally's notes to write her advice. Write one paragraph to each person.

work hard all semester - don't work too hard before exams - at exam time, try not to worry - before bed, read a story or listen to music, etc. - bed early

agree, not right - don't give h.w. - v. unhelpful - not helping your friend - doesn't do own work, won't learn anything - e.g. can't copy in exams - explain

a _____


b _____

4 Read the problems. Pretend you are Aunt Sally. Make notes about possible advice you can give.

a Problem: I stammer when the teacher asks me questions. I feel very embarrassed.

b Problem: I cannot remember new words in my French class.

c Problem: I think I'm eating too much junk food.

 Reading tip 1 – Pronouns and *there*

The main pronouns are:

she *he* *it* *we* *they* *them*

Pronouns like *she*, *he*, *it*, *we*, *they*, *them* and the word *there* are very useful words. We can use them instead of repeating nouns.

Examples:

My **father** went to the shop on the corner. **He** bought a magazine there.

The **cat** ran up the tree. **It** got stuck there.

The **boys** played in the park. **They** loved it there.

My sister and I are visiting our grandparents next week.

We can't wait to see them.

Sentences with pronouns and *there* come **after** sentences with nouns.

B  Now read the sentences and put them in the correct order. The Reading tip in your Activity Book will help you.

Story 1: 1 a _____ 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 g _____

Story 2: 1 a _____ 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 h _____

Work it out!

To *die* means to stop living.

Example: *Zaid was very sad when his grandfather died.*

Liz wrote in her story ... ***I nearly died!*** What do you think it means?

You know what **black** means, and you know what **eye** means.

But what is a **black eye**, and how do you get one?

1 Find the words in the text in your Student's Book. Tick (✓) the correct meaning.

a embarrassed

to feel tired

to feel shy and silly

to feel ill

b spilt

made untidy

made a liquid flow out

made coffee hot

c mug

- a big cup
- a big plate
- a big bottle


d mirror

- an old car
- a wall
- a glass you can see in

2  Write a story about your most embarrassing moment.

 Writing tip 1 – A paragraph

In paragraphs, sentences follow each other. They do not begin on new lines.
 This is a very short story, so it needs only one paragraph.
 When you finish, check your punctuation.

3  Read your stories aloud. Then choose the best story to put in the school magazine. Use the language in the boxes.

 Opinions

Asking for opinions

What do you think of Ali's/Noora's story?
 Which story is the best?

Giving opinions			
I think that	his/her Ali's/Noora's your my	story is the	best. funniest. most interesting. most embarrassing.

1



Read about Johnny and Paolo. What things do they and Jad have in common? What things don't they have in common?

Name: *Johnny Miller*

Age: *14*

Address: *23 Middle Street, Ashby, England*

Tell us about your experience of working on magazines: *Even when I was in preschool, I loved writing stories. I interviewed everyone I met. I have trained my whole life to become a reporter, and this would be an amazing opportunity to practise.*

Why do you want to join the GYM team? *As I say, I love writing. There is so much to learn, and I really believe we can make the world better if we understand each other a little better.*

Which other countries have you been to? *I've never left my country.*

Which languages do you speak? *I speak English and French.*

What do you do in your spare time? *I write stories, poems, articles for the school magazine ...*

Name: *Paolo Guidi*

Age: *16*

Address: *Via Spina 12, Comacchio, Italy*

Tell us about your experience of working on magazines: *I started a small magazine for my school. I wrote about some of the town's historical characters and told the young people about events that were happening in our town.*

Why do you want to join the GYM team? *We communicate what we think when we write. If we understand the way other people think, the world will be a happier place.*

Which other countries have you been to? *Spain and Morocco*

Which languages do you speak? *Italian (of course), English and a little French*

What do you do in your spare time? *I love to keep a diary about all the funny things that happen to me.*

Things Jad, Johnny and Paolo have in common	Things Jad, Johnny and Paolo don't have in common

2



Do you think the boys will be friends? Why/Why not?

3

Fill out the application form.

Name: _____

Age: _____

Address: _____

Tell us about your experience of working on magazines: _____

Why do you want to join the GYM team? _____

Which other countries have you been to? _____

Which languages do you speak? _____

What do you do in your spare time? _____

**1 Write the sentences again using *I like* or *I don't like*.**

They never do their homework.

I don't like people who never do their homework.

a They tell jokes.

b They laugh at me.

c They copy my homework.

d They tell lies.

2  Write the paragraph with the correct punctuation.

noora and dana wrote stories for the class magazine both stories are very good but the editor says she can only print one which of the girls stories will the team choose

i think nooras is the best sara said

everyone agreed so nooras story will be in the magazine

3 Work out the messages and write them as full sentences.

a Pls. go to shop. I'm v. hungry.

b Do your h.w. I'm v. tired.

1



Read the story and complete the information below.



a Title _____

b Characters _____

c What it is about _____

d Why I liked/didn't like the story _____

e New words _____

2



Answer the questions.

a In which city are Jad and Johnny? _____

b Why are they there? _____

c What do the new friends decide to do? _____

d Why is the DUCK tour special? _____

e What were the two embarrassing things that happened to Johnny during the tour?

f Why wasn't Johnny embarrassed? _____

A Read the article. What is each paragraph about?

Choose the best answers.

how to enjoy life	how you can get fit	playing games	why fitness is important
-------------------	---------------------	---------------	--------------------------

Paragraph 1: _____

Paragraph 2: _____

1  Read the article in your Student's Book again and answer the questions.

a Why is it important to be fit? _____

b Why can unfit people not run or walk easily? _____

c Why is exercise good for you? _____

d What kinds of exercise can you find in paragraph 2? _____

e Which words in the text mean the following?

1 often _____

2 able to do things like running and playing games easily _____

3 opposite of 'fit' _____

4 kinds _____

f What other forms of exercise do you know? _____


2  Complete the sentences to give advice to the people in your Student's Book.

a Sana, you _____ watch TV _____.

You _____ play games.

b Zaid, you should _____ exercise regularly and _____ fit.

c Younis, you _____ everywhere. You should _____.

3  Write the sentences again using *should* or *shouldn't*.

a Don't let children play with matches.

b Use the zebra crossing when you cross the road.


c Never cycle on the wrong side of the road.

d Keep medicine out of the reach of children.

4  Ask and answer.

Student 1: Ask your partner the questions below and write short answers.

Student 2: Answer the questions honestly.

 **Answering *How often* questions**

<i>every day</i>	<i>every Thursday</i>
<i>not very often</i>	<i>often</i>
<i>once a week</i>	<i>twice a week</i>
<i>sometimes</i>	

a How often do you exercise? _____

b 1 Do you play any games? _____

2 Which games? _____

3 How often? _____

4 For how long? _____

c 1 Do you go walking? _____

2 Where? _____

3 How often? _____

4 For how long? _____

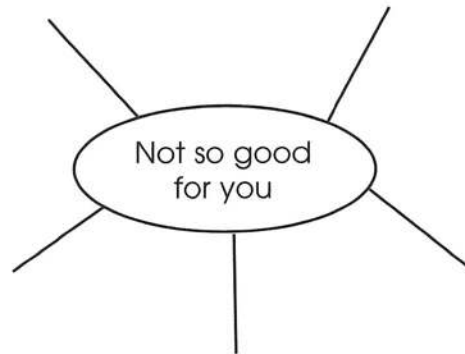
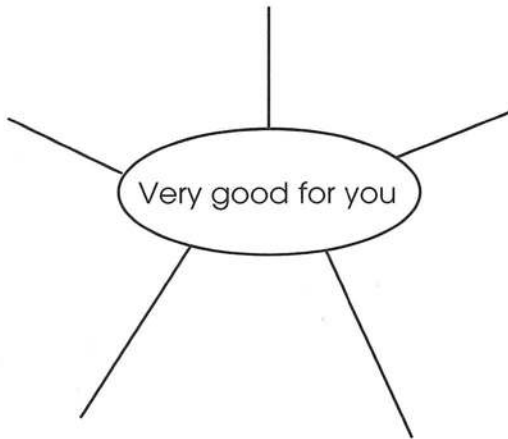
Now change roles.

5 Do you think you're fit? Write sentences using *should* and *shouldn't* to give yourself advice on how you can improve your fitness.

Lesson 2: Eat the right food

- 1 Complete the spider diagram. Use the words from the box.

apple	biscuits	burger	coke	crisps
cucumber	lettuce	strawberries	sugar	water



- 2  Answer the questions about the report in your Student's Book. Write sentences.

- a Which things are very good for us? _____

- b What should we not eat too much of? _____

- c Which three things should we be careful about? _____

- d Why was the food in Layla's bag not very healthy?
- 1 Crisps _____
 - 2 Chocolate bars _____
 - 3 Cola _____



! *too much too many a little a few a lot of*

Remember **a lot of** means a large number. It can be positive or negative.

Examples: *I have a lot of friends.*

I ate a lot of cake.

a few and **a little** are similar to *some*.

Examples: *I ate a few sweets. (maybe three or four)*

I like a little sugar in my coffee. (maybe one or two cubes)

too much and **too many** mean more than you should.

Examples: *If you eat too much fat, it is bad for your heart.*

I ate too many sweets, and now I feel sick.

3  Use the examples above to complete the rules.

_____ ^a and _____ ^b can only be used before countable nouns.

_____ ^c and _____ ^d can only be used before uncountable nouns.

_____ ^e can be used before both countable and uncountable nouns.

4  Complete the sentences.

a I want _____ vegetables, please. I love them!

b I've got _____ books in my bag, and I can't carry it.

c I've got _____ homework. I'll never finish!





















d You can't eat all those chocolate bars! That's _____!

e If you need help, I speak _____ French.

f I ate _____ crisps today and a lot of fruit and vegetables. I ate healthy food today!



1  **8** Listen. What do the family order? Write *M* for Meena, *W* for Waleed and *F* for father.

<p>MEAT</p> <p><input type="checkbox"/> Lamb curry</p> <p><input type="checkbox"/> Beef curry</p> <p><input type="checkbox"/> Fried chicken</p> <p><input type="checkbox"/> Burgers</p> <p><input type="checkbox"/> Hot dogs</p>	    	<p>DESSERTS</p> <p><input type="checkbox"/> Apple cake</p> <p><input type="checkbox"/> Chocolate cake</p> <p><input type="checkbox"/> Ice cream</p> <p><input type="checkbox"/> Fruit salad</p>	   
<p>PIZZA</p> <p><input type="checkbox"/> Cheese and tomato</p>		<p>DRINKS</p> <p><input type="checkbox"/> Fruit juices</p> <p><input type="checkbox"/> Milkshakes</p> <p><input type="checkbox"/> Cola</p> <p><input type="checkbox"/> Lemonade</p> <p><input type="checkbox"/> Tea</p> <p><input type="checkbox"/> Coffee</p> <p><input type="checkbox"/> Mineral water</p>	      
<p>FISH</p> <p><input type="checkbox"/> Fried fish</p> <p><input type="checkbox"/> Grilled fish</p>	 		
<p>VEGETABLES</p> <p><input type="checkbox"/> Baked potato</p> <p><input type="checkbox"/> Fries</p> <p><input type="checkbox"/> Salad</p> <p><input type="checkbox"/> Rice</p>			

2 Whose meal wasn't very healthy? _____

3  Complete the sentences.

a _____ to order, sir?

b _____ a baked potato, please.

c What _____ to drink?

d _____ a large cola, please?

4  Use the phrases from Exercise 3 to order a meal from the menu. Take turns as the waiter.

Meal _____

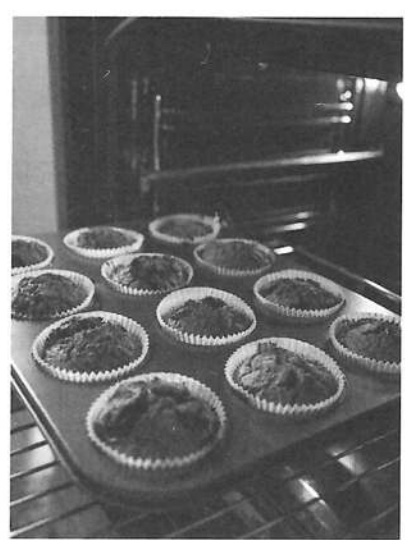
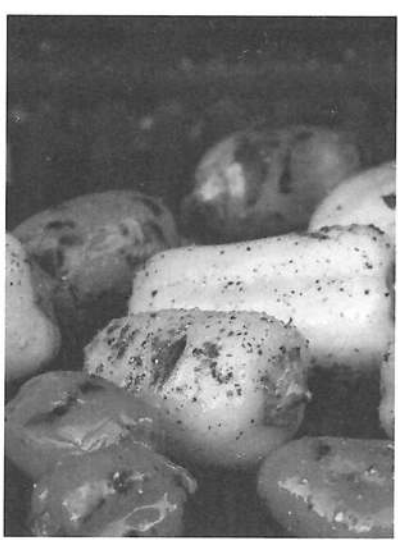
Dessert _____

Drink _____

5 Match the words from the box to their definitions.

baked	beef	fried	grilled	lamb
-------	------	-------	---------	------

- a cooked in hot fat or oil _____
- b cooked in the oven _____
- c cooked under strong heat _____
- d meat from a cow _____
- e meat from a young sheep _____



B Now match the sentences to the pictures.

