



Republic of Iraq,
Ministry of Education
General Directorate of Curricula

English for Iraq

1st Intermediate Activity Book

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and Paul Drury

استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.

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Garnet
EDUCATION

Published by

Garnet Publishing Ltd.
8 Southern Court, South Street,
Reading RG1 4QS, UK

First edition © 2014 Garnet Publishing Ltd.
Revised edition © 2021 Garnet Publishing Ltd.

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Acknowledgements

The authors and publisher wish to thank Donna Bailey for her contribution to this work.

The Ministry of Education would like to thank the following specialists for their invaluable advice, expertise and hard work in support of the Editorial and Adaptation Committee during the course of the project:

Faten Fakhri Khalaf – Primary Education Supervisor
Hala Talib Hammood – Teacher of English and Trainer

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This book belongs to

Name:

Age:

School:



1  What did you do in the holidays? Read and answer the questions. Then ask your partner.

✓ yes ✗ no

	You	Your partner
Did you go away?	<input type="checkbox"/>	<input type="checkbox"/>
go to the park?	<input type="checkbox"/>	<input type="checkbox"/>
go to any parties?	<input type="checkbox"/>	<input type="checkbox"/>
go shopping?	<input type="checkbox"/>	<input type="checkbox"/>
play any games?	<input type="checkbox"/>	<input type="checkbox"/>
visit your friends?	<input type="checkbox"/>	<input type="checkbox"/>
watch TV?	<input type="checkbox"/>	<input type="checkbox"/>
read any books?	<input type="checkbox"/>	<input type="checkbox"/>
help in the house?	<input type="checkbox"/>	<input type="checkbox"/>
go on a picnic?	<input type="checkbox"/>	<input type="checkbox"/>
go camping?	<input type="checkbox"/>	<input type="checkbox"/>
go to the cinema?	<input type="checkbox"/>	<input type="checkbox"/>
stay at home?	<input type="checkbox"/>	<input type="checkbox"/>

2  Did you or your partner do anything else? Write notes here.

You

Your partner

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>



Writing tip 1

Make your writing better. Read and check these things:

- spelling
- wrong words
- punctuation
- missing words

Then write your paragraph again correctly and in your best handwriting.

3 Write a paragraph about your holidays. Include the following in your paragraph:

- Where you went
- When you went there
- Who you went with
- What you did
- How you felt



B  **2** Listen and number the photographs in the order Richard talks about them.



football



the Citadel in Erbil



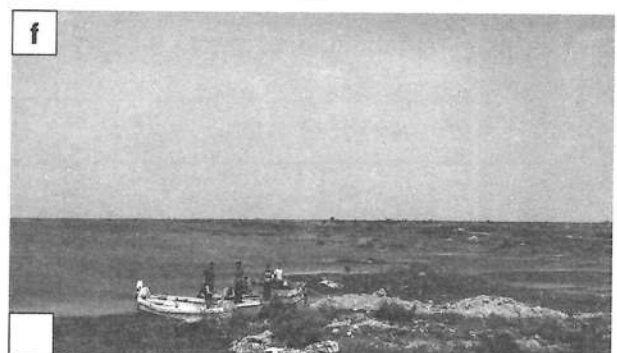
Hatra




Ur



a traditional market




marshes in the south

1  **2** Listen to Richard talking about his photographs again. Write one word he uses to describe each thing.

- a Football in Iraq _____
- b Ur _____
- c The marshes in the south of Iraq _____
- d The markets _____
- e The Citadel in Erbil _____
- f Hatra _____

2  **2** Listen again. This time, note down any facts you hear.

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____


3  **3** What do the words mean?

- a ancient _____
- b citadel _____
- c marsh _____
- d ziggurat _____
- e bright _____

4 **4** the words in the correct order to make sentences.

- a exciting / Richard / thought / the / was / football / match / .

- b weekend / friends / you / the / Do / at / your / visit / ?

5  **3** Listen to Sara talking about her holidays. Write notes.

- a What is Sara's friend's name? _____
- b Where does she live? _____
- c How old is she? _____
- d Where did Sara's family take her?
 - _____
 - _____
 - _____
 - _____

Lesson 3: You were watching the flamingos ...


B Match the highlighted verbs to the type of action.

1 _____ 2 _____ 3 _____

1 Complete the table.

1		2		3	
Infinitive	Past simple	Infinitive	Past simple	Infinitive	Past simple
land		come		hit	
happen		be			
jump		fall			
pull		drive			
stay		do			

2 What's the difference between columns 1, 2 and 3?

3  How many more verbs can you add to each column?

4 Find 12 past simple forms in the wordsearch.

d	i	d	a	r	f	r	f	r	w
n	e	y	a	c	a	m	e	f	q
m	s	r	b	s	l	o	l	h	s
i	t	l	n	w	a	s	l	j	a
h	a	p	p	e	n	e	d	u	p
i	y	u	g	r	k	s	r	m	o
t	e	l	r	e	d	d	o	p	i
e	d	l	k	h	a	v	v	e	t
t	w	e	l	a	n	d	e	d	g
r	u	d	i	k	i	a	s	e	b

! Two ways of talking about the past

There are two ways of talking about the past:

- a Richard **went** to Iraq in the holidays.

↑
Past simple tense

- b When he **was staying** in Iraq, he went to a football match.

↑
Past continuous tense

- 5 Read and complete the paragraph about Richard. Use the verbs in brackets in the past simple or past continuous tense.

When Richard was visiting Baghdad, he (want) _____^a to buy a sweater. His father (ask) _____^b a man in the hotel where to go. The man (give) _____^c them the name of a shop. While they (walk) _____^d along the street, they (forget) _____^e the name of the shop. Then they (see) _____^f a street market. A man (sell) _____^g sweaters, T-shirts and trainers. Richard (not like) _____^h any of the sweaters, but he (buy) _____ⁱ a pair of trainers and two T-shirts. His father (not buy) _____^j anything.

- 6 These words are *adjectives*. They describe how you feel or what you think about something. Say each word and underline the strongest part.

beautiful boring delicious fantastic horrible lovely terrible

- 7 Use each adjective from Exercise 6 in one of the sentences.

- a My brother cooked dinner last night, and it was _____.
- b I saw a _____ accident on my way to school.
- c The Arabian horse is a _____ animal.
- d Jassim doesn't like football. He thinks it's _____.
- e Huda saw a _____ dress in a shop window. She wants to buy it.
- f In some countries, young children have to work all day. I think that's _____.
- g A cheetah can run at more than 110 kilometres an hour. That's _____!

Lesson 4: Whose scrapbooks are these?

A Read and work it out. Match each person to their scrapbook.

1 _____ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

1 Complete the sentences. Use words from the box.

mine	yours	hers	ours	theirs
------	-------	------	------	--------

- a Sameera lost her watch yesterday. So I think this watch is _____.
- b Bilal, I think this book is _____. You left it in my house yesterday.
- c We took that ball to the beach. It's _____, but those boys think it's _____.
- d Halla doesn't have a radio, so I lent her _____.
- e My brothers want to play with my ball, but they won't let me play with _____.
- f That pen isn't _____. I only lent it to you. It's _____ and I need it.
- g I gave this book to Layla, so now it's _____.

i Talking about your interests

You can use the gerund (-ing form) of a verb. You can also use nouns.

I like I'm interested in I enjoy I love	cooking, writing stories, listening to music.	Gerunds
	tennis. art.	Nouns

2  Tick (✓) the option that is *not* correct.

a I like ...

- football.
- playing football.
- play football.

b I'm interested in ...

- science.
- finding out about science.
- do experiments.

c I enjoy ...

- playing sport.
- play sport.
- sport.

d She likes ...

- read.
- reading.
- reading books.

3 Read, think and answer.

a

I'm in a team. We have training on Monday evenings, and we have a game every Saturday. It's great fun, but we have to work hard.



She's interested in _____.

b

Every week, I have to make food for all the family. I choose a different country every week and find out more about the things they eat. I love doing it, but my family are very honest. If they don't like it, they tell me!



He likes _____.

c

I'm in a plane, flying high in the sky. The instructor opens the door. We look down and see the world below. Brrr! It's really scary!



She enjoys _____.

4



Write another paragraph. Ask your partner to guess.

B



8



Listen and read what Nader is saying. Complete the rule.

! Adverbs: *always, usually, often, sometimes, never***Rule:** Put them _____¹ the verb *be*.With other verbs, put them _____² the subject and the verb.**Sometimes** we put this word at the beginning of a sentence.

1

Read the questions. Write two more questions. Then tick (✓) to answer.