1 _____ 2 _____ 3 _____ 4 _____

1 Complete the conversations. Use the words from the box.

aches	all	dentist	have	headache
matter	pills	right	sorry	toothache
				water

A Are you _____^a _____^b, Jalal?

B I've got a _____^c. My tooth really hurts.

A Oh, I'm _____^d. You should go to the _____^e.


C What's the _____^f, Mum?

D I _____^g a _____^h. My head really _____ⁱ.

C Oh, dear. Shall I get you some _____^j and _____^k?

D Yes, please.

2

 Listen and answer the questions. Write notes.



I have a pain
in my ear.

I've got a really bad
headache, doctor.



These girls are sick. They have gone to see a doctor.

- a**
- 1 What is wrong with Noora? _____
 - 2 What did the doctor put in her ear? _____
 - 3 How many times a day should Noora use the medicine? _____
 - 4 How many drops should Noora use each day? _____
 - 5 What should she not do? _____


- b 1 What is wrong with Rasha? _____
- 2 What does Rasha need to wear? _____
- 3 Why does she not like wearing them? _____
- 4 What should she do to stop her headaches? _____
- 5 What did the doctor give Rasha? _____
- 6 How many times a day should she take them? _____

3 Use your answers to complete the paragraphs.

Noora had _____^a, so she went to the doctor. The doctor _____^b in Noora's ear. Noora should do this _____^c a day. Her ear will be better in _____^d. Noora should _____^e.

Rasha had a very bad _____^f. It _____^g all the time.

Rasha _____^h, but she _____ⁱ. The doctor said Rasha _____^j. If she doesn't, she will have _____^k all the time, and her eyes will get worse. The doctor gave her _____^l. She _____^m.

4  How would you feel in these situations?

- a Last night, you had only three hours sleep. 'I feel _____.'
- b You are out on a boat. The weather gets very bad, and water starts coming into the boat. '_____.'
- c Your older sister has just had a baby boy. '_____.'
- d Your father has just told you that the family are going to Australia for a holiday. '_____.'
- e Your friend is very ill in hospital. '_____.'
- f You take exercise five times a week. '_____.'

1  Answer the questions about Jalal's story.

a 1 Does Jalal enjoy playing with Ibrahim?

2 Which words tell you this? _____

b 1 Did Ibrahim say he felt sick a few times or many times?

2 Which words tell you this? _____

c Did Jalal believe Ibrahim was sick? _____

d In line 16, what does *That* refer to? _____

e Where did Ibrahim have to go? _____

f Did Ibrahim die? _____

2 Choose and tick (✓) the correct meaning of the words and phrases below.

a an hour or so

one hour

about an hour

one hour or two hours

b unusual

what someone usually does

what someone does sometimes

what someone does not usually do

c Jalal was surprised

Jalal was happy because something funny happened.

Jalal was angry because there was no time to think.

Jalal was shocked because something unexpected happened.

d my fault

something good that happened because of me

something bad that happened because of me

something new that happened because of me

3 Use the table to write four sentences like this one:

My brother wants me to play with him.


My friend	wants	you	to help him in the garden.
Our teacher		us	to ride my bike more carefully.
My mother		me	to work harder.
My father		me	to go to the park.

a _____

b _____

c _____

d _____

4  This was the draft of paragraph 1 of Jalal's story. Look at the marks and work out what they mean. With your partner, correct Jalal's mistakes and discuss ways to make the paragraph better.

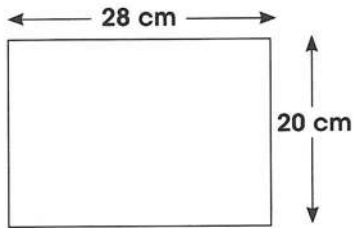
I sometimes have to look after my little brother for an hour or
 join so. My parents go out. Ibrahim is ten.
 He always wants me to play with him. I want him to play by join
 himself. One day, when I played a computer game, he said gr.
 again and again, 'Jalal' P.
 sp. I feel sick. I've got a ~~pane~~ in my stomach.'
 n.p. ['You always say that, Ibrahim. There's nothing wrong with
 sp. you,' I said. 'You haven't got a ~~pane~~. You are a ~~pane~~. Sit How did
 down and watch that video.' you feel?

B  Match the cards to the messages inside.

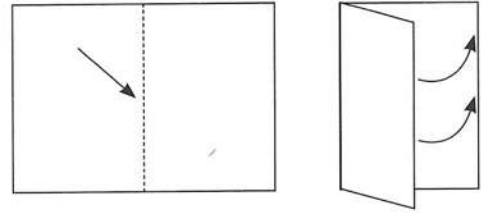
1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

1 Imagine you have a friend who is sick. Make a 'Get well' card for them.

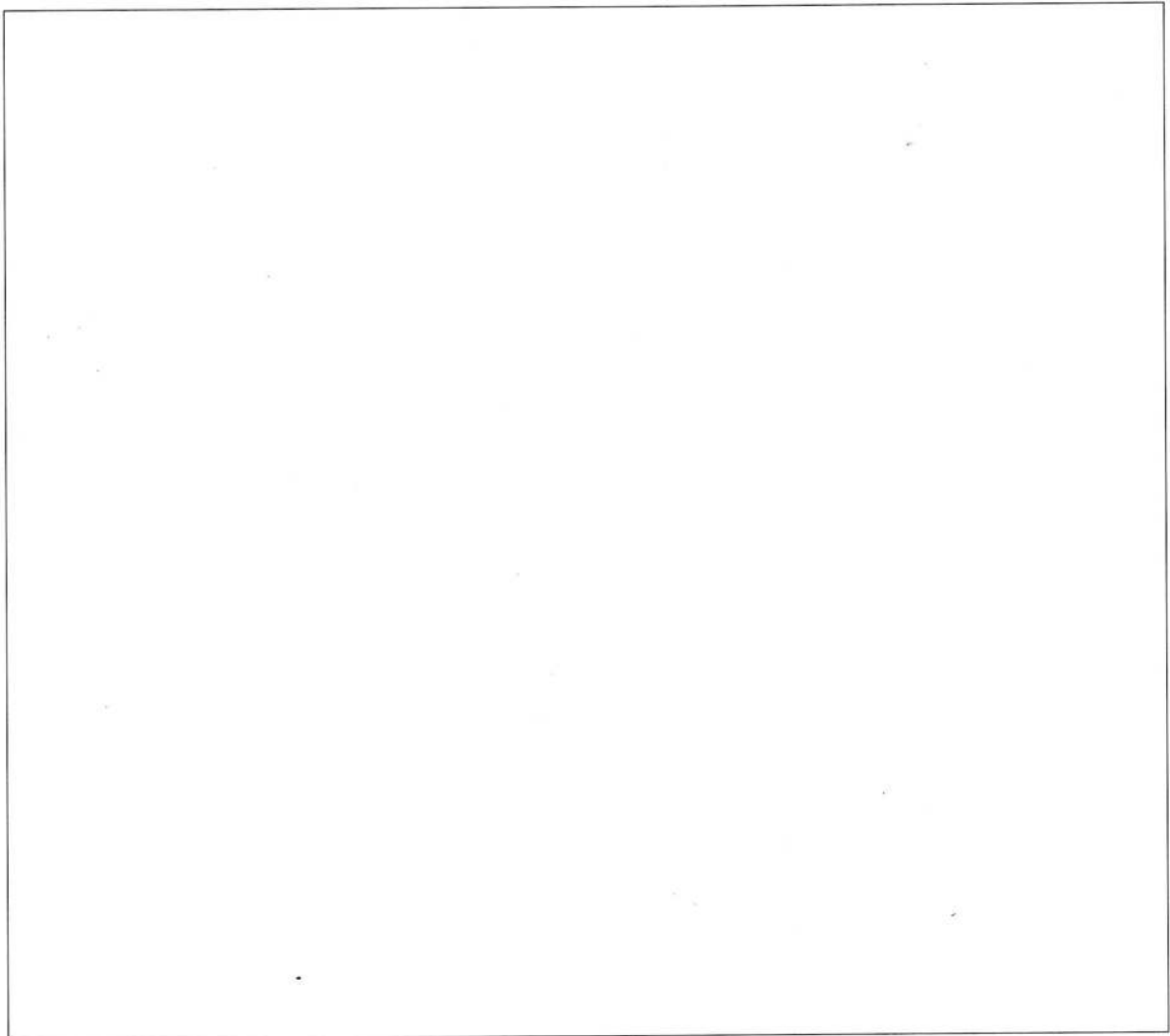
a Get a piece of card – not paper
– about 20 cm by 28 cm.



b Fold it in the middle.



c Draw a picture on the front of the card. Practise your picture below. Use lots of colours.



- d Next, you need to write a message inside the card. You have some options on what to write. Try each type of message below.

In an acrostic poem, the first letter of each word spells out a message.

Example:

Go slowly.

Eat well.

Take your time.

Wait.

Every day, you'll feel better.

Lots of

Love

Write your acrostic poem.

G _____

E _____

T _____

W _____

E _____

L _____

L _____

Often people write funny messages:

Please hurry up and get well. I need help with my Maths homework!

Get better quickly. I haven't got anyone to laugh at!

Write your own funny message.

It's also very common to write serious messages:

I miss you. I hope you come back to school soon. Hurry up and get better.

Write your own serious message.

Which message do you prefer?

2



Read your partner's messages. Do they give you any ideas?

1



Read the draft of Sara's letter and follow the instructions.

Sara's teacher is helping her write the letter to Muna. This is the draft. Look at the underlined sections. Do you know how to correct the 11 mistakes?

411, 36, 7
Karrada
Baghdad
4th March 2021

Dear Muna,

I was very sorry to hear about your accident. I hope you're leg does not hurt too much and that you will can leave hospital soon.

We have an unusual week at school. First, we had a visits from a nurse called Janette. She gave us a talk about food. It was very intresting, and I really enjoy it. Now I can tell you which food is good for you and which is not so good. Then, we had a visit from a netball coach. She was fantastic. We learning a lot from her. She showed us little things to make our game better. I show them to you when your back at school.

All your friends in class miss you and send you their best wishes we will come and see you on Friday if you are still in hospital.

Love,
Sara

Annotations:

- spelling → accident
- wrong word → you're
- wrong word → can
- tense → have
- singular → visits
- spelling → intresting
- tense → enjoy
- tense → learning
- wrong word → show
- wrong word → your
- new sentence → wishes

2 You are going to write a letter to a sick friend. Make notes in preparation.

Who are you writing to?	What happened to them?
My friend Ibrahim	
Think of three interesting things that happened in school this week.	Say something to make your friend feel better.
1 2 3	

3 Now use the notes to write a letter to your sick friend.

Dear _____,

Love,

C Write a limerick for your school magazine.

1 Read the jumbled limericks. Can you put them in the correct order? Number the boxes.

- a** I turned up the heat.
 Who said it was getting cooler and cooler.
 It worked like a treat,
 And now the spider is warmer.
 I once met a spider in a corner,



- b** It ended up in the kitchen.
 It wanted to fly.
 It said it wanted to be a pigeon.
 Don't ask me why.
 One day, I was talking to a chicken.



2



13 Listen and check.

3



Complete the limericks. Use words from the boxes.

boy clock cry day eight Kuwait late school teacher Why?

- a There was a young _____¹ from _____²
 Who got to _____³ every day _____⁴.
 When his _____⁵ asked ' _____⁶,
 He replied with a _____⁷,
 'My _____⁸ always wakes me at _____⁹.'

bore door house Jaipur man right wall white woman

- b There was an old _____¹ from _____²
 Whose _____³ had a green and blue _____⁴.
 I said, 'I like _____⁵.'
 He said, 'That's all _____⁶,
 But I think that white is a _____⁷.'



4



14 Now listen and check your answers.



1 Put the words in the correct order to make sentences.

a you / The / doctor / to / tomorrow / see / wants / him

b pain / her / has / ear / Nadia / a / in

c are / many / sweets / teeth / Too / for / your / bad

d small / climb / shouldn't / trees / You / children / let

e have / should / a / toothache / see / If / dentist / you / a / you

2 Write the sentences with the correct punctuation.

a would you like to go to a restaurant this evening she asked

b i dont know what to do said ali i agreed to meet jamal but i cant remember where

3 Complete the sentences. Use the words from the box.

excited	frightened	happy	surprised	upset	wonderful	worried
---------	------------	-------	-----------	-------	-----------	---------

a I get _____ when I read scary stories at night.

b Jad and Johnny were very _____ about going on the Global Youth Magazine trip.

c I was so _____ to pass the exam. I was _____ I had done badly.

d Dania was really _____ with the _____ present from her best friend.

e Arguing with my sister makes me feel _____.