	Yes, always.	Yes, usually.	Yes, often.	Yes, sometimes.	No, never.
a Do you go camping at the weekend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b Do you go horse riding at the weekend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c Do you visit your grandparents on Fridays?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d Do you phone your friends in the evening?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e Do you visit your friends at the weekend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f Do you write letters to your friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g Do you watch English TV programmes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h Do you listen to English radio programmes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2  **Play a game. Try to guess what your partner does.**



You usually phone your friends at the weekend.

You always visit your grandparents on Fridays.

You sometimes write letters to your friends.

No, sometimes.

Yes, always.

No, never.



3 **Complete the sentences with an adverb and the verb in brackets.**

My mother (eat) *sometimes eats* _____ dates after dinner.

- a She (have) _____ rice for lunch.
- b I (go) _____ to the park on Friday.
- c He (be) _____ late for class.
- d I (listen) _____ to music in my bedroom.
- e They (sleep) _____ in the morning.
- f We (be) _____ in the library after class.



4 **Write five sentences about how often you do things. Use five different adverbs.**

- a _____
- b _____
- c _____
- d _____
- e _____

Lesson 6: Bassem's scrapbook

A Read the conversation. What does Adel say? Put each phrase (a-g) in its place (1-7).

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____

1 Look in the Student's Book again. Answer the questions.

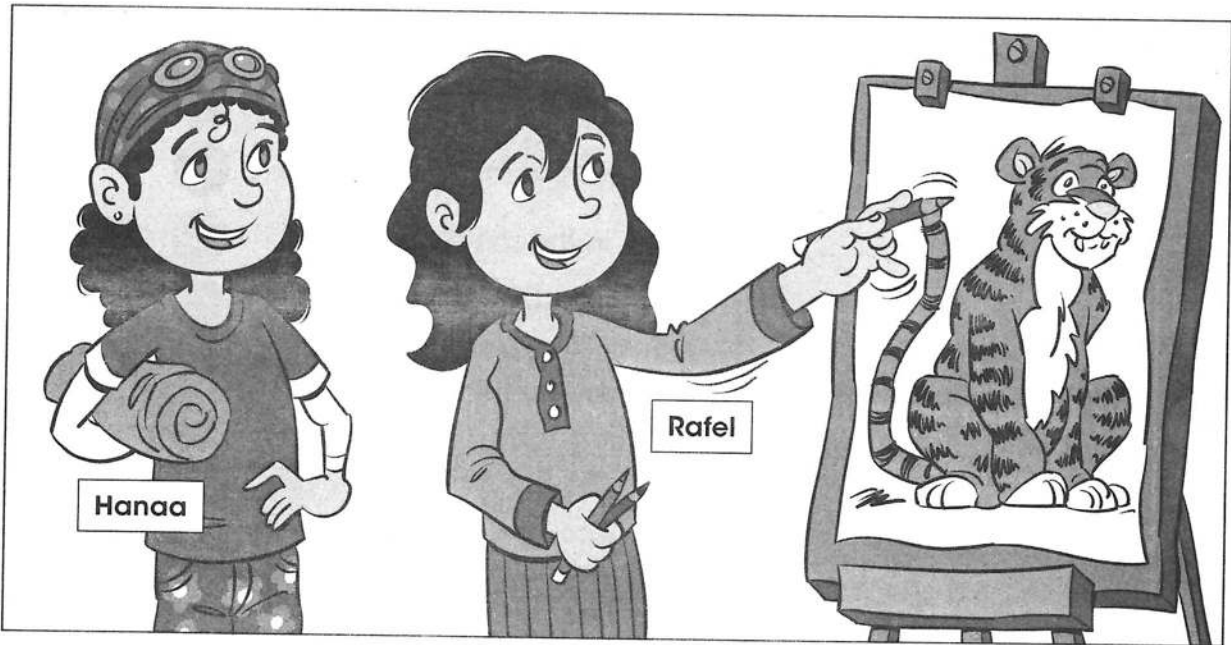
a Where does Adel want to go?

b What does Bassem want to do?

c Where does he take the photos?

d What does he take photos of?

2 Look at the picture. Complete the conversation.



Hanaa Do you want to _____ a?

Rafel No, _____ b.

Hanaa What _____ c?

Rafel I'm _____ d.

Hanaa Do you draw other animals?

Rafel No, only tigers.

Hanaa Why _____ e.

tigers?

Rafel Tigers are _____ f.

3 Think about your family and friends. Do you know what hobbies they have? Make a list.

Name	Hobbies

4 What do you want to find out about their hobbies? Think of some questions. Then ask. Write down the answers.

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

C True or false? Tick (✓).

1 True False

4 True False

6 True False

2 True False

5 True False

7 True False

3 True False


D Think about a special day. Make notes about it. Use the questions to help you.

	My special day	My partner's special day
What did you do?		
Who did you talk to?		
What did you eat?		
Where did you go?		
How did you feel about it?		
Who was there?		
What did you wear?		
What adjectives can you use to describe your special day?		

E



Now ask your partner about their special day. Make notes.

1  Now close your Activity Book. Can you remember your partner's special day?

2 Read and answer the questions. Write short answers.

In the holidays, Ahmed and his family stayed in a hotel in New York. Ahmed's friend, Faisal, lives in New York with his family. Faisal is seventeen, two years older than Ahmed. One day, Ahmed took a taxi to Faisal's flat. He got there at half past two.



'What do you want to do?' asked Faisal.

'Let's go to the cinema,' said Ahmed.

They went to the cinema, but they didn't stay long because the film was boring. They went for a walk in the park. It is a huge park called Central Park. The boys sat under a tree and talked.

'Who's with you in New York?' asked Faisal.



'The whole family,' Ahmed answered. 'That's my father, my mother, my two sisters and my brother.'

They talked about Iraq. Faisal said he liked New York, but he wanted to go back to Iraq. Then they took a taxi back to Ahmed's hotel. They said 'Goodbye' and Faisal went home.

- a How old is Ahmed? _____
- b Does Faisal live in a flat or in a house? _____
- c What time did Ahmed get to Faisal's home? _____
- d Did the boys enjoy the film? _____
- e What did they do in Central Park? _____
- f How many children are there in Ahmed's family? _____
- g Will Faisal always live in New York? _____
- h How did Ahmed get back to his hotel? _____

1 Karen asked six questions in her letter. Try to write them. Use the clues. Don't look at your Student's Book.

- a back at school? _____
- b a museum? _____
- c favourite food? _____
- d some photographs? _____
- e in the holidays? _____
- f spare time? _____

2 Exchange books and check your partner's questions. Look in the Student's Book.

Look back at Writing tip 1 on page 5.

3 You are going to write a letter to Karen. Make notes.

Paragraph 1 Thank Karen for her letter, and tell her about your school.

Paragraph 2 Answer Karen's questions b and d, and tell her something about Iraq.

Paragraph 3 Tell her about your holidays, or about your spare time and your favourite food.



4 Write the letter to Karen.

Handwriting practice lines for writing a letter to Karen. The page contains 24 horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

5 Read Writing tip 1 again. Make changes to your letter.



1 Fill in the missing letters to make adjectives.

a l_v_ly

c te__ible

e bo_ing

b d_lic_ous

d f_nt_st_c

f ho__ible

2 Write four sentences using the adjectives from Exercise 1. Then read your sentences to your partner.

a _____

b _____

c _____

d _____

Joining sentences with *and*, *but*, or

Separate sentences	Joined with <i>and</i> , <i>but</i> , or
The burger was huge. It was delicious.	The burger was huge and delicious.
Ahmed saw an American football match. He didn't like it.	Ahmed saw an American football match, but he didn't like it.
You can have a sweater. You can have trainers. You can't have both.	You can have a sweater or trainers.

Which words get missed out when the sentences are joined?

3 Now join the sentences.

a The cheetah is beautiful. It is very fast.

b I can play chess. I can play netball. I can't play volleyball.

c Elephants live in Africa. Elephants live in India. Elephants don't live in Iraq.

d Do you want fish for dinner? Do you want meat for dinner?

e My friend went to London. He went to Paris. He didn't go to New York.

1 True or false? Tick (✓).

- a There was a cat nearby waiting to eat the swift.
- b When the narrator unwrapped the swift, it didn't move.
- c Swifts can fly for almost a year.
- d Swifts like places with little noise.
- e The narrator wanted the bird to fly away.
- f The narrator was both happy and sad when the swift flew away.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2 Answer the questions.

- a Who are the characters in the story?

- b What is the story about?

- c Where is the story set?

- d When did the story happen?