1 Read the story and complete the information below.

a Title _____

b Characters _____

c What it is about _____

d Why I liked/didn't like the story _____

e New words _____

2 Answer the questions.

- a Why was Stonehenge built?

- b Some people think Stonehenge wasn't built by humans. Who do they think built it?

- c What makes Stonehenge surprising?

- d How does Stonehenge make Johnny feel?

- e Why is the group camping at Stonehenge?

- f Why were Johnny and Aziz afraid of a sheep?


1  Which sports connect the words? Write the names of the sports.

- | | | | | |
|---|------|----------------|-----------|-------|
| a | run | jump | throw | _____ |
| b | ball | basket | two teams | _____ |
| c | sea | boat | wind | _____ |
| d | ball | net | racket | _____ |
| e | swim | pool | race | _____ |
| f | ball | eleven players | goal | _____ |

2  Write the sports in the correct column.

athletics	basketball	boxing	chess	cycling	football	golf	
jogging	judo	karate	skating	skiing	swimming	tennis	yoga

do	play	go

3  Can you add any more sports to the table?

4 Complete the sentences with *Do*, *Go* or *Play*.

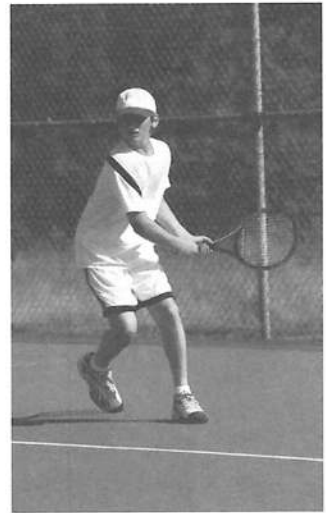
- a _____ is often used where no equipment is needed.
- b _____ is often used for team sports or sports that use a ball.
- c _____ is often used with sports that end in *-ing*.

5  Answer the questions.

a Which sport(s) do you do?

b Which sport(s) do you want to do? Why?

c Are there any sports that don't interest you? Why?




Lesson 2: The timetable

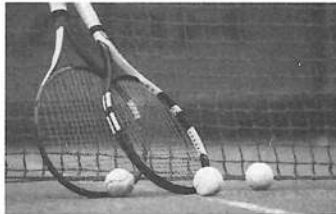
1  Answer the questions about the leaflet in your Student's Book. Write short answers.

- a How many beginners' lessons are there? _____
- b How many advanced lessons are there? _____
- c How many team practices are there? _____

2  Correct the words that have the wrong spelling.

- a Come to the sports sentre at five o'clock. _____
- b There's a biginers' lesson in judo. _____
- c I really want to do afeletics on Wednesday. _____
- d I also have to practice playing basketball. _____
- e There's a teem practice on Saturday. _____

3  Look at the photographs and write questions and answers about classes at the sports centre. Use the leaflet in your Student's Book to help you.



When is the *women's* _____ advanced *tennis* _____ class?

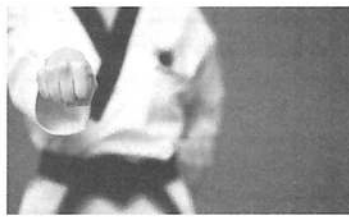
On Friday from 5 o'clock to 7 o'clock.



- a When is the _____ ?
- On Thursday _____



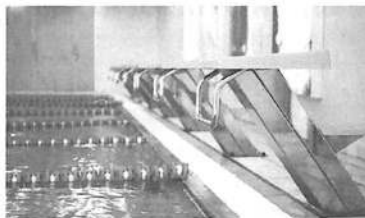
b _____ ?



c _____ ?



d _____ ?



e _____ ?

4 Match the answers (1-3) to the questions (a-c).

a Are you good at judo? _____


b How good are you at basketball? _____

c Do you enjoy skiing? _____

1 I've never been before.

2 I've never done it before.


3 I've never played it before.

A  **19** Listen and read. Fill in part of the timetable.

Day	Time	Sport	
Monday W & G	5-7		
	7-9		
Tuesday M & B	5-7		
	7-9		
Wednesday W & G	5-7	Horse riding (B)	
	7-9		
Thursday M & B	5-7		
	7-9		
Friday W & G	5-7		
	7-9		
Saturday M & B	10-12		
	3-5		

B – Beginners **A** – Advanced **T** – Team practice

M & B – Men and boys **W & G** – Women and girls

1  **20** Listen and fill in some more of the timetable.

2 Use Dave's leaflet below to fill in the rest of the timetable.

ASHBY SPORTS CENTRE

Men's and boys' lessons: Tuesday, Thursday and Saturday
Women's and girls' lessons: Monday, Wednesday and Friday

<p>Volleyball Beginners: Mon. 5-7 Team practice: Mon. 7-9</p> <hr/> <p>Athletics <i>Start now!</i> Wed. and Thur. 5-7</p> <hr/> <p>Swimming Team practice: Thur. 7-9 and Fri. 7-9</p>	<p>Tennis Beginners: Mon. and Tue. 7-9 Advanced: Fri. 5-7 and Sat. 3-5</p> <hr/> <p>Gymnastics Beginners: Tue. and Wed. 7-9 Advanced: Thur. and Fri. 7-9</p>	<p>Basketball Beginners: Tue. 5-7 Team practice: Sat. 3-5</p> <hr/> <p>Karate <i>Learn a new sport!</i> Mon. 5-7 and Thur. 5-7</p> <p style="text-align: right;">Call 952841 to book a class and for information about other sports.</p>
--	--	---

3  Complete the sentences. Use the correct form of the verbs from the box.

do go play

- a I _____ never _____ volleyball before.
I don't know what to do.
- b I _____ judo for three hours yesterday, and now my
back hurts.
- c I can't come out this evening. I _____ gymnastics at
seven o'clock.
- d I _____ swimming this afternoon. Do you want to come?
- e The boys _____ football on the beach when it started to rain.

4  Make conversations.

Student 1 wants to do some sport at the sports centre.

Student 2 is the sports officer. Use the timetable you filled in to help Student 1 find the right class time.

I'd like to play/do/go ...

How good are you at ...?

I'm quite good.

OR

I'm a beginner, but I want to learn.

OR

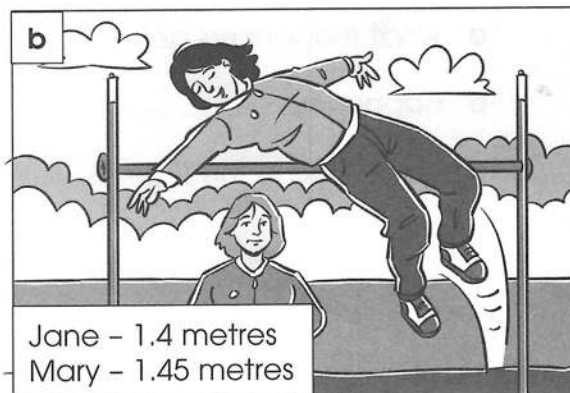
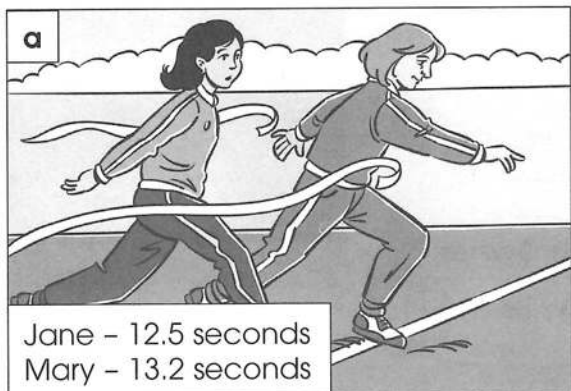
I'd like to join the team.

OK. Come on _____ at
_____ o'clock. There's ...

5



Look at the pictures and tell the story of the competition.



موقع مازميا
mazemia.com



6

Now write the story.

First, the girls ran 100 metres. Mary lost. She was slower than Jane. Then, they did the high jump.

Mary

1  Find words or phrases from the article in your Student's Book that mean the following:

- a what the winners get _____
- b happen _____
- c competed in the Games _____



2 **Correct the statements about the Olympic Games.**

The first ever Olympic Games were held in 1896.

The first modern Olympic Games were held in 1896.

- a The athlete who comes second wins a bronze medal.


- b The Olympic flag was invented for the first modern Olympic Games.

- c Winning is the most important thing in the Olympic Games.

- d The Olympic Games are held every six years.

- e Less than 200 countries took part in the 2016 Olympic Games.

- f The rings on the Olympic flag stand for the five countries who competed in the old Olympic Games.

 **Speaking tip 2 – Years**

1981 means the year one thousand, nine hundred and eighty-one.

However, we say and write:

1981 – nineteen eighty-one

1896 – eighteen ninety-six


2019 – two thousand and nineteen

2022 – twenty twenty-two



1 Who can answer the questions fastest?

- a What is the time for the women's Olympic 100 metre record? _____
- b How many gold medals did Michael Phelps win? _____
- c Where was Oscar Swahn from? _____
- d How many table tennis gold medals has South Korea won? _____
- e Exactly how old was Inge Sørensen when she won her gold medal? _____
- f How many big tennis competitions has Serena Williams won? _____
- g In what year did Bob Beamon break the Olympic long jump record? _____
- h In what year did Michael Phelps win his first Olympic medal? _____
- i How many Olympic table tennis medals have Sweden won? _____
- j How old is Florence Griffith Joyner's Olympic record? _____

2  Discuss the athletes in the box. What do you know about them?

Simone Biles	Usain Bolt	Nadia Comăneci	Michael Johnson
Jesse Owens	Steven Redgrave	Marta Vieira da Silva	



Simone Biles is a gymnast.

I think she's from the USA.



3 Choose an athlete from the box or one of your own. Find out more about them and fill in a profile like the one about Cathy Freeman below.

Name: Cathy Freeman

Sport: 400 metres

Why are they famous? She was the first Australian Aboriginal person to win an Olympic medal.

When did this happen? in 2000 at the Sydney Olympics

Why did you choose this person? She does a lot of work for her community and the Aboriginal people of Australia.



Name: _____


Sport: _____

Why are they famous? _____

When did this happen? _____

Why did you choose this person? _____

4

 Now choose a famous athlete from Iraq. Find out more about them and fill in a profile. Discuss with a partner who has chosen a different athlete than you.

Name: _____

Sport: _____

Why are they famous? _____

When did this happen? _____

Why did you choose this person? _____



The opening ceremony of the 2018 Asian Games

c Find words that mean the following:

- 1 what kind of person you are _____
- 2 the opposite of 'shyness' _____
- 3 practise _____

1 How many sentences can you make about Saad using *used to*? Use the words and phrases from the box.

afraid of competitions	confident	fit	hate losing	lazy
often ill	shy	strong	train every day	unfit

I used to be shy, but now I'm confident.

- a _____
- b _____
- c _____
- d _____

2 Make notes about how you have changed. Then write sentences.

When I was younger	Now
<i>hate cheese</i>	<i>love cheese</i>

I used to hate cheese, but now I love it.

- a _____
- b _____
- c _____
- d _____



Writing tip 2 – Topic sentences

When you write a paragraph describing or explaining something, the first sentence often tells you what the paragraph is about. This is called the **topic sentence**.

Example: *I started doing judo two years ago, and it has changed my personality and my life.*

3

Write a paragraph about one of these:

- a Write about why people should do sport.
- b Write about a sport you do or play and how it has changed you.

1 First, think of a topic sentence.

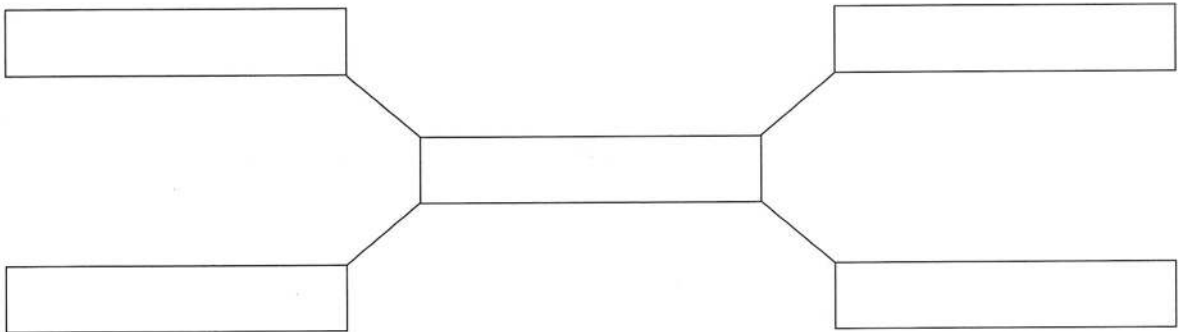
Example: a *I think that everybody should do athletics.*
or

b *Doing athletics has changed me a lot.*

2 Then, make notes about what you want to write.

- a Think of reasons for doing sport. Try to think of four.
or
- b Think of the differences that sport has made to you. Try to think of four.

Write your notes anywhere in the diagram.




3 Number your notes in the best order.

4 Now write your paragraph.

5 Read your paragraph and correct any mistakes.

- 1  Work with a partner. Write a tongue-twister with the sound 'b'. Follow the steps in your Student's Book.

- 2  Make tongue-twisters with the sounds in the groups of words a–e.



Kevin keeps his car keys in the kitchen.

a

fish
fried
fell



b

grass
green
gave



c

Harry
happy
has



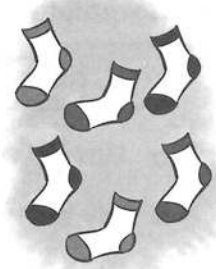
d

Rashid
red
ran



e

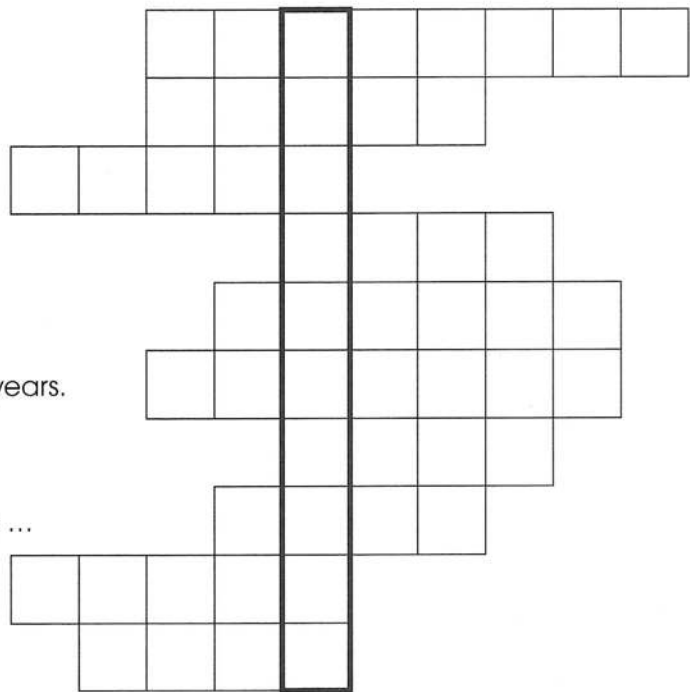
socks
six
saw



3

 Write the missing words and fill in the word tree.

- a The opposite of 'beginners'.
- b At the end of the game, the ... was Kirkuk 2, Babil 1.
- c The last game in a competition.
- d The opposite of 'win'.
- e It comes after 'first'.
- f The ... Games take place every four years.
- g The opposite of 'lose to'.
- h You have to run fast in the 100 metres ...
- i Athletes win a ... if they come first, second or third.
- j A point in football.



↑
Which game is this?



1 Complete the sentences. Use the correct form of the verbs from the box.

do go play

- a When you phoned the sports centre, I _____ tennis.
 b My brother and I _____ horse riding last weekend.
 c Saad Salih _____ judo for two years.
 d I _____ horse riding a lot, but now I don't have a horse.
 e I think we should _____ more gymnastics at school. It's good for us.
 f Ahmed _____ judo every Tuesday evening.
 g Muna _____ gymnastics, but she hurt her back.
 h Bill _____ football since he was five years old.

2 Complete the table.

Present	Past	Past participle
_____	lost	_____
win	_____	_____
_____	_____	beaten
run	_____	_____
_____	hit	_____
_____	_____	thrown

3 Complete the sentences. Use the words from the box.

at beginners' for information leaflet timetable trains

- a I have never done any sport before, so I'll go to the _____ class.
 b Bill is very good _____ athletics because he _____ every day.
 c Our teacher says that gymnastics is good _____ us.
 d I phoned the sports centre to get more _____, and they sent me a _____ about what they do there.
 e If you don't know when the class starts, look at the _____.



1 Read the story and complete the information below.

a Title _____

b Characters _____

c What it is about _____

d Why I liked/didn't like the story _____

e New words _____



2 Are the statements true or false? Write *T* or *F*.

- a** The Allianz Arena can be seen from space.
- b** Bayern Munich is a good team.
- c** The boys play football against the Munich Under-12's boys team.
- d** Aziz plays football for his school team.
- e** The boys lose the football match 4-0.
- f** The boys are disappointed about losing the match.
- g** Marcus gets hit in the face with a ball.

D  **31**  Work out the student notes below. Then listen and check.

1 What did Mr Andrews order? *fr. chick. - r. + sal. - choc. c. - app. ju.*

2 What did Mrs Andrews order? *gr. fish - frs. + sal. - fru. sal. - min. wat.*

1  **32**  Listen and answer the questions.

a What is Wendy's problem?

b Number the topics in the order you hear them.

_____ Taking pills _____ Food and drink

_____ Taking exercise _____ Exams

2  **32** Listen again. Tick (✓) the correct answers.

a Does Wendy worry about exams?

- never
 sometimes
 usually

b Who thinks that Wendy does not have a problem?

- her doctor
 her friend
 her parents

c Why does Wendy not take any pills?

- She has not been to the doctor.
 She gets a stomach ache.
 Her parents don't like pills.

d What does Wendy have just before she goes to bed?

- a glass of lemonade
 dinner
 a cup of tea

e What should she have?

- a cup of coffee
 some crisps
 a glass of milk

f Why doesn't Wendy play tennis?

- She can't play tennis.
 She doesn't like tennis.
 She has too much schoolwork.


g How should she come to school?

- by car
 She should run.
 She should walk.

h How will this be good for Wendy?

- She will sleep better.
 Her headaches will go away.
 She will get thinner.

- 1 Before you read the text in Exercise 2, look at the heading and note down what you think the text will be about.

- 2  Read the questions and answer them using the text below.

- a Why do you think the brothers and their helpers became known as the Green Team?
-
- b How long did it take the Green Team to remove ten tonnes of rubbish from the streets?
-
- c How many vans did the Green Team have by their third year?
-
- d Name three things which prove the Green Team was a success.
-
-

Cleaner streets

Whenever the weather was fine, the three Salih brothers went out and rode around the streets of their district. They tied large boxes onto their bicycles. They picked up all the rubbish they could see in the streets. Friends came and joined them. These friends told other friends, and by the end of the first year, there were more than 200 volunteers helping the Green Team clean up the streets.

In the first 365 days, the brothers and their helpers had removed more than ten tonnes of rubbish from the streets. Their work had created cleaner-looking and better-smelling streets. The whole district was a nicer place to live in.

Later, companies took part and gave money and materials. By the end of the second year, the Green Team had grown and had four vans. The brothers appeared on radio talk shows and on local and national TV. The Green Team was a great success!

1

**35 Listen and repeat.**

It's not always easy to say words in groups. Start from the last word. Practise this example:

volleyball

play volleyball

like to play volleyball

I'd like to play volleyball.

2

**Now separate the sentences into groups and practise.**

a Can / I / help / you?

b Are you good at tennis?

c I've never played tennis.

d I've got a headache.

e I've got a stomach ache, and I feel sick.

f What would you like?

g I'd like a lemonade, please.

3

**36 Listen and check.**

4

**Look at the answers. Write the possible questions. Then practise your dialogues.**

a

I've never played. I'd like to learn.

b

I'd like to go to the beach.

c

I'd like some ice cream, please.

d

At three o'clock.

e

I've got a toothache.

1



Use the tips in your Student's Book to improve the postcard.

Dear jalal,

The hotel is nise. I lik the beach. A big dog
chased me on the beach tomorrow. We ate a
burger restaurant. it was good, but I droppd my
drink I got very wet.


From,
Muhannad



2

Write the improved postcard in your best handwriting below.

A large rectangular box for writing the improved postcard. It contains ten horizontal lines for text and a rectangular box on the right side for a postage stamp.


1  Write the sentences with the correct punctuation.

a mum i shouted come here

b whats the matter she asked

c ive broken my brothers computer i answered

d he wont be very happy about that she said

2  37 Listen. Match the person (a–f) to the section (1–6) they will write for their school magazine.

a Maysam _____

1 Sports news

b Tanya _____

2 TV review

c Nadia _____

3 Problem page

d Rasha _____

4 Interview

e Mona _____

5 School news

f Abla _____

6 Story

3  Read and complete the story. Use the correct form of the verbs in brackets.

Last Friday, I (walk) _____^a in the park when I (see) _____^b my brother. He (play) _____^c on his skateboard.

'Look at me,' he (say) _____^d and (go) _____^e off down the path very fast.

'Careful!' I (shout) _____^f.

Suddenly, he (fall) _____^g off, and I (start) _____^h to laugh.

We (walk) _____ⁱ home very slowly. Now my brother (have) _____^j a black eye.

1



Read the story and answer the questions. Write short answers.

I was watching TV yesterday when the phone rang. The call was for my mother, and it was important.

'I'll take it in the kitchen,' she said. 'Look after your brother, Salam.'

My brother was sitting on the floor playing with his toys. 'Sure, Mum,' I said. 'He'll be OK.' A few minutes later, the TV advertisements came on, and I got up to get myself a cola. When I came back into the sitting room, I couldn't see my brother anywhere.

I ran into the garden, and there he was, up a tree. 'Kamal!' I shouted. 'Don't move! Stay there! I'll come and get you.' I was too late. His head hit the ground when he fell. He didn't cry. In fact, he didn't say anything. He just stayed there like a stone.



I thought he was dead. I rushed into the house to get my mother.

'Quick,' she said. 'Phone for an ambulance.'

The ambulance arrived very quickly and took Kamal to hospital. We went, too, but we had to sit in the waiting room for a very long time. At last, a doctor came to talk to us. He was smiling. 'Kamal is very lucky,' he said. 'He will be all right, but we need to keep him in for a day or two. Would you like to see him now?'

'It was my fault, and Mum will be angry,' I thought. Actually, she didn't say anything. She didn't have to because I felt terrible, and I learnt a lesson I will never forget.

- a What was the writer's name? _____
- b What is his brother's name? _____
- c Where were the brothers when their mother went out? _____
- d Why did Salam go out of the room? _____
- e Did Kamal hit a stone when he fell? _____
- f Was he dead? _____
- g When will he come home? _____
- h What lesson do you think Salam learnt? Tick (✓) one:
- I should not watch so much TV.
- I should look after my brother better.
- I should not drink so much cola.

1   Listen. Which classes are going to be in the Sports Weekend? Write Y for 'yes', and N for 'no'. Then fill in the timetable.

- a Athletics: Advanced _____
- b Athletics: Beginners _____
- c Gymnastics: Advanced _____
- d Gymnastics: Beginners _____
- e Judo: Advanced _____
- f Judo: Beginners _____
- g Karate: Advanced _____
- h Karate: Beginners _____
- i Swimming: Advanced _____
- j Swimming: Beginners _____
- k Tennis: Advanced _____
- l Tennis: Beginners _____

	Saturday	Sunday
10-12		
2-4		
5-7		

2  Complete the paragraph. Use the words from the box.

beaten cup final goals kicked lost score scored won

Babil played Kirkuk in the _____^a of the Iraqi School's competition. After 85 minutes, the _____^b was Babil 0, Kirkuk 0. Then the ball came to Hasan. He _____^c it past the Kirkuk goalkeeper.

'Babil 1, Kirkuk 0!' shouted Hasan. 'We've _____^d the _____^e! We've _____^f Kirkuk!'

Unfortunately, Kirkuk _____^g two _____^h very quickly after that and Babil _____ⁱ the game 1-2.

1 Complete the sentences. Use the words from the box.

Damascus	drums	lighthouses	pigeons	signals
----------	-------	-------------	---------	---------

- a In Africa, people used _____ to send messages.
- b The capital city of Syria is _____.
- c _____ warn ships of danger.
- d Smoke _____ can send messages.
- e _____ can fly from Cairo to Damascus.

2  Use the words to write sentences like the example.

ride a bicycle - accident

I used to ride a bicycle, but now I don't because I had an accident.

a walk to school - bicycle

b buy food from a small shop - supermarket

c use landline phone - mobile phone

d eat too much - want to get fit

e watch TV - a lot of homework

1  Complete the sentences. Use the words and phrases from the box.

access find out looked it up references sources

- a I didn't know what this word meant, so I _____.
- b I'm interested in Saladdin, so I'm going to _____ more about him.
- c I heard the same information from three different _____.
- d Check the list of _____; it looks like the author only used Wikipedia.
- e With this password you can _____ your emails.