3 Make your own notes on the story.



a Title _____

b Why I liked/didn't like the story _____

c New words _____

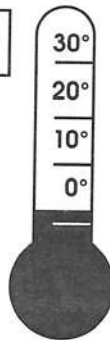
A  13 Listen and read. Match the words from the box to the pictures.

cold cool hot rain snow sunny warm windy



1 Write the words in the correct places.

cold cool hot warm



- a _____
- b _____
- c _____
- d cold _____

2 What's the weather like in each season? Write the weather words next to the seasons.

cold cool hot mild rains snows sunny warm windy

- a winter _____
- b spring _____
- c summer _____
- d autumn _____

3  Word-building. Complete the table.

Noun	Verb	Adjective
	snow	snowy
	rain	
	-	

4  Make sentences like the first one.

It rained.

It was a rainy day. _____

a It snowed.

It _____.

b There was a wind.

It _____.

5 Now read the weather forecast in the Student's Book again and answer the questions about the weather in London tomorrow.

a Will it be dry tomorrow morning?

b Will it rain again tomorrow afternoon?

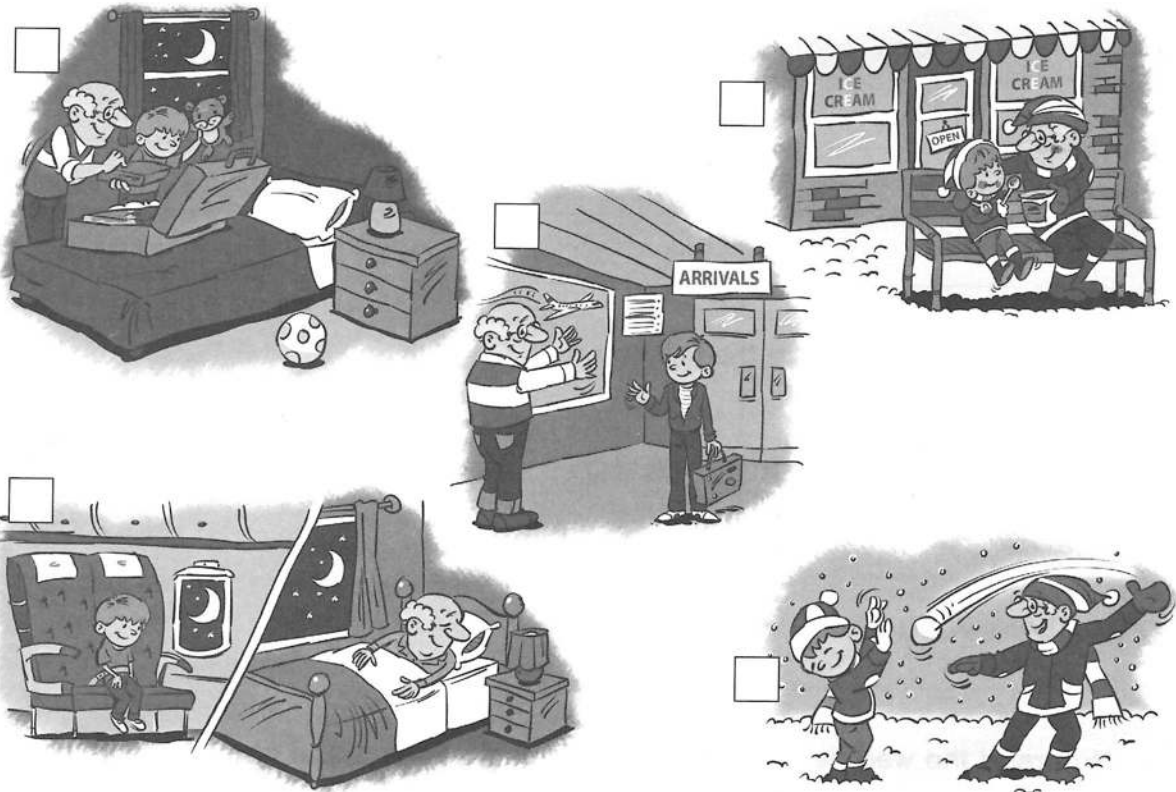
c Will it be warm tomorrow evening?

d What will the temperature be tomorrow afternoon?

A



15 Listen to the conversation. Number the pictures in the order you hear them.



1



Think about the conversation in the Student's Book and answer the questions.

a Does the boy live near his grandfather? How do you know?

b Does the boy enjoy spending time with his grandfather? How do you know?

c What do you think 'eat snow with a spoon' means?

d Where will the boy be tomorrow night? Where will his grandfather be?

2  Write two sentences about the weather in your town at the weekend and about what you will or won't do.

On Saturday, it will be windy, so I won't go to the park.

a _____

b _____

3  Make sentences about the weather in Iraq. Use words from each box.

It
It is

always
usually
often
sometimes
never

rains windy
snows cold
 hot
 sunny
 cloudy

4 Write four sentences about the weather in Iraq.

a _____

b _____

c _____

d _____



i Using commas in lists

I go to school on Saturday, Sunday, Monday, Tuesday and Wednesday.



1 Rewrite the sentences using *and*. Put commas in the correct place.

In my spare time, I like reading playing football talking with my friends going to the cinema.

In my spare time, I like reading, playing football, talking with my friends and going to the cinema.

a My sisters are called Sana Dana Huda.

b I go to school in September October November December.

c Winter in England is often cold windy.

d My favourite foods to eat are:

2 Look in the Student's Book. Answer the questions.

a Which month has the shortest name? _____

b Which month has the longest name? _____

c When does it rain in England? _____

d When is it sunny? _____

e When does it rain in Iraq? _____



3 Read and answer as quickly as possible.

- a The capital of Iraq is _____.
- b Tomorrow will be _____.
- c The month in which you were born is _____.
- d The month in which your friend was born is _____.
- e The country where you were born is _____.
- f The first month of the year is _____.
- g The hottest month of the year is _____.
- h The best month of the year is _____.
- i Three countries in Africa are _____.

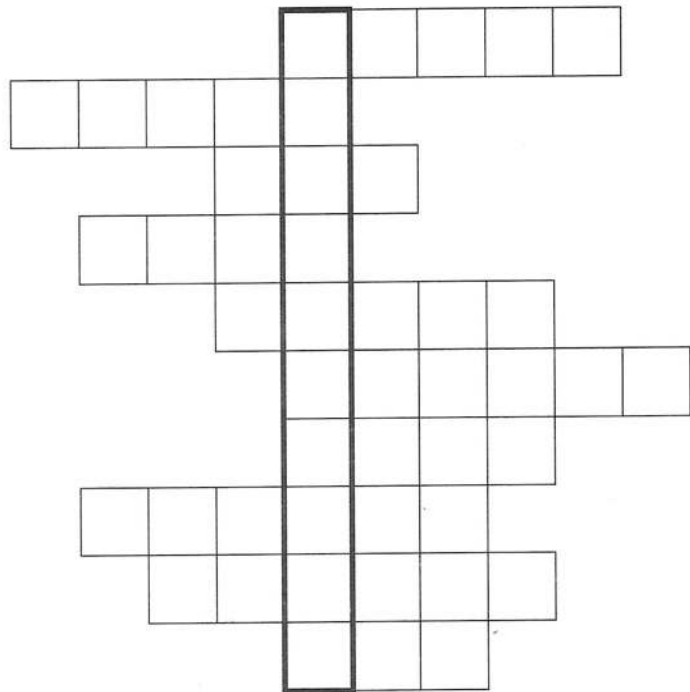
Do all of the words you wrote have a capital letter? Go back and check.

4 Underline the silent letter.

Wednesday

5 Write the missing words and fill in the word tree.

- a In England, it usually ... in winter.
- b At the end of Ramadan, we ... our fast.
- c ... is the fifth month.
- d My mother's sister is my ...
- e There are three ... in the school year in England.
- f The opposite of 'lend' is ...
- g The opposite of 'closed' is ...
- h The opposite of 'never' is ...
- i ... comes after winter.
- j The opposite of 'wet' is ...



↑
Do you have one of these?

1 Draw lines from the numbers to the words.

1 st •	• fourth	13 th •	• twenty-first
2 nd •	• fifth	18 th •	• thirteenth
3 rd •	• first	20 th •	• twenty-sixth
4 th •	• third	21 st •	• eighteenth
5 th •	• second	26 th •	• twentieth

i Spelling

five – fifth

eight – eighth

nine – ninth


twelve – twelfth

twenty – twentieth

four – fourth, forty – fortieth

2 Read the rhyme in the Student's Book and complete the table.

Month	Number of days	Month	Number of days
Jan.		Jul.	
Feb.		Aug.	
Mar.		Sep.	
Apr.		Oct.	
May		Nov.	
Jun.		Dec.	

3  19 Listen and write the birthdays. Write numbers and short months first.

Example: 14 Dec.