2    Three people need information. Listen to their conversations and fill in the table.

	Needs information about	Where to find it
Saad		
Maysam		
Khalid		



3



Read the story and answer the questions. Write short answers.

Nabeel decided to buy a computer. He wanted to send emails and use social networking sites. He went to a shop and talked to the shopkeeper. He was very helpful. They spent an hour looking at different computers, and, in the end, Nabeel bought one. He took it home and switched it on. Nothing happened. He tried five or six times, but the computer didn't work. Nabeel was not pleased.



The next morning, Nabeel went back to the shop. The shopkeeper was not there, but his assistant was. 'I bought this computer here yesterday,' said Nabeel, 'but it doesn't work.'

The assistant tried it. Nothing happened. 'We'll have to send it away to be checked,' said the man.

'How long will that take?' asked Nabeel.

'About two weeks,' he answered.

'That's no good,' said Nabeel. 'I paid a lot of money for a new computer, and I want it now.'

'I'm sorry. There's nothing I can do,' said the assistant.

'Oh yes, there is,' said Nabeel. 'Either give me another new computer, or give me my money back.'

He tried the new computer, and everything worked. He took his new computer home.

- a What did Nabeel want a computer for? _____
- b How long did Nabeel spend in the shop? _____
- c What happened when Nabeel took the computer home? _____
- d How did Nabeel feel? _____
- e Was the shopkeeper's assistant helpful? _____
- f Finish this sentence: Nabeel said, 'Either give me _____
_____.'
- g What did Nabeel get in the end? _____

1 Write the words in the correct column.

above	across	and	at	but	him	in	me	or
she	so	them		under		when		you

Conjunction	Preposition	Pronoun

2 Read the sentences. What part of speech is each word? Write the abbreviations.

adj.	adv.	conj.	n.	prep.	pron.	v.
------	------	-------	----	-------	-------	----

a Put your book on my desk.

- 1 put _____
- 2 your _____
- 3 book _____
- 4 on _____
- 5 my _____
- 6 desk _____


b I was tired, so I walked home slowly.

- 1 I _____
- 2 was _____
- 3 tired _____
- 4 so _____
- 5 I _____
- 6 walked _____
- 7 home _____
- 8 slowly _____

c Sami's new motorbike goes fast.

- 1 Sami's _____
- 2 new _____
- 3 motorbike _____
- 4 goes _____
- 5 fast _____



- 3  Read the example and learn how to work out meanings. What is a 'chesterfield'? Tick (✓) the possible meanings in each example.

 Reading tip 7 – Working out meanings

Sometimes you don't need a dictionary. You can work out the meanings of a word by looking for clues in the same sentence or in other sentences.

a We have a chesterfield.

- 1 a kind of cat
2 a kind of plant
3 a piece of furniture

b We have a green chesterfield.

- 1 a kind of cat
2 a kind of plant
3 a piece of furniture

c We have a green chesterfield that is very comfortable to sit on.

- 1 a kind of cat
2 a kind of plant
3 a piece of furniture

- 4 Read each sentence. Tick (✓) the word or phrase that means the same as the underlined word.

a Noora was depressed because her best friend was in hospital.

- happy sad excited

b Jameel was speechless when he saw what was in the box.


- not able to talk happy angry

c Nadia is a cautious girl. She always looks left and right before crossing the street.

- tidy careful lazy

d Muna was very, very apologetic when she broke my Science project.

- careful excited sorry

- 1**  Complete the sentences using the present passive form of the verbs from the box. Some are used more than once.



edit	insert	print	read (x2)	sell	send (x3)	write
------	--------	-------	-----------	------	-----------	-------

- a On Monday morning, an article _____ in Cairo.
- b Next, it _____ by email to a newspaper office in Baghdad.
- c When the article arrives, it _____ by an editor.
- d If the editor likes the article, it _____ and _____ into the newspaper.
- e Then, it _____ to the printing press, and at night, the newspapers _____.
- f Early on Tuesday morning, the newspapers _____ to the shops.
- g When the shops open, the newspapers _____.
- h Finally, the article _____!

2



Write the sentences again in the active form.



Active forms

Remember, when we use the active form, we need to say who or what does the action.

Life in Iraq

A lot of fish is eaten.

People eat a lot of fish.

a A lot of football is played.

b A lot of newspapers are bought.

c A lot of tea is drunk.

d Baklava is eaten during Ramadan.

e Gold is exported from Iraq.

f A lot of dates are grown in Iraq.

3

Now write three more active and passive sentences about life in Iraq. Use the verbs below.

eat	play	watch
-----	------	-------

a

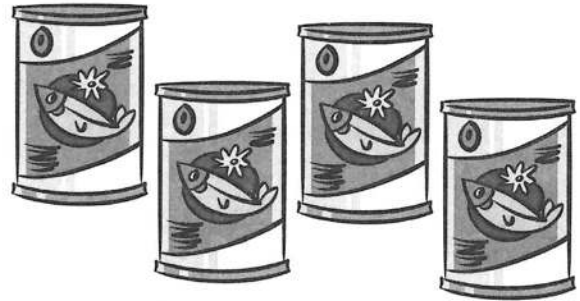
b

c

1  Complete the table.

Infinitive	Past tense	Past participle
catch		caught
		brought
		sold
		taken
		sent
		made
		written
		washed
		cooked
		put

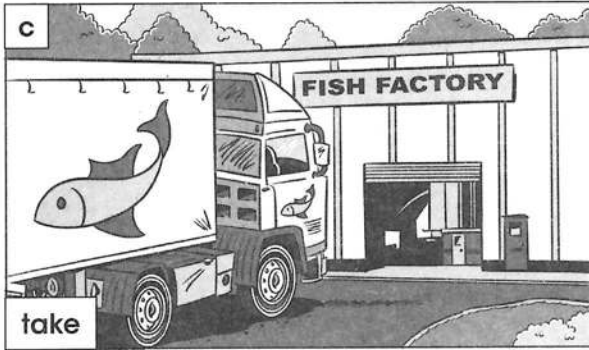
2 Look at the pictures and describe how the fish get from the sea to the shops. Use the present passive form of the verbs.



First, the fish _____



Next, _____



1  Find the words in the text in your Student's Book.

- a the opposite of 'last' _____
- b verb from the noun: 'invention' _____
- c a large boat _____
- d the next year _____
- e how far one place is from another _____
- f Baird first used the telephone _____ to send pictures and then radio _____.

2  Are the sentences true or false? Write *T* or *F*.

- a John Baird died in 1888. *F*
- b Baird sent moving pictures to America in 1928.
- c Marconi invented the telephone.
- d Marconi used radio waves to carry sound.
- e In 1902, Marconi sent a radio message to America.

3  Write the sentences again using the active or passive form.

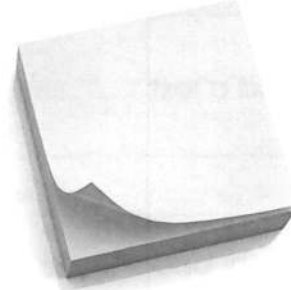
- a Marconi sent a radio wave 29 kilometres from land to a ship in 1897.
A radio wave _____ in 1897.
- b Marconi _____ in 1902.
A radio message was sent from America to England in 1902.
- c Baird sent the first sound and moving images in 1927.
The first sound and moving pictures _____ in 1927.
- d Baird _____ in 1926.
The first pictures were shown on a television screen in 1926.

4 Which of the things below do you think was invented first? Number the boxes 1-4.

a washing machine



b sticky notes



c smartphone



d canned food



5 Match the inventions to the years from the box.

1810	1901	1980	2007
------	------	------	------

a washing machine _____

b sticky notes _____

c smartphone _____

d canned food _____


6 Now complete the sentences about the inventions. Use the past passive form of the verbs in brackets.

a The first washing machine (use) _____ in 1901.

b The first food in cans (eat) _____ in _____.


c The first smartphone (sell) _____ in _____.

d Sticky notes (invent) _____ in _____.


- 1  Layla's mobile phone is not working properly. Complete the message. Use the words from the box.

buy	did	likes	message	one	very	wants	was wearing
-----	-----	-------	---------	-----	------	-------	-------------

I had a text _____^a from Tamara yesterday. She asked 'Where _____^b Layla _____^c the red dress she _____^d last Tuesday?' She _____^e it _____^f much, and she _____^g to _____^h a blue _____ⁱ.

- 2  Read the texts in your Student's Book again. Read the statements below and write *T* for true, *F* for false or *DS* if the texts don't say.

- | | |
|---|--------------------------|
| a A landline sends and receives signals through radio waves. | <input type="checkbox"/> |
| b Smartphones can access the internet. | <input type="checkbox"/> |
| c Some mobile phones are waterproof. | <input type="checkbox"/> |
| d Landline phones are often more reliable than mobile phones. | <input type="checkbox"/> |
| e Mobile phones can be used to phone people all over the world. | <input type="checkbox"/> |
| f Landline phones can be used to take photographs. | <input type="checkbox"/> |

- 3  Read the adverts. Can you explain what the apps do?

- Check your heart rate with this app.**
- Don't spend all day on your phone.**
- Are you doing enough exercise? Use this app to count your steps.**
- Too much food? Share it around.**
- Where's my phone? Let this app help you.**
- The light on your phone slowly gets brighter.**

Now read what the apps can do. Match the app features (a–f) to the adverts (1–6).

- a The time you spend on your phone can be controlled.
- b You can be woken gently.
- c Food can be shared.
- d Your steps can be counted.
- e Your phone can be found.
- f Your heart rate can be measured.

4



Write about what the following app can do.

You can control the lights in your house.

You can turn the TV on and off automatically.

You can see who's at the door.

You can turn your music up or down.

This app can be used to _____



1  **41**  Listen to Anas making an appointment. This time, he is following Susan's advice. Write notes.

- a What is Anas' family name? _____
- b What does he want to do? _____
- c What is wrong with him? _____
- d How long has he been ill? _____
- e When will he see the doctor? _____

2  Read the receptionist's questions. Write possible answers.

a Who's speaking, please?

My name is _____.

b Could you spell that, please?


c Are you registered at the medical centre?

d What's the problem?

e How long has your stomach been hurting?

f When can you come to see the doctor?



3  **Have a telephone conversation. Choose one of the topics below, or choose one of your own.**

a You saw a dress or a T-shirt in a shop. Find out if they still have it and how much it is.

b You are interested in learning how to play tennis. Find out if your friend wants to learn, too.

c You have found a dog. It has a phone number on a ribbon. Describe the dog and say where it can be collected.

d You were not in school today. Find out if there is any English homework to do.

- Decide on the topic together and make some notes before you begin.
- Sit back-to-back so that you can't see each other.
- Try to follow Susan's advice in your Student's Book.

**1 Fill in the missing letters.**

- a me __ age b pa __ ive c po __ ible d sate __ ite
e trave __ er f sp __ ch g scr __ n h l __ k

2 Read the definitions and write the words.

- a a building that has many hundreds of books _____
b a building where you can keep money _____
c a book that gives you the meanings of words _____
d something to read that you can buy every day _____

3  Put the lines of the text message in the correct order.

- a works in his father's shop then. If _____
b will be able to come. _____
c practice on Wednesdays because he _____
d we can practise on Thursdays, he _____
e Jassim says he can't come to team _____

4  Complete the sentences using the correct passive form of the verbs in brackets.

- a Assur (build) _____ over 4,000 years ago.
b My bike (steal) _____ last week.
c Plastic bottles and coffee can (recycle) _____ to make new football shirts.
d Kofta kebabs (make) _____ from lamb, chicken or vegetables.
e The car (fix) _____ last week, but now it's broken down again.
f A lot of time (waste) _____ looking at social media sites.
g The lion that escaped from the zoo (catch) _____ two days later.
h Around 80 million bikes (make) _____ in China every year.
i Mobile phones can (drop) _____ in water, but it's not a good idea!
j Around five million electric cars (sell) _____ in 2021.



1 Read the story and complete the information below.

a Title _____

b Characters _____

c What it is about _____

d Why I liked/didn't like the story _____

e New words _____

2 Answer the questions.

- a** What's the first thing Jad wants to do? _____
- b** Why is Paolo happy to be back in Venice? _____
- c** Why are there so many people in Venice? _____
- d** Why can't the friends take a bus tour? _____
- e** Why doesn't Marcus fall in the water? _____
- f** What happened to Marcus' phone? _____
- g** Where do Jad and Marcus go? _____
- h** How does Jad feel at the end of the story? _____

A  **43** Listen and read the descriptions. Then match them to the photographs.

a A **businesswoman** works in an office and runs a business. She is very good at working with money.

b A **pilot** flies a plane and takes people to different countries. They have to wear a uniform.

c An **architect** plans and designs buildings. They work in an office.

d A **mechanic** works in a workshop or a garage and repairs people's cars.

e An **engineer** works outside or in an office. They design, build or repair machines, roads and bridges.

f A **shop assistant** works for a shopkeeper or shop owner. They help customers, the people who want to buy things in the shop.

g A **firefighter's** job is very dangerous. They put out fires and save people. A firefighter has to wear special clothes.