- a Jack: _____ Jack's birthday is the _____.
- b Yassir: _____
- c Sara: _____
- d Simon: _____
- e Susan: _____
- f Ramzi: _____

4



Ask your partner. Then write a sentence.

When is your birthday?

5

Complete the sentences. Write words, not numbers.

a On my next birthday, _____.

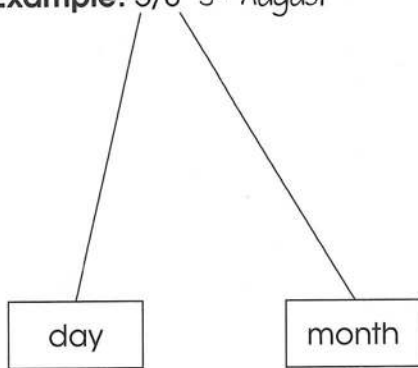
b On _____ next birthday, my father _____.

c On _____ next birthday, my brother/sister _____.

6

Write the dates in words.

Example: 5/8 5th August



a 26/11 _____

b 13/4 _____

c 21/2 _____

d 3/3 _____

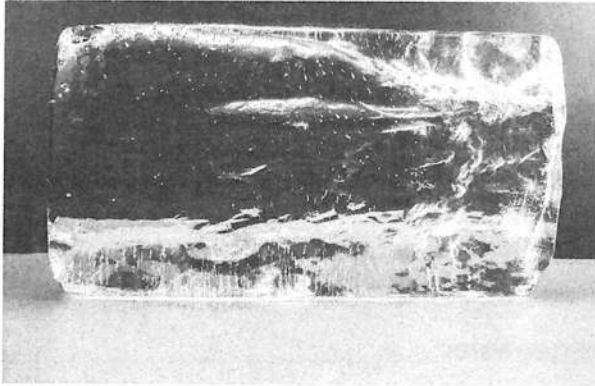
e 2/5 _____

JULY						
Sat.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	.		

1



What problems do people in Boronuk have with these things?



a _____



b _____



c _____



d _____

2

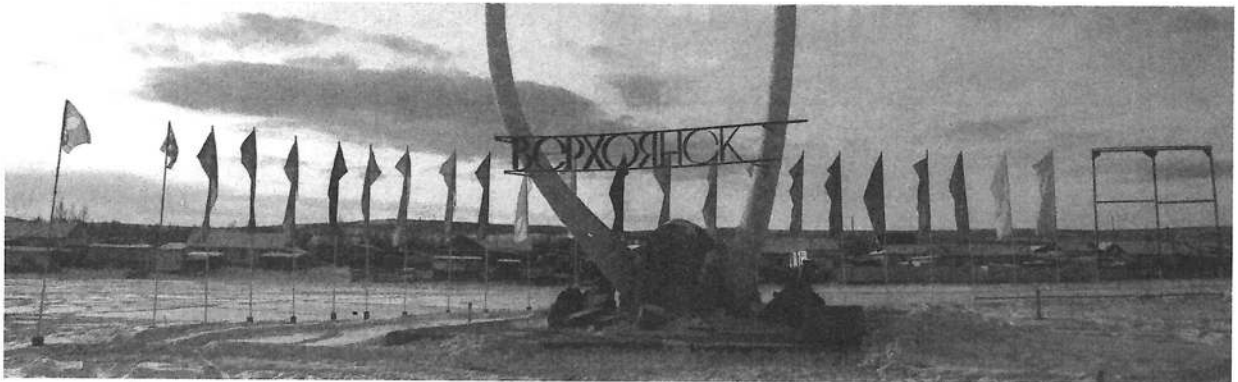
Imagine you live in Boronuk. Complete the three sentences using *won't*.

I won't turn off my car engine _____ . (car engine)

a I won't _____ . (water)

b I won't _____ . (phone)

c I won't _____ . (glasses)



3



How does the weather change the things you do? Write sentences.

Think about ...

- food.
- drink.
- clothes.
- when you go to bed, when you wake up.
- the activities you do.

In summer it's very hot, so I wear shorts.

4

Read and complete the sentences.

It will be hot, *so I won't wear boots*

a It will be cold, _____.

b It will be snowy, _____.

c It will be rainy, _____.

d It will be windy, _____.

e It will be sunny, _____.

1 Look in the Student's Book. Answer the questions. Write short answers.

- a What season is it? _____
- b Who is Simon playing with? _____
- c Who speaks first? _____
- d Who is on holiday? _____
- e What are the three parts of the school year in England called? _____
- f How many half-term holidays does Simon have in a year? _____
- g How many weeks' holiday does Simon have every year? _____

2  Look in the Student's Book again. What kind of words begin with CAPITAL LETTERS? Where do you need to add commas?

Now write the paragraph correctly.

my parents my sister amal and i sometimes go to london in winter. we leave iraq in december and stay in england for five weeks. we always come back for the iraqi armed forces day. that's in january. this year it was on wednesday, so we had a long weekend - wednesday thursday and friday.

3 Read and complete the paragraph about the school year in Iraq.

The school year in Iraq begins in _____.^a It is in two parts, called _____.^b Between the _____.^c we have _____.^d weeks' holiday. This holiday is usually in _____.^e We also have other free days. Some are on the same day every year - _____.^f, for example. Others are at different times, _____.^g, for example. The longest holiday is in the _____.^h It is about _____.ⁱ weeks long.

4 Write the words from the box under the correct headings.

always	Armed Forces Day	autumn	Christmas	cloudy
Eid al-Fitr	February	half-term	January	July
March	never	October	often	rain
summer	sunny	usually	weekend	snow
			sometimes	spring
			windy	winter

Holidays	Months	Weather words

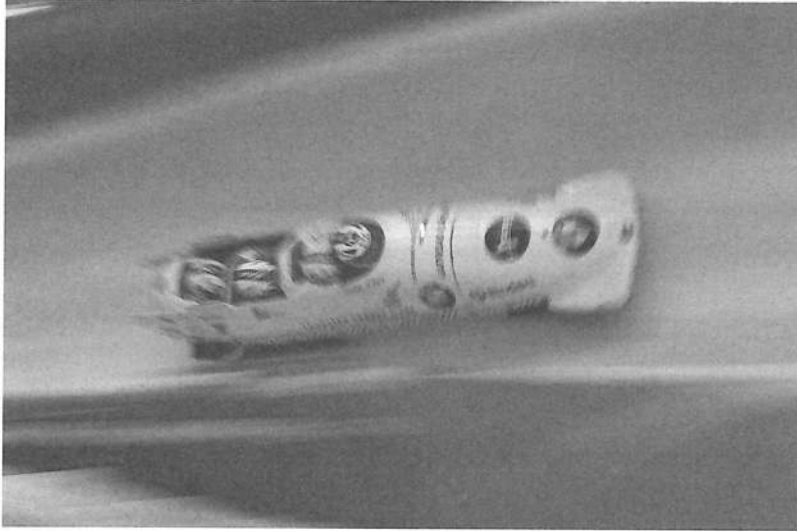
Seasons	How often?

5 Imagine you meet someone from another country. Write five questions to ask them.

What is your name? _____

- a _____
- b _____
- c _____
- d _____
- e _____

1 Look in the Student's Book. What do the highlighted words mean?



a gravity is:

- a lift
- a force that attracts everything to the centre of the Earth
- an engine

c a brake is:

- something you wear to protect your head
- a prize
- something you use when you want to stop

b a wire is:

- a piece of long, strong metal
- a bell
- a computer

d a crash is:

- a party to celebrate when you win
- an accident
- another word for an ambulance

2 Think and answer.

In what other places can you find brakes?

on a bike

a Give an example of gravity at work.

b Where can you see lots of wires?

c What other things can crash?

3 True or false? Tick (✓).

- a Bobsleighbing is boring.
- b The driver can choose when to turn left or right.
- c A car on the motorway travels faster than a bobsleigh.
- d Bobsleighbing is a very safe sport.
- e Each person on the team has a different job.
- f The bobsleigh needs to be as light as possible.


True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>


4  Discuss the questions. Write your answers.


- a Why do some people like bobsleighbing?

- b Do you think dangerous sports should be stopped?


- c Imagine you're in a bobsleigh. Will you close your eyes?

5  How many different winter sports can you think of?


6  Look at your list. Tick (✓) the sports you want to try. Say why.

B  **22** Listen and look at the pictures. Then work out the meaning of the words.

- 1 fast _____
- 2 dawn _____
- 3 dusk _____
- 4 festival _____
- 5 break our fast _____

1  **22** Write short answers to the questions. Then listen to the conversation again and correct or add to your notes.

- a What is Ramadan? _____
- b What is Eid al-Fitr? _____
- c When does it take place? _____
- d What do people do at Eid al-Fitr? _____

2  **Student A:** Imagine you are English. Ask your friend to tell you about Eid al-Fitr.
Student B: Answer your friend.

Speaking tip 1

When you are explaining something, you need to ...

- put your ideas into the right order.
- use words that the listener can understand.
- speak clearly.
- answer any questions your listener asks.

Simon asked these questions:

- Isn't that difficult?
- Don't you eat at all?
- What's Eid al-Fitr?
- What does *Eid mubarak* mean?

Student A: Did you understand your friend? Now you try. Can you say it better?

Student B: Think of different questions to ask your friend.

3

Write to an English friend about Eid al-Fitr. Write two paragraphs.

Paragraph 1: Explain Eid al-Fitr.

Paragraph 2: Write about the last Eid. (What did you and your family do?)

 **Writing tip 2 – Make a plan**

- Write notes of your ideas.
- Number your notes in the best order.
- Then look back at Writing tip 1 on page 5.

a

b



- 1 Find words that rhyme. Write them and look carefully at the spelling.

cool	Jane	June	know	May	moon
pray	rain	school	snow	spring	thing

cool - school _____

c _____

a _____

d _____

b _____

e _____

- 2 Put the words in the correct order to make sentences.

a sometimes / Spring / mild / is

b often / in / rains / January / It

c never / in / It / summer / snows

- 3 Write the correct dates.

a Today is _____.

b Our teacher's birthday is _____.

c Next year, Eid al-Fitr will be on _____.

- 4 Read the sentences and tick (✓) the correct words.

a Eid al-Fitr often always starts after Ramadan.

b There are two three terms in the school year in England.

c February is the shortest longest month.

d Iraqi Armed Forces Day is 6th 16th January.

e Ramadan is sometimes never in autumn.

1



Answer the questions.

a Who are the characters in the story?

b What is the story about?

c Why were the streets quiet?

d What is the name of the last day of the year?

e What do people do on this day?

f Halla asked Yassir if he was frightened. Why didn't he answer?

2

Make your own notes on the story.



a Title _____

b Why I liked/didn't like the story _____

c New words _____

1



Complete the table.

	Infinitive	Past tense	Past participle
Regular verbs	cook	<i>cooked</i>	<i>cooked</i>
	clean		
	paint		
	talk		
	mix		
Irregular verbs	see		
	hear		
	give		
	do		
	forget		
	go		
	eat		
	drink		
	buy		
	make		
	sweep		

2

Say these words aloud and write them next to the correct sound.

washed painted talked finished watered cooked

/t/				
/id/				
/d/				

3 Write sentences. Use verbs from the box.

climb	paint	finish	wash
-------	-------	--------	------



a He has _____.



b _____.



c _____.



d _____.

4 Write about three things you have done today.

- a _____
- b _____
- c _____

5 Read and complete the sentences. Use the past participles of the verbs from the box.

drink	eat	give	see	take	go
-------	-----	------	-----	------	----

- a Joe is not hungry because he has _____ three burgers.
- b Joe's mum is very happy because Joe has _____ her some flowers.
- c I'm sorry. Joe and Julia aren't in. They have _____ shopping.
- d 'Have you _____ my book?' asked Julia's dad. 'I can't find it.'
- e 'I think Julia has _____ it to her room,' said Julia's mum.
- f 'No more tea, thank you,' said Julia's mum. 'I've _____ three cups this morning.'

Lesson 2: Many hands make light work

1 Read the article in the Student's Book again.

Rewrite the sentences correctly.

Japanese children cook in their classrooms.

Japanese children clean their classrooms.

a Japanese children clean their classrooms every morning.

b When Japanese children clean their classrooms, they work on their own.

c In Rwanda, people in the capital city clean the streets.

d In Rwanda, people clean the streets every day.

e According to the article, chores are always fun.

f The writer says that chores are not important.

2



Make notes about the article. Ask and answer the questions.

a What does the title of the article mean?

b What do you think about children cleaning their classrooms?

c What do you think about people cleaning their country?

d What chores do you do at home?

e Do you complain when you help at home? Why/Why not?

3  Complete the chores. Use words and phrases from the box.

help lay make pick up sweep throw away tidy wash

a _____ the table

b _____ the floor

c _____ the bed

d _____ in the kitchen


e _____ the dishes

f _____ your room

g _____ the rubbish

h _____ the rubbish



4  Write about the chores you do at home. Use words from the box.

always usually often sometimes never

1 Read the list of chores for Sana and Saad. Look at the picture and tick (✓) the chores they have done, or cross (X) the chores they haven't done.



Sweep the floor

Set the table

Blow up balloons

Put up decorations


Clean windows

Put on music

Turn off TV

Make a cake

2

 Read the list again. What do you think Sana and Saad asked each other?
Write questions and answers.

Sana Have you swept the floor? _____

Saad Yes, I have. _____

a Saad Have you _____?

Sana No, _____.

b Sana _____

Saad _____

c Saad _____

Sana _____

d Sana _____

Saad _____

e Saad _____

Sana _____

f Sana _____

Saad _____

g Sana _____

Saad _____



Unit
3

Lesson 4: The Hippo Roller

1  What do you get if you combine the two items? Draw the result.

a



b



c



d



e



2  Think of three everyday problems. Write a list.

Ice cream melts too easily.



3



Look at your list. What solutions can you think of?

Problem	Solution

4



You and your friend are bored. Think of things you can do.

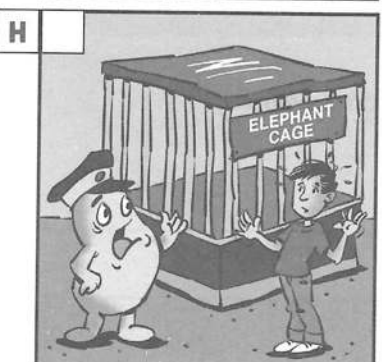
i Making suggestions

- Why don't we (go swimming)?
- We could (go to the park)?
- Let's play a game.

Example: *Why don't we go swimming?*

We could ...

A  Read and work it out.



1 Now answer the questions about the people in the Student's Book.

a Has Ahmed gone to the park?

No, he _____. He _____.

b Has Tamara forgotten her pen?

No, _____.

c Why is Zeena excited?

d Why is Salman frightened? _____

2 Find 11 words to describe feelings. Read from left to right and from top to bottom.

e	q	t	s	a	d	b	z	h	y	k
s	i	c	k	n	a	l	g	u	f	m
m	f	r	i	g	h	t	e	n	e	d
t	n	u	j	r	i	l	h	g	b	e
h	a	p	p	y	d	a	k	r	j	o
i	p	s	g	o	t	m	s	y	t	r
r	c	e	x	c	i	t	e	d	i	v
s	f	t	u	g	r	e	a	t	w	x
t	w	b	d	n	e	z	e	m	x	q
y	c	v	h	e	d	n	f	n	u	p

3 Write the words here.

a _____
 b _____
 c _____
 d _____
 e _____
 f _____

g _____
 h _____
 i _____
 j _____
 k _____

4  Compare your answers.

1



Find the words in the story in the Student's Book. Match them to their definitions.

patiently giggled anxious nervous embarrassed successful

- a _____ laughed a little bit
 b _____ slowly and carefully
 c _____ shy or ashamed
 d _____ doing well
 e _____ feeling a little worried
 f _____ feeling very worried

2

Read the text again. Answer the questions.

a Does Noor like helping her grandmother? How do you know?

b How does Noor's grandmother feel about making a video call?
How do you know?

c Why does Noor feel embarrassed?

3

Imagine you are helping your grandparents to make a video call. Explain how to do it.

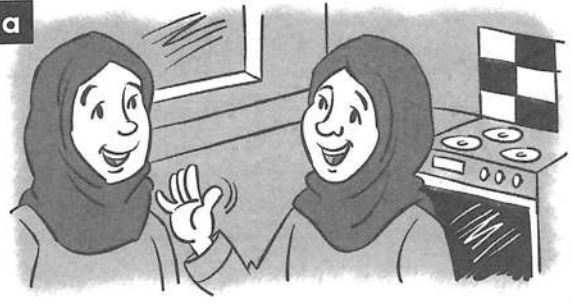
Open your email invitation and click on the link.