1 Match the beginnings and endings to make the names of nine jobs.

- | | | |
|-------------------|---------|----------------|
| a business | ic | a _____ |
| b engin | tist | b _____ |
| c archi | eer | c _____ |
| d pi | woman | d _____ |
| e mechan | tect | e _____ |
| f den | er | f _____ |
| g fire | or | g _____ |
| h teach | lot | h _____ |
| i doct | fighter | i _____ |

2



Ask and answer the questions about jobs.

a

Who works in an office?

b

Who writes articles for a newspaper?

c

Who wears a uniform?

d

Who corrects mistakes in articles?

e

Who takes care of sick people?

f

Who takes care of other people's teeth?

g

Who repairs cars?

h

Who works in a shop?

i

Who brings food to your table in a café?

3



Read the texts. Whose help do they need?

a 'I can smell smoke. Quick! Everybody out!' _____

b 'Is the bridge strong enough to carry that weight?' _____

c 'I looked at the plans. Do you think we need to move the door and add a window to let in more light?' _____

d 'Ow! My tooth hurts.' _____

e 'Look, there's smoke coming out of the engine.' _____

f 'I want 200 of these chairs every month. Can we talk about the price?' _____

g 'Have you all looked at the menu? Good, let's see if we can find someone to take our order.' _____

h 'That's a deep cut. I think you need someone to look at it.' _____

i 'I don't understand the homework. I'm going to fail this class.' _____

4

What do you want to be? Think about a typical day. Write the things you might have to do. Think of as many as possible.

I listen to people's hearts. I give people medicine.

A Read the two paragraphs. Find the words 1–5 and match them to their meanings a–e.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

1 Read the two paragraphs in your Student's Book again and make notes.

	The doctor	The office manager
Where she works		
What she does		
How long she usually works		
Where she studied		
How long she had to study		

2  Check your notes with your partner. Use the headings in the table to make questions like the one below.

where she works _____ *Where does she work?* _____

a _____

b _____

c _____

d _____



3



Write questions.

Our teacher's sister is a nurse called Nadia. Last week, she came to our school and we asked her about her job. What questions did we ask?

a _____

I work at the Red Crescent Hospital.

b _____

Yes. I have to wear a uniform at work.

c _____

Yes. I like my job very much.

d _____

Oh, I usually have to work ten hours a day.

e _____

Yes. It's very hard work, but I like taking care of sick people.

f _____

I had to study for four years.

g _____

No, I don't want to be a doctor. I love my job.

h _____

Every day? Oh, I usually see about 40 or 50 people every day.

4



44 Now listen and check.

5



Choose a job from Lesson 1. You are going to pretend to have that job. Ask and answer questions and try to work out your partner's job.



Where do you work?

Are you a businesswoman?

What do you do?


You must be an architect!

I work in an office.

No, I'm not.

I draw buildings.



- 1**  This is the story of Mazin's day, but the sentences are in the wrong order. Put them in the correct order.

When I arrived at the fire station yesterday morning, I checked my equipment as usual. We had our first call at ten o'clock.

- a When we got there, the fire was burning strongly.
- b Twenty minutes later, the fire was out, and we were able to go into the building.
- 7 c We saved all the people, but some had to go to hospital.
- d We drove through the streets as fast as possible.
- e We got out our hoses and pointed them at the building.
- f The heat was terrible, and some people were trapped inside. We had to get them out quickly.
- 1 g We were told there was a fire in a supermarket in the middle of town.
- h However, the driver of the other car was trapped.
- i Fortunately, the driver of the burning car was standing by the side of the road.
- j At two o'clock, we were called to an accident on the ring road.
- k The police helped us get there very fast.
- 14 l He was badly injured.
- m One car was on fire and another was upside down on the road.
- n We put the fire out quickly and got the second driver out.

At the end of the day, I was tired and upset about the accident. But it's all in a day's work for a firefighter. We do our best.



2  45 Listen and check your answers.

3 Tick (✓) the correct meaning.

a equipment

things needed for a job where firefighters work clothes

b trapped

very hot very frightened not able to get out

c upside down

burning the wrong way up old

d terrible

very good very bad OK

e injured

hurt not hurt unconscious

f put the fire out

start the fire stop the fire move the fire

4 Answer the questions.

a Do you know anyone who is a firefighter? Do they like their job?

b What do you think is the best thing about being a firefighter?

c What is the worst thing about being a firefighter?

d Think of two adjectives that describe the job of a firefighter.

5  Now compare your answers with your partner.

1 Match the descriptions to the jobs.

- | | | | | |
|---|---|-------|---|----------------|
| a | I help people. I work in a hospital. | _____ | 1 | pilot |
| b | My job is dangerous. I wear a uniform. | _____ | 2 | doctor |
| c | I wear a uniform. I work outside. | _____ | 3 | police officer |
| d | I don't work in an office. I work at the airport. | _____ | 4 | firefighter |



2 Which jobs connect the words? Write the names of the jobs.

- | | | | | |
|---|-----------|-----------|----------|-------|
| a | newspaper | story | article | _____ |
| b | fire | danger | water | _____ |
| c | building | plan | draw | _____ |
| d | letter | telephone | computer | _____ |
| e | lesson | board | class | _____ |
| f | plane | airport | fly | _____ |
| g | car | repair | workshop | _____ |
| h | teeth | take care | chair | _____ |

3 Circle the odd one out.

- | | | | |
|---|------------|----------|------------|
| a | burn | put out | teach |
| b | pilot | mechanic | bus driver |
| c | green | patient | kind |
| d | university | college | office |
| e | equipment | uniform | trousers |

4 Organize the questions into three groups. Which three jobs are being described?

Do you talk to famous people?

Do you get nervous?

Do you stand on a stage?

Do you fix cars?

Do you work in a garage?

Do you use a microphone?

Do you have to practise?

Do you need to use a computer?

Do you interview people?

Do you need to write well?

Do you get dirty?

Job 1: _____

Questions: _____

Job 2: _____

Questions: _____

Job 3: _____

Questions: _____

B    Listen to three passengers in London. Write the letter next to the topic.

- 1 A passenger wants to catch the same train as his daughter. _____
- 2 A passenger doesn't want to be late. _____
- 3 A passenger has forgotten something. _____

1    Listen again and tick (✓) the correct answers.

Conversation a

1 The passenger

- lost her passport.
- forgot her passport.
- threw away her passport.

2 She's going to

- cancel her trip.
- travel without a passport.
- go home and get her passport.

Conversation b

1 The passenger

- wants to go to Ashford.
- wants the train to stop at Ashford.
- wants to go to Calais.

2 He is going to catch the train at

- 18:00.
- 8:05.
- 16:25.

Conversation c

1 The passenger wants to be in Paris

- after ten o'clock.
- at exactly ten o'clock.
- before ten o'clock.

2 She is going to

- travel the night before.
- catch the train at 6:55.
- catch the train which arrives at 10:20.



2 Do you remember how each conversation in Exercise C started?

Conversation 1: _____ Conversation 2: _____

Conversation 3: _____

3  Complete the expressions.

a _____ ticket, please?

b Yes, _____. Here _____.

c _____ this ticket _____
_____ train to Paris?

d _____ something, please?

e _____ help?

f _____ check.

g _____ late.

h _____ welcome.

4  **49** Now listen and check.

5  Make notes. Then work with a partner. Role-play the dialogues.

a You want to get to Paris before 8 p.m.

b You want to know what time the last train leaves.

c You want to know which trains stop in Calais.

d You want to know what time the first train leaves Ashford.

i Conversation

Remember to start your conversation politely and smile! When you finish the conversation, remember to say 'Thank you'.

Lesson 6: What are they going to be?

- 1  Read the first text in your Student's Book again and answer the questions. Write short answers.

- a What are Firas' favourite school subjects? _____
- b What is his hobby? _____

- c What do you know about his personality? _____
- d What is he going to be? _____

- 2  Read the second text in your Student's Book again and answer the questions. Write short answers.

- a What is Halla good at? _____
- b What is she interested in? _____
- c What do you know about Halla's personality? _____

- d Which patients does she take flowers to? _____

- e What is she going to be? _____



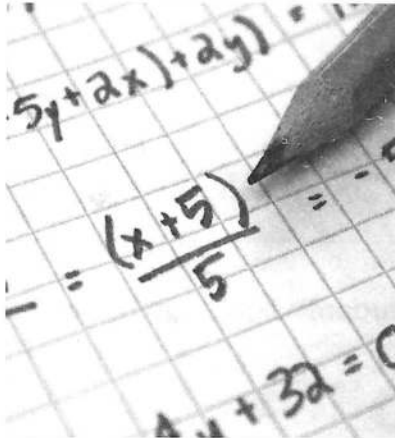
- 3 Complete the sentences about exams. Use the words from the box.

fail	pass	take
------	------	------

- a At the end of each semester, I have to _____ an exam.
- b If I get bad marks, I will _____ the exam.
- c If I get good marks, I will _____ the exam.

4  Answer the questions and then share your answers with a partner.

- a What is your best subject at school? _____
- b What other subjects are you good at? _____
- c What subjects are you bad at? _____



5  Match the sentences.

- | | | |
|-----------------------------|-------|--------------------------------------|
| a She's at medical school. | _____ | 1 The meal is going to be delicious. |
| b He's a chef. | _____ | 2 She's going to fall. |
| c It's raining. | _____ | 3 I'm going to be late. |
| d Look at the dark clouds. | _____ | 4 She's going to be a doctor. |
| e There's a lot of traffic. | _____ | 5 It's going to rain. |
| f Watch out! | _____ | 6 You're going to get wet. |

6 Think of three things that are going to happen.

I'm going to play football in the park after school. _____

- a _____
- b _____
- c _____

A  Read Sara and Adel's plans and answer the questions.

1 a _____

b _____

c _____


2 a _____

b _____

c _____

3 Sara _____

Adel _____

1  Complete the texts. Then read the texts in your Student's Book again and check.




Sara


I'm 14 years old. I think I'm quite _____^a and _____^b-working. I _____^c all my exams last year. At school, I'm _____^d at languages. I'm very good _____^e English and French. I'm _____^f very _____^g at Science. When I finish school, ...



Adel

I'm very hard-_____^h and _____ⁱ. I have two little brothers, and they never make me _____^j. At the weekend, I always go and help on a friend's farm because I love _____^k with animals. I enjoy _____^l with horses most. At school, I'm good _____^m Biology. I'm going to take my last school exam next year. If I get good marks, ...

- 2  Write two sentences about things you are good at and one sentence about something you are not good at.

 **be + good at/not good at + noun or -ing**

Remember that after *be good at/not good at*, you will need to use a noun or an *-ing* word.

I'm very good at English.

I'm not very good at swimming.



I am good at playing tennis.

I am not very good at keeping my room tidy.

a _____

b _____

c _____


- 3 **Correct the sentences.**

a I'm not very good French.

b My favourite subject is English. I'm good at learn vocabulary.

c I'm also good Geography.

d I don't like Science. I not very good at it.

A  Read Khalid and Dania's plans and answer the questions.

1 a _____ b _____

c _____

2 Khalid _____

Dania _____

1  Read the texts from Lesson 7 and Lesson 8 in your Student's Book again. Who do you think says the following?

a I'm going to go to college to learn how to make sick animals better. I'm going to be a vet.

b I'm going to go to a vocational school to train to be a carpenter.

c I'm going to study French at university because I want to be a translator.

d I'm going to be an astronaut.

2  Read the sentences. Use the words from the box to describe the people.

fit	friendly	hard-working	healthy	impatient
lazy	patient	unfit	unfriendly	unhealthy

a 'I always try to smile and say hello. I like to make people feel comfortable.'

This person is _____.

b 'It's OK, take your time. There's no hurry.'

This person is _____.

c 'No, sorry, I can't. I have to finish my homework.'

This person is _____.

d 'I go swimming on Mondays and Wednesdays, I play football on Saturdays, I ...'

This person is _____.

e 'She always looks angry, and she never smiles.'

This person is _____.

f 'I need to eat more fresh food. I always wake up tired and with a headache.'
This person is _____.

g 'Come on, hurry up, I don't have time.'
This person is _____.

h 'It's OK. I'll finish my homework on my way to school.'
This person is _____.

i 'I spend all day playing computer games. I should do more exercise.'
This person is _____.

j 'I try to eat lots of fruit and vegetables every day.'
This person is _____.