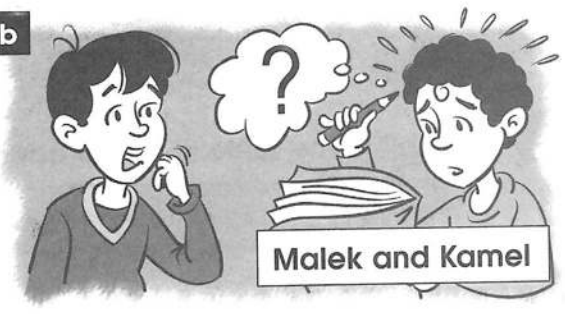
4

Listen. The people in the pictures have all done something. What is it? Make notes.

a

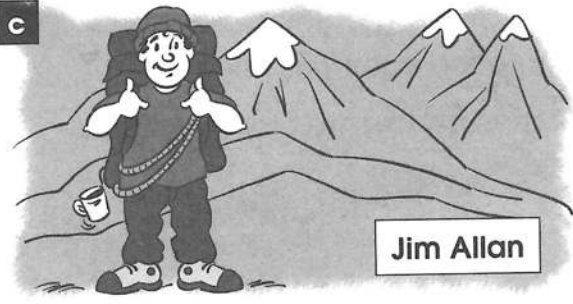


b



Malek and Kamel

c



Jim Allan

d



e



Iman

f



5

Listen again. Work out the meaning of the words and phrases.

a It's a pleasure. b Hang on! c higher d better e melt f switch off

a _____
b _____
c _____

d _____
e _____
f _____

- 1 Find adverbs of manner in the story in the Student's Book and write them here.

- 2 Complete the sentences. Use adverbs from the box.

carefully

quietly

angrily

easily

- a Huda put the glass down _____ because she did not want to break it.
- b Faisal did the test _____ and got good marks.
- c Amal sang _____ because the baby was sleeping.
- d Father shouted _____ when he saw the broken window.

- 3 Make adverbs from the words.

a happy - _____

b sad - _____

c noisy - _____

d bad - _____

e nice - _____

Now use the adverbs above and verbs from the box to make sentences.

laugh

cry

play with friends

swim

speak

- a _____
- b _____
- c _____
- d _____
- e _____

4



Read and talk – Student A.

a	Oh, no! Oh, dear!		
b			
c	I've forgotten to bring I haven't brought	my money. my purse.	
d			
e	Thank you very much. That's very	kind nice	of you.
f			

Now make different conversations. Here are some ideas:

c	I've lost I can't find	my pen. my camera.
---	---------------------------	-----------------------

5



Read and talk – Student B.

a			
b	What is it? What's the matter? What's wrong?		
c			
d	Never mind. I'll lend you	some money. mine.	
e			
f	That's	all right. OK.	

Now make different conversations. Here are some ideas:

d	Don't worry.	You can	use borrow	mine.
		I'll help you look for it.		

- A   31 Look at the pictures. Do you know this story? Listen to the story and put the pictures in order.



- 1  31 Listen to the story in the Student's Book again and answer the questions. Write notes.

- a How did the shepherd feel? _____
- b He said a wolf was eating his sheep. Was this true? _____
- c What were the sheep doing when the men ran to the field? _____
- d How many times did they go to the field? _____
- e Did they see a wolf? _____
- f What did the shepherd see on the fifth day? _____
- g Why did the men not go to the field? _____
- h Why did the shepherd cry? _____

2  **Read the story about the shepherd. Write the missing words and phrases.**

Once upon a time, there was a _____^a. He was
_____^b. '_____^c nothing all day,' he said.

Then he had an _____^d. He ran into the village and shouted,
'A wolf _____^e'.

The men of the village _____^f, but there was no
_____^g and the sheep were eating _____^h.


The shepherd laughed _____ⁱ.

'That's not _____^j,' one of the men said _____^k.

The shepherd did this _____^l times and the men went to the
field every time. On the _____^m day, the shepherd saw a wolf
near his sheep. He ran to the village. 'Come _____ⁿ,' he said.
'I've _____^o'.

'We _____^p,' said one of the men and they
_____^q.

The shepherd went back _____^r. All of his
_____^s were _____^t. He sat down and cried
_____^u.

3  **Write your own story.**

With a partner, write a short story about a boy or girl who tells lies.

Begin ... *Once upon a time ...*

What has he or she done or seen or heard?

Is it true? Do people believe the boy or girl?

What happens at the end? How does the boy or girl feel?



1 Complete the sentences. Use words and phrases from the box.

after dinner for lunch in the mall when it's hot yesterday

- a They go to the beach _____.
- b Muna eats a sandwich _____.
- c Layla drank some lemonade _____.
- d Laith does his homework _____.
- e Huda bought a new dress _____.

2 Change the words in Exercise 1 to the present perfect tense to complete the sentences.

- a _____ and will be back later.
- b _____, so she is not hungry.
- c _____, so she is not thirsty.
- d _____, so he can watch TV.
- e _____, so she can go to the party.

3 Write about yourself.

a What games have you played this week?

b Write three things you have done today.

4  Complete the sentences. Use adverbs from the box.

angrily carefully fast loudly politely well

- a The policeman shouted at the driver _____ when he drove too _____.
- b I always speak to my grandmother _____.
- c My uncle speaks English very _____ because he often goes to London.
- d Gwen always does her homework _____.
- e Len played his music _____, so his father was angry.

1  **Answer the questions.**

a Who are the characters in the story?

b What is the story about?

c 'The girls laughed and joked nervously.' Why were the girls nervous?

d Which animals do the girls think are making the scratching noise?

e The girls agree that *someone* should look outside the tent. But why don't any of them want to do it?

f Do you think the girls should look outside the tent? Why?

g What do you think was making the scratching noise?

h Imagine you are in a tent outside at night and you hear a strange noise. What would you do?

2 **Make your own notes on the story.**



a Title _____

b Why I liked/didn't like the story _____

c New words _____

Unit 4

Lesson 1: Lazy Len's day

1 Write the sentences again using the adverbs in brackets.

a Gwen does her homework. (well, always)

b She walks to school. (quickly, usually)

c She is noisy. (never)

d She sings. (beautifully, often)

e She speaks to Len. (angrily, sometimes)

f She does the washing-up. (carefully, always)

2  Write the words in the correct places.

autumn	Christmas	cloudy	crocodile	forecast
fox	half-term	holiday	homework	January
month	oryx	rain	semester	September
sheep	snow	term	windy	wolf

Weather	School	The calendar	Animals

Unit
4

Lesson 2: Khalid's birthday present

A Read the conversation. What does Laith say? Put each phrase (a-f) in its place (1-6).

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

1 Write the sentences with the correct punctuation.

a really said Khalid surprised I don't believe you

b be quiet said the teacher please take out your pens pencils rubbers workbooks and copybooks

2  What does Ahmed say? Write the expressions in the correct places.

Never mind.

How do you do?

Hang on!

That's very kind of you.

That's a good idea.

a **Khalid** Come on, Ahmed! We're late.

Ahmed _____ I'm looking for my school bag.

b **Khalid** This is Mr Smith. He's from London. He's a friend of my father's.

Ahmed _____

c **Khalid** Let's go to the amusement park this evening. We can go on the new ride.

Ahmed _____

d **Khalid** Do you want to borrow my skateboard this weekend? I'm going to see my grandfather.

Ahmed _____

e **Khalid** Oh, no! I've left my English books at home.

Ahmed _____ You can borrow mine.

Lesson 3: The monkey in the café

1 Complete the sentences. Use words from the box.

Calm down	chased	escaped	grabbed
leapt	mess	screamed	spilt
			starving

- a My mother _____ when she saw a mouse in the garden.
- b My father said, '_____. It's just a mouse. It won't hurt you.'
- c I haven't eaten anything all day and now I'm _____.
- d When I was eating a sandwich in the park, a big bird flew down and _____ it out of my hand.
- e My brother didn't stop to open the gate. He _____ over it.
- f Our dog _____ a cat in the garden yesterday, but it _____ up a tree.
- g Oh, dear! I've _____ my lemonade and made a _____.

2 Choose and tick (✓) the correct meaning of the highlighted words.

- a I'm exhausted. I've worked all day and all night.
 very rich very hungry very tired
- b 'No, no!' said Muna. 'I hate chocolate ice cream. I don't want any!'
 like very much eat don't like at all
- c Ahmed opened his school atlas and looked at the map of America. He wanted to go there one day.
 copybook a book of maps a book about America
- d Gwen washed the kitchen floor thoroughly. 'Oh, thank you, Gwen,' said her mother. 'It's so clean!'
 very well very quickly very noisily
- e When Len came home late, his father was furious. 'Where have you been?' he shouted. 'It's nearly midnight!'
 very happy surprised very angry
- f 'Dad, can I go swimming this afternoon?' asked Len. 'Of course,' he replied. 'But come home before six o'clock.'
 answered wrote shouted

- 1  Yassir has started writing his story again. Read the story and underline the information that makes it better.

One day last summer, I was in the forest with my friend, Youssef. We were looking for animals. The sun was very strong and it was very hot. It was over 35 degrees. We were both tired, so we were walking slowly. We were also very thirsty and we had to find something to drink. At last we found some water, but it was brown and horrible. We could not drink it. Suddenly, we saw a snake near the water. It was black and brown and about half a metre long.

Now finish the story.

1 Write about your favourite meal.

Ask your teacher to help you with any English words you don't know.

2 Write short answers to the questions.

a What do you have to buy when you want to send a letter?

b Where can you find seashells?

c Name two things that grow in a garden.

3 Complete the sentences. Use words from the box.

mine

hers

theirs

yours

a My brothers want to play with my computer game, but they won't let me play with _____.

b That pen isn't _____. I only lent it to you. It's _____ and I need it.

c I gave this book to Layla, so now it's _____.

4 Write five sentences. Use words from the box.

always

usually

often

never

a _____

b _____

c _____

d _____

e _____

1 Read about Majid's holiday in England and answer the questions. Write short answers.

Last year, my parents took me to England. We left on the first of July and stayed in London for one month. The weather was terrible. The first things we bought were umbrellas and warm clothes.

'Does it always rain here?' I asked my father.

He laughed. 'It doesn't usually rain in July,' he said. 'Wait a little. Next month, it will be sunny and hot. I heard the weather forecast.'

'Where are we going next month?' I asked.

'That's a surprise,' my father said.

In London, we went to museums, to cinemas and we went shopping. One day, we went on a boat on a lake in a park. And, of course, we got wet.

After four weeks we went to the seaside. It was sunny and hot. We played on the sandy beach. One week, it was 30 degrees almost every day. One day, it was 32 degrees. We swam in the sea and went sailing. It was great fun!

At the beginning of the next month we had to come back to Iraq. It was time to go back to school.

- a What season was it? _____
- b Why did they have to buy warm clothes? _____
- c Which month will be sunny and hot? _____
- d How many different things did they do in London? _____
- e What is the Arabic word for 'sea'? _____
- f How many different things did they do at the seaside? _____
- g What was the temperature on the hottest day? _____
- h What month did they come back to Iraq? _____

1 Write the sentences with the correct punctuation.

a can you come and play at my house tonight

b noora has gone to america on an aeroplane

c faten and rana bought some oranges pineapples and bananas at the market

2  34 Listen to Len talking to his father. Answer the questions.

a What does Len want? _____

b Has Len done these things? Yes = ✓ No = ✗

JOBS	
finish homework	<input type="checkbox"/>
do washing-up	<input type="checkbox"/>
tidy kitchen	<input type="checkbox"/>
phone uncle	<input type="checkbox"/>
buy birthday present for Mum	<input type="checkbox"/>

c What can Len do now? _____


3 Read the sentences and tick (✓) the correct words.

a 'Have you washed watched your hands today, Len?' asked Mr Archer.

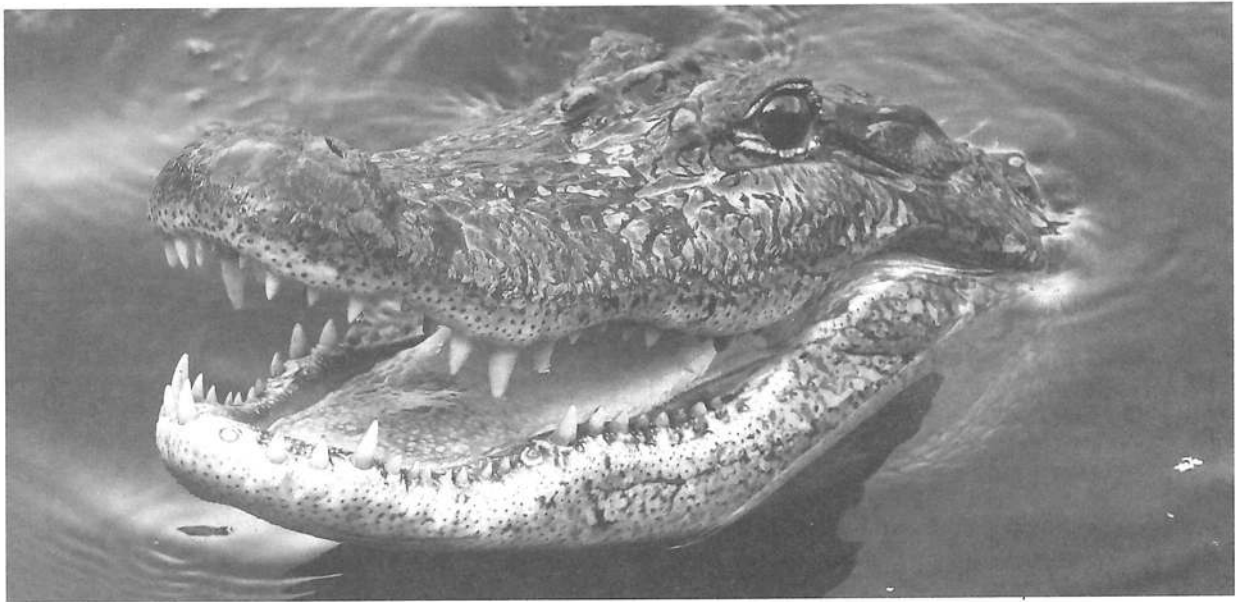
b The wolf walked very quickly quietly and the sheep did not hear him.

c Len did his homework very badly sadly and had to do it again.


d 'Oh no,' said Laith. 'I haven't bought brought the ball back from the park.'

- 1  Read the story below. Put words in the gaps to make it more interesting. (The story is true!)

_____ ^a a _____ ^b man was walking in a _____ ^c park in New York. It was summer and it was a nice day. He was near a _____ ^d lake. _____ ^e he stopped. He couldn't believe his eyes! There was a _____ ^f crocodile in the water. He phoned the police on his _____ ^g phone. He spoke very _____ ^h. The police came with a _____ ⁱ boat and went up and down the lake. One was carrying a _____ ^j rope. Another got the crocodile by the tail and put it into the boat. The crocodile got out of the boat _____ ^k. A lot of people were watching. They started to laugh _____ ^l. The policemen got the crocodile again, but it went away. Nobody has seen the crocodile again.



Now think of better words in place of the highlighted words.


- 2  Write your own short story. Choose one of these beginnings for your short story.

a *It was two o'clock in the morning. Suddenly, I woke up.*
or

b *When I was walking along the street yesterday, I saw something very funny.*

Plan your story together. Remember all the Writing tips.

Which is the best story in the class?

- 1  Which countries are the places in? What other famous places can you visit in these countries?



a _____
Other places to visit: _____



b _____
Other places to visit: _____



c _____
Other places to visit: _____




d _____
Other places to visit: _____

- 2 Find the odd one out. Circle the word.

- | | | | | |
|---|---------|-------|--------|------------|
| a | Germany | India | France | Scotland |
| b | pepper | oil | cotton | vegetables |
| c | rocket | car | rubber | plane |
| d | volcano | fort | temple | shed |

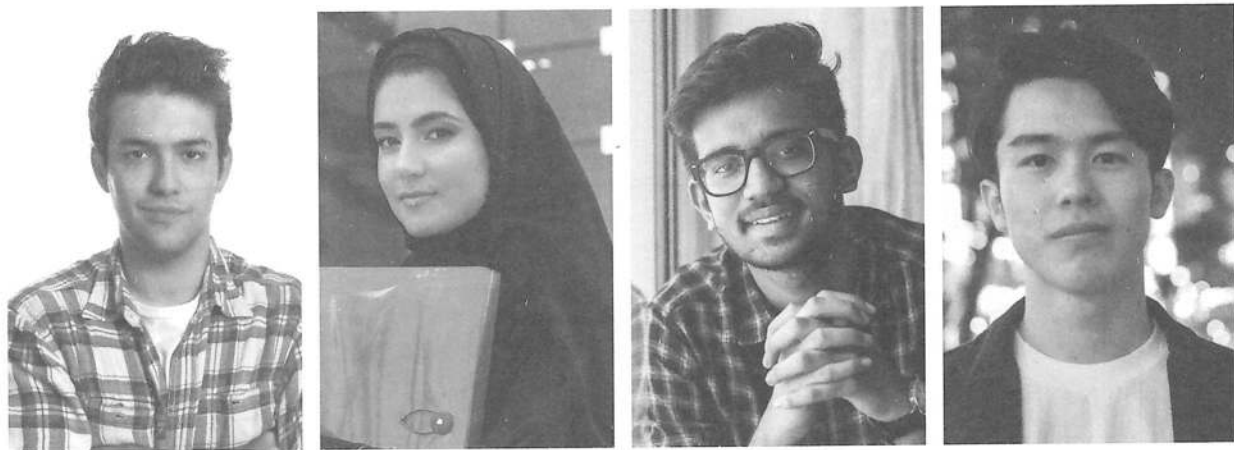
- 3  Talk about your answers. Does your partner agree?