3 Write your own career plan. Make sure you answer the questions.


What's your personality like?

What are you good at?

What are your hobbies?

What are you going to be when you finish school?

Are you going to go to college or university when you finish school?

4  **Read your plan aloud.**




When I finish school, I'm going to ...

**1** Fill in the missing letters.

- a me__anic b b_s dr__er c ar__itect
d astron__t e translat__ f carp__nt__

2 Answer the questions with words from Exercise 1.

- a Who wears a uniform? _____
b Who knows other languages? _____
c Who flies in a spacecraft? _____
d Who designs buildings? _____
e Who repairs cars? _____
f Who makes things with wood? _____

3  Each of the words or phrases in the box is connected to a school subject. Write them next to the correct subject.

computers	heat and light	living things
numbers and shapes	paint	weather and population

- a Physics _____
b Geography _____
c Biology _____
d Maths _____
e Art _____
f Information Technology _____

4  Read the answers below and write the questions.

- a _____
When I finish school, I'm going to be a newspaper reporter.
b _____
I'm going to study Maths at university.
c _____
I'm going to work at the airport.

1



Read the story and complete the information below.



a Title _____

b Characters _____

c What it is about _____

d Why I liked/didn't like the story _____

e New words _____

2

What colour is for each route?

a easy _____ b difficult _____ c most difficult _____

3



Answer the questions.

a What do the boys say they are going to be when they're older?

Aziz: _____ Jad: _____

Paolo: _____ Johnny: _____

b What do the boys say Johnny is going to be when he's older? _____

c What routes do the boys say they are going to go down?

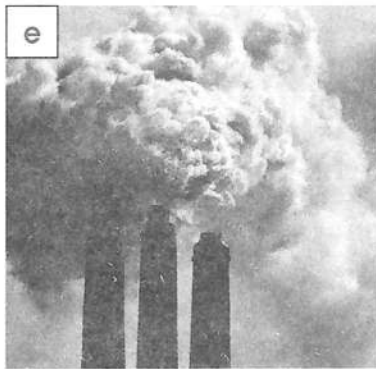
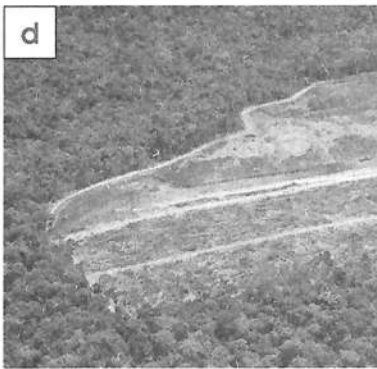
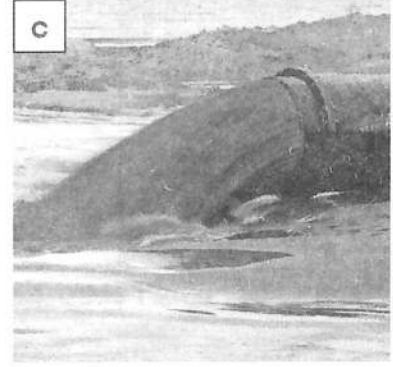
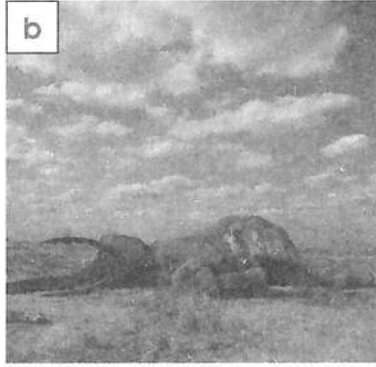
Johnny: _____ Paolo and Marcus: _____

d Why was Johnny very surprised?

e Why didn't Johnny stop?

f Have you ever been skiing? If yes, what was it like? If no, do you want to go?
Why/Why not?

A  Read the newspaper headlines from around the world and match them to the photographs.



1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

1 Write the sentences again as newspaper headlines.

a The moving desert is swallowing up Iraq.

b A Green Team are cleaning up Iraq's streets.

c The number of wild leopards is in sharp decline.

d Water pollution is a huge danger to the local population and wildlife.

Lesson 2: How can we help?

1  52 Underline the strong syllable in the words. Then, listen and check.

a something b advertise c everyone d playground e headmistress

2  Complete the sentences using *should* or *must*.

a We _____ do our homework.

b We _____ eat five pieces of fruit or vegetables every day.

c People _____ do what they say they are going to do.

d You _____ wear a seat belt on a plane when it is taking off and landing.

e You _____ take a test before you can drive a car.

3  53  Listen and write notes.


a What are the three girls going to bring to the bring-and-buy sale?

Suhad _____

Wisal _____

Widad _____

b When are they going to hold the sale?

4  Imagine that there is going to be a bring-and-buy sale at your school. What will you and your partner bring as gifts? Make conversations.

We're having a bring-and-buy sale at school.

What for?

To collect money for poor people.

That's a good idea.

Can you bring something?

Yes, I'll bring ...

Oh, that's

When do you want

Oh, bring to school, please.

2

Read the newspaper report and tick (✓) the best headline.

a **Litter**

b **The big clean-up**

c **Lots of people go out picking up litter**

For the past three months, hundreds of people have worked in their spare time cleaning up litter. Everything was carefully planned, so people knew what they had to do.

'The planning was great,' said university student Ahmed Ayoob. 'It meant there weren't too many people in one place and too few people in another. We went to different streets in the town in groups, and we also cleaned up a park. I found it hard to believe how much litter we found there.'


Schools also took part in the clean-up. Schoolgirl Jameela said, 'We were sent to picnic places outside the city. They're lovely places, of course. Children can play and run about safely while the adults sit and talk. But they're not lovely when they're covered with old cans, bottles, plastic bags and food. And they're not safe. They're very dangerous. Why don't people think of others and take their rubbish home? It makes me very angry.'

Saeed Abdullah has four children. 'The whole family took part,' he said, 'even little Muna. She's only four, but she was picking up litter just like the rest of us. I think education is important. We should teach our children from an early age to keep our country clean.'



Now read the report again and answer the questions.

- a When did people help to clean up litter?
- b In which two places did university students work?
-
- c Where did schoolchildren work?
- d How did Jameela describe these places?
- e What makes them dangerous?
- f Think of one reason why litter can be dangerous to children.
-
- g Who might be the youngest worker?
- h What is your opinion of what Saeed Abdullah said?
-

1  What do you remember about the animals? Try not to look at the texts in your Student's Book.

- a The snow leopard is hunted for its _____.
- b The ibex is hunted for its _____.
- c The blue whale was hunted for its _____.
- d People are draining _____ from where the golden toad lives.
- e Polar bears live on sea ice which is _____.

2 Now check your answers.

3 Complete the conversations. Use the words from the box.

agree	disagree	right	sea	wetlands	you're wrong
-------	----------	-------	-----	----------	--------------

- a Blue whales live in the forest.
I _____. Blue whales live in the _____.
- b Golden toads live in the desert.
I think _____. Golden toads live in the _____.
- c Snow leopards live in high, cold places.
I _____. You're _____.

4  Are the sentences true or false? Write T or F.

- a The snow leopard is hunted for its meat.
- b Scientists know how many leopards there are.
- c The ibex lives in the mountains.
- d The ibex is in danger.
- e People are still allowed to hunt blue whales.
- f Male and female golden toads are different colours.
- g People hunted polar bears for their fur.
- h Polar bears' fur helps them keep warm.

5 Make notes about an animal in danger in Iraq.

Name: _____

Description: _____

Where it lives: _____

Why is it in danger? _____

6 Now write a short paragraph.

1  Think. In which habitat do the animals live?



llama



Arctic fox



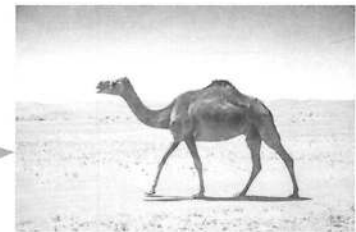
orca



pelican



otter



camel



seal



goat



fennec fox

wetlands

desert

Arctic

mountains

2  **Read. Which animals in Exercise 1 do the sentences describe?**

a They live in very cold places. They use their fat to keep warm.

b Their fur turns white, so they can hide in the snow. _____

c They eat fish, seals and penguins and can eat more than 200 kilograms a day.

d Their feet are very strong, so they can climb mountains. _____

e They can live in very dry places because they store food and water in their humps.

f Their beaks are very long to help them catch fish. _____

3 **Can you think of more animals that live in these habitats?**

4 **Read the statements. Do you agree or disagree? Explain why.**

It's wrong to eat meat.

I disagree, but I think we need to eat less meat.

a I can throw litter. Someone else can pick it up.

b We're doing all we can to protect nature.

c Air pollution isn't a problem in Iraq.

d It doesn't matter if animals like the ibex disappear.

e Pollution is a global problem.

f We have to do something about climate change.

5  **Compare your answers with a partner.**

A  Read the text and match the paragraphs to the topics.

a _____ b _____ c _____ d _____

1  Read the text in your Student's Book and answer the questions. Write short answers.

a How many great rivers are there in Iraq? _____

b Name three negative effects of river pollution. _____

c Name two things that can be done to clean up Iraq's rivers. _____

d Name two activities people can enjoy in clean rivers. _____

e Which three buildings create sewage and waste in the rivers? _____

2 Read the school magazine article. Do you think it's a good idea?

THE RIVERBANK NEEDS OUR HELP!

The problem

As you know, the river runs past our school. It looks beautiful, but when you get close, you can see lots of rubbish and plastic. We want the birds and the fish to come back, and we want to be able to sit by the river, but everything is too dirty.

The plan

We want to organize a group of volunteers to pick up litter.

The future


It's not enough to pick up litter on just one day, we need to do it regularly. It's also important to stop people throwing litter. How can we keep the riverbank clean and safe so we and the wildlife can enjoy the beautiful river?

Come and share your ideas and bring a friend.


When: Wednesday 7th April, 2:30 p.m.


Where: School Hall

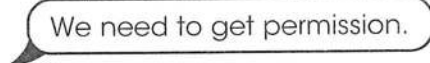


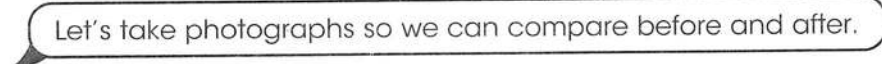
3  **Answer the questions.**

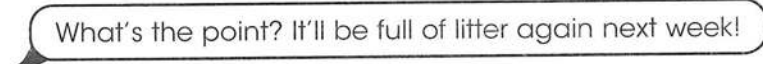
- a Why does the writer want to pick up litter? _____
- b What is the purpose of the meeting? _____
- c Imagine the meeting is in your school. Will you go? Why/Why not?


4  **Work with a partner. Make a list of your ideas to keep the riverbank clean.**


5  **Below are some of the things your schoolmates said at the meeting. Say if you agree or disagree and why. Make notes.**

a  We need to get permission.

b  Let's take photographs so we can compare before and after.

c  What's the point? It'll be full of litter again next week!

d  The problem isn't the litter; the problem is the chemical factory nearby.

e  We need to wear gloves and a mask.

f  We can make some signs that say: 'Do not drop litter!'

1  Answer the questions about the text in your Student's Book.

- a Do we know that the world is getting warmer? _____
- b Why do cars make the world warmer? _____

- c What do we get when ice melts? _____
- d Why will the sea level rise? _____

- e Which of the fuels do you think factories burn? _____
- f Do you think factories will stop using them? _____
- g If the world carries on getting warmer, what might happen to Iraq?

2 Put the words in the correct order to make sentences.

- a my / be / arm / I / broken / might / think / !

- b might / There / life / on / Mars / be

- c with / to / be / homework / your / able / I / help / you / may

- d think / this / bag / might / I / be / your


- e are / may / grey, / it / very / The / clouds / rain

- f pass / might / study, / If / you / not / don't / you

- g may / job / offer / think / me / I / they / the

3 Complete the sentences. Use *may* or *might*.

- a If my friend visits me today, we _____
_____.
- b If the weather is good at the weekend, _____
_____.

4  What can you do to reduce the effects of climate change? Look at the list below. Write sentences using the phrases from the box.

I may	I may not	I might	I might not	I will	I won't
-------	-----------	---------	-------------	--------	---------

Travel less by car

I might travel less, but there aren't many buses where I live. _____

- a Eat less meat

- b Use less water

- c Recycle more

- d Turn off the lights when I leave the room

- e Use public transport more often

- f Walk more often

- g Use fewer plastic bottles

- h Eat more food grown locally

1  54 Listen again and write notes.

- a What is Tamara's reason? _____
- b What is her father's advice? _____
- c What is James' reason? _____
- d What is his mother's advice? _____
- e What is Nasser's reason? _____
- f What is Kamal's advice? _____

2  Read and answer the questions. Then ask a partner.

Waste not, want not!

This is an English saying. Is there an Arabic saying like this one?

Are you wasteful? Answer the questions. Be honest! Do you ...

	Me			My partner		
	Sometimes	Always	Never	Sometimes	Always	Never
leave the water running when you brush your teeth?						
switch off the light when you leave a room?						
leave food on your plate?						
throw away things when there is nothing wrong with them?						

A Read the newspaper article and answer the questions.

1 What are the main causes of the moving desert?

2 What is the good news?

1 Find words in the article in your Student's Book that mean the same as the definitions.

- a an area of land where nothing grows _____
- b animals and plants _____
- c the place where plants and animals live _____
- d to have water removed _____
- e a difficult situation _____
- f able to support plants and crops _____
- g an organized group of people _____
- h an area of land _____

2 Now write short answers to the questions.

- a List three places in Iraq which are affected by the moving desert. _____

- b What happens to the land when the desert moves? _____

- c What is the best way to stop the desert moving? _____

- d When were the marshes drained? _____
- e Are the marshes still dry today? _____

3



Read three newspaper articles and answer the questions.

Ethiopia's tree-planting campaign

Back in 2019, the people of Ethiopia were involved in a tree-planting campaign. In one single day, people around the country planted over 353 million trees. Even more impressively, the country said it planted around four billion trees between the months of May and October.

One 'crazy' man brings desert island back to life.

An Indian man called Jadev Payeng has spent over 40 years planting hundreds of thousands of trees on a dry desert island near his home. In the beginning, the other villagers said he was 'crazy'. But now the island is no longer a desert; it's a forest full of trees, bushes, plants, birds, elephants and even tigers.

Tree-planting: things to think about

- It's important to plant the right tree in the right area. For example, some trees are very thirsty and need a lot of water. If you live in a very dry area, choose trees that need less water.
- Trees need other trees. Trees work together and make the ground stronger and hold more water. One tree on its own won't live very long.
- You have to look after young trees. Like all babies, young trees need water and care.

a Why do you think Ethiopia needed a tree-planting campaign? Could Iraq do something similar?

b What do you think 'crazy' means? Tick (✓) the correct meaning.

very clever not normal incredible

c Why did the villagers say Jadev was crazy?

d Why are trees like babies?

e Do you have a favourite tree?



1 Fill in the missing letters.

a pol _ u _ _ on

b edu _ a _ _ _ n

c dis _ pp _ _ r

d c _ at

e c _ _ st

f c _ _ l

g tr _ _ k

h E _ _ th

2 Complete the sentences. Use the words from the box.

desert	education	hunted	litter	melt	nets	rise	wasteful
--------	-----------	--------	--------	------	------	------	----------

- a Children in some countries are too poor to get any _____.
- b If the ice caps _____, the sea level will _____.
- c Polar bears are _____ for their fur.
- d _____ on the streets looks terrible.
- e Leaving all the lights on is very _____.
- f _____ are used to catch fish.
- g The moving _____ is harmful for the environment and people of Iraq.

3 Write the headlines as full sentences.

- a 'Not my fault,' driver said _____
- b Race stopped by bad weather _____
- c Two killed in hotel fire _____

4 Complete the sentences using *should* or *must*.

- a People who need glasses _____ have an eye test.
- b We _____ all eat plenty of fruit and vegetables. It's good for us.
- c People _____ stop and think before they drop litter.
- d A mechanic _____ know how to repair a car.

5 Either agree or disagree with the statements.

- a We don't need wild animals. Let them disappear.
- b We should help poor people.
- c Football is the best game in the world.
- d Fish is better for you than meat.
- e We don't need to use plastic bags.

1



Read the story and complete the information below.



a Title _____

b Characters _____

c What it is about _____

d Why I liked/didn't like the story _____

e New words _____

2

Are the statements true or false? Write *T* or *F*.

- a The boys are visiting the Eiffel Tower.
- b Jad lies to a guard so they can jump the queue.
- c The boys think the view from the top of the tower is beautiful.
- d Jad takes a photograph from the top to use for the magazine's cover.
- e The boys decided to have a video call every week.
- f Johnny is woken up by the video call.
- g The boys are happy with the finished magazine.
- h Johnny drops his phone from laughing too much.

- 1  57 You are going to hear a news report on the radio. Listen and tick (✓) the best answer.

Which is the best headline for the news report?

- Fire ruins home - family saved
 Firefighter put out fire
 Mother of two in hospital after fire


- 2   57 Listen again and answer the questions. Write short answers.

- a How many people were in the house? _____
 b What were they doing? _____
 c What was the father doing? _____
 d Who called the firefighters? _____
 e What did he tell Mrs Brown to do? _____
 f What did she want to do? _____
 g What did the firefighter say she must do? _____
 h Where did the firefighters find the children? _____

- 3  58 Kamal Mustafa is a teacher at a school in Al Anbar. Listen and answer the questions. Write short answers.

- a Why was Kamal surprised when he passed his school exams? _____

 b What did he study at university? _____
 c Why did he work hard at university? _____
 d What did he do in Haditha? _____
 e How long has he worked as a teacher in Al Anbar? _____
 f Why did he leave Ramadi? _____
 g What subject does he teach? _____

1  **Play Word chains.**

One student says a word, for example, *magazine*. Each student has to think of a word that goes with the one before. Try to play the game quickly.

Example:

- a  b  c  d 

You can use the words from the box to start the game. Think of your own words, too.

chair	father	Geography	job	monkey	nurse	win
-------	--------	-----------	-----	--------	-------	-----

2  **Play a game.**

Student 1: Think of an animal. Don't tell your partner.

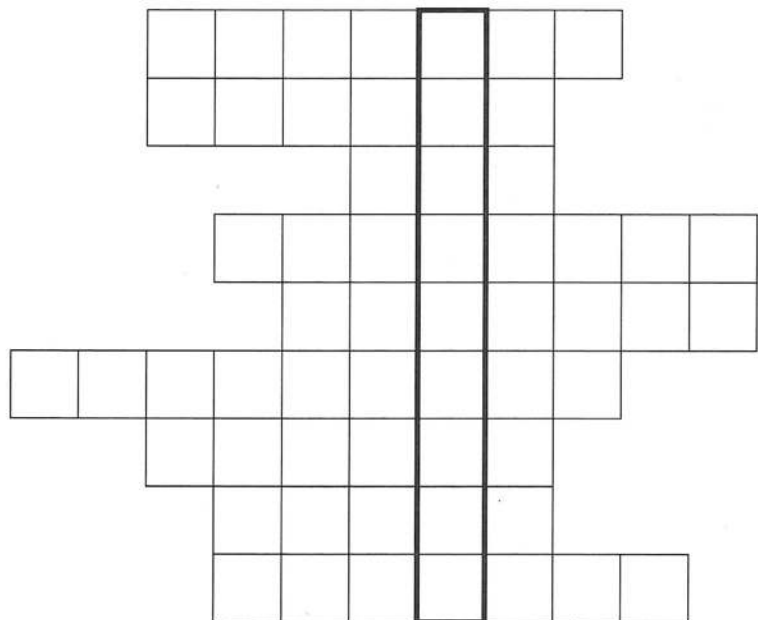
Student 2: Try to work out what animal it is. You can ask eight questions like the ones in the box.

Student 1: You must only answer *Yes* or *No*.


Can it fly?	Does it have legs?	Does it live in the wild?
Does it live in water?	Is it brown?	Is it more than one colour?

3 **Fill in the word tree.**

- a An animal with spots on its fur.
- b A dry, infertile area of land.
- c Frozen water.
- d Someone who repairs cars.
- e Policemen and nurses have to wear this.
- f This person makes things with wood.
- g Another word for 'rubbish'.
- h This person teaches people to play football, netball, etc.
- i This person takes care of your teeth.



↑
What job is this?

1  Read the article below quickly and answer the questions.

a What is each paragraph about?

Paragraph 1: _____

Paragraph 2: _____

b Find in the article:

1 two kinds of fish _____

2 two homes for fish _____

My hobby

My hobby began when I was a boy. I have enjoyed collecting fish and learning about them since then. When I was ten, I made my own aquarium. My mother gave me a big glass bowl. I put some stones and plants in it, filled it with water and put my fish in. They were goldfish. When the first baby goldfish arrived, I was surprised to see that they were black. Then a friend told me that baby goldfish are always black. They change colour as they get older.

My favourite fish is the great white shark. Most people think it's a killer. There have been 333 known attacks since records began, in 1580. But for me, it's a beautiful animal. A few years ago, I went all the way to Australia just to see it in the wild. After about an hour, one appeared next to our boat. It was about five metres long, almost as long as the boat. That was one of the best days of my life.



2  Read the article again and write short answers to the questions.

a Is the writer a fisherman? _____

b What was his first aquarium? _____

c What did he put in it? _____

d What surprised him about the baby goldfish? _____

e What is his favourite fish? _____

f Where can you see the great white shark in the wild? _____

g Match the phrases from the box to their meanings:

not cheap

a glass home for fish

1 aquarium _____ 2 expensive _____

E

Unit 5: Extra activities

1    Read the sentences. Then listen to Noora and Zeena and write *T* for true and *F* for false.

- a Noora is going to a restaurant.
- b She wants to browse the internet.
- c A telephone call is cheaper than an email.
- d Noora has a penfriend in Germany.
- e Noora will meet Helga in the holiday.
- f Noora and Helga have met before.

2  Write the email that Noora might send Helga.

Think about:

How are you going to start and end the email?



When are you going to be in Germany?

How long are you going to stay?

What do you want to happen?

Say how you feel.

3 Now write your email to Helga.

1  62  Some boys and girls are talking about what they are going to be. Listen and tick (✓) the job each person is going to do.

- | | | | |
|---|---|---|-------------------------------------|
| a | <input type="checkbox"/> businessman | <input type="checkbox"/> reporter | <input type="checkbox"/> cook |
| b | <input type="checkbox"/> cook | <input type="checkbox"/> teacher | <input type="checkbox"/> translator |
| c | <input type="checkbox"/> astronaut | <input type="checkbox"/> bus driver | <input type="checkbox"/> pilot |
| d | <input type="checkbox"/> doctor | <input type="checkbox"/> ski instructor | <input type="checkbox"/> teacher |
| e | <input type="checkbox"/> nurse | <input type="checkbox"/> vet | <input type="checkbox"/> farmer |
| f | <input type="checkbox"/> office manager | <input type="checkbox"/> architect | <input type="checkbox"/> zoologist |

2  What kind of workplace do you think each job will be in?

- | | | | |
|---|-------|---|-------|
| a | _____ | b | _____ |
| c | _____ | d | _____ |
| e | _____ | f | _____ |

3 Complete the sentences. Use the words from the box.

career	fail	for certain	patient	repair	study	take	uniform
--------	------	-------------	---------	--------	-------	------	---------

- a My car isn't working, so I'll ask the mechanic to _____ it.
- b When I finish school, I'm going to _____ English at university.
- c In my last year at school, I have to _____ an important exam.
- d If I don't work hard, I'll _____ the exam.
- e Our teacher never gets angry with us. She's very _____.
- f Use 'going to' when you know _____ what will happen.
- g Before I finish school, I'll make a plan for my future _____.
- h I don't want to be a policeman because I don't want to wear
a _____.

1    Listen to some boys and answer the questions.

a Where are the boys?

b What do they see?

c What does Yassir say they must do?

d What do they collect it in?

e Is Jamal happy to do it?

f What does Yassir tell Jamal to do?

2 Read the definitions and write the words.

a an infertile area of land covered in sand and dust _____

b the natural environment of animals and plants _____

c a place where things like cars are made _____

d a place outside school where you can go between lessons _____


e a woman who is head of a school _____

f a place with lots of trees _____

g a way to fix a problem _____

h the title of a news article _____


i the number of people living in a certain area _____

1  Complete the sentences. Use the correct form of the verbs in brackets.

- a Have you ever (see) _____ a leopard in the wild?
- b From now on, I (work) _____ hard at English because I (want) _____ to be an English teacher.
- c When I (see) _____ a whale in the sea last week, I (be) _____ very excited.
- d I used to (take) _____ photographs of birds, but now I (not have) _____ time.
- e My sister (be) _____ not at home last Monday. She (play) _____ tennis.

2 Complete the sentences using *should* or *must*.

- a People _____ study at university if they want to be doctors.
- b People _____ think of their neighbours and not play music too loudly.
- c We _____ protect wild animals if we can.
- d Police officers _____ wear their uniform when they are at work.

3  Write the sentences again in the passive form. Begin with the underlined words or phrases.

- a People in Japan make lots of cars.

- b People still use drums to send messages.

- c People send most messages by email today.

- d People often do job interviews online these days.