- 4  35 Listen again and draw lines from the person to the country.

- | | | | | |
|---|---------|---|---|--------|
| a | Emile | • | • | Oman |
| b | Sultana | • | • | France |
| c | Raji | • | • | Japan |
| d | Yuki | • | • | India |

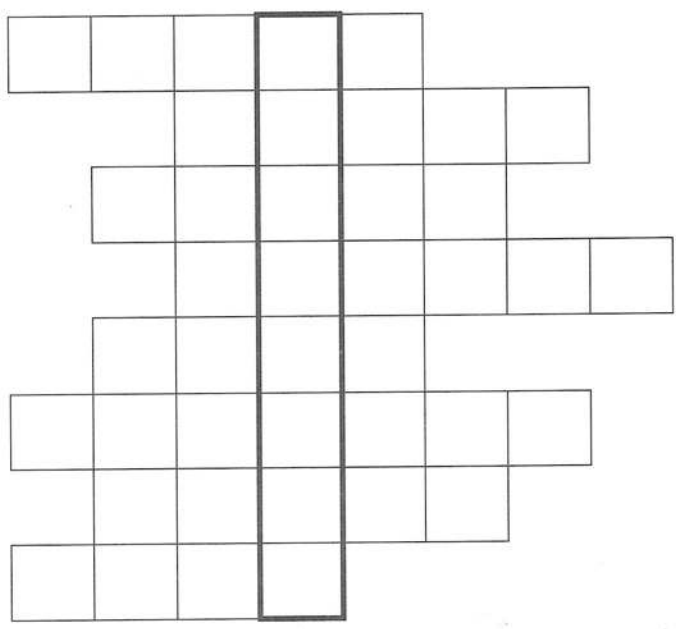
5 Write sentences about the four people.

- a Emile comes from _____.
- b _____
- c _____
- d _____



6 Write the past participle of the verbs in the word tree.

- a SWEEP
- b EAT
- c TAKE
- d RIDE
- e LOSE
- f WRITE
- g HEAR
- h SEE




↑
Have you ever been to this country?

- 1 You have two minutes. How many countries can you think of?

Middle East	
Africa	
North America	
South America	
Europe	
Asia	


- 2  How many countries can you add to the table? Check the spelling of each country you write.

3  **Play a chain game.**

I've been to **Australia**.

I've been to **Australia** and **Bangladesh**.

I've been to **Australia**, **Bangladesh** and **Cameroon**.

4  **Ask and answer. Write five things you and your partner have both done. Write five things you and your partner have never done.**


Have you ever been to Samarra?

No, I haven't.

Have you ever ridden a camel?

Yes, I have.

We have both ...	We have never ...
<i>ridden a camel.</i>	<i>been to Samarra.</i>

5  **Which country do you want to visit? Say why.**

I've never been to _____.

I want to visit _____ because _____.

1 Complete the table with the correct form of the verb.

Verb	Past tense	Past participle
eat	ate	eaten
ride		
see		
write		
be		
go		

2 Read the story in the Student's Book again. Answer the questions.

a How did Dana and Azad feel when they heard about Granny's travels? How do you know?

b What did Dana do with the chopsticks?

c Which country hasn't Granny visited?

d Does she want to visit that country? How do you know?

e Why did Granny say she was scared in Singapore?

3 Look at the things in Granny's box. Which other countries has she been to?



She has been to Canada.

- | | | | |
|---|-------|---|-------|
| a | _____ | e | _____ |
| b | _____ | f | _____ |
| c | _____ | g | _____ |
| d | _____ | | |

4 Put the words in the correct order to write questions. Write the answers.

a the maple leaf / from / Where / come / does / ?



b does / Where / this key ring / from / come / ?



c from / these / come / do / chopsticks / Where / ?



i Making questions

Look at the order of the words in these questions.

Question: Where does Emile come from?

Answer: He comes from France.

Question: Which countries have you been to?

Answer: I've been to Kuwait, Bahrain and England.

1 Now read the answers and write the questions.

Clue: The highlighted words are the most important parts of the answers.

a _____

The messages are from Sameera and Mr Abdulla.

b _____

Khalid was with his mother.

c _____

Zebras come from Africa.

d _____

Mrs Jaber looked at Hanad's painting.

e _____

France is famous for its shops.

f _____

Uncle Rashid waited for Khalid and his father.

g _____

Fuad and Tanya want to learn about other countries.

2 Complete Heba's questions.

Look at Laith's answers and use the words in brackets. Laith is writing a letter.

a **Heba** Who _____? (you/write)

Laith I'm writing to my friend in London.

b **Heba** What _____? (you/write)

Laith I'm writing about the elephants in the zoo.

c **Heba** Where _____? (elephants/come)

Laith Elephants? They come from Africa and India.

3 Read and compare the conversations. How does Helen feel in each one?



Helen feels _____ a.



Helen feels _____ b.

4 Write questions to ask Helen about her travels.

Which countries have you been to?

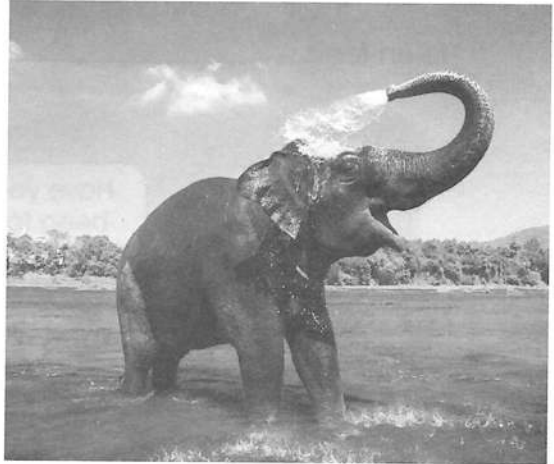
- 1 Read the Student's Book again. Write notes about India and Oman.

Name of country	Size of country	Size of population	What they grow	What they make/produce
India				
Oman				

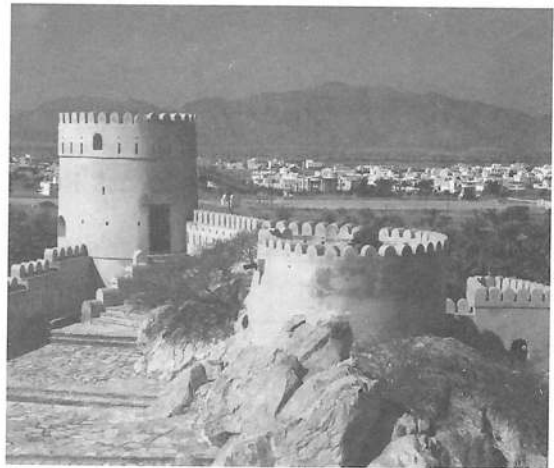
- 2 Use your notes from Exercise 1 to write about the two countries.

India

India is a big country, and it has a huge population.



Oman



3



Read and answer.

Read about Adel and Noora. Which countries in the Student's Book would they like to visit?

Adel likes animals and climbing mountains. He does not like looking at old buildings or shopping.

a He would like to visit _____.

Noora likes shopping and old buildings. She is scared of wild animals, and she doesn't like high places.

b She _____.

4

Write about you.

I like _____ and _____.

I do not like _____ or _____.

I _____



Comparatives and superlatives

big ⇒ bigger ⇒ biggest

BUT

beautiful ⇒ more beautiful ⇒ most beautiful

important ⇒ more important ⇒ most important

5

Read and complete the sentences.

a The _____ interesting building in Iraq is the _____.

b The _____ important industry in Iraq is the _____ industry.

c At home, I am _____ helpful than my _____.

d Climbing mountains is _____ dangerous than _____.

e The _____ beautiful parks in Iraq are in _____.

- 1 Read the Student's Book again. Write notes about Japan and France.

Name of country	Size of country	Size of population	What they grow	What they make/produce
Japan				
France				

- 2 Use your notes from Exercise 1 to write about the two countries.

Japan

Japan isn't very big, but it has a large population.



France



- 3 Complete the table.

a cold	colder	coldest
b warm		
c small		
d big	bigger	biggest
e hot		
f wet		

g large	larger	largest
h nice		
i dry	drier	driest
j sunny		
k rainy		

4

 Ask and answer.

Country	Population	Area in square kilometres	Temperature in July
Oman	5m	300,000	35°
Japan	126m	370,000	25°
India	1.3bn	3,287,000	30°
France	67m	643,000	20°

Which country is bigger - Oman or Japan?

Which country has a larger population - India or France?

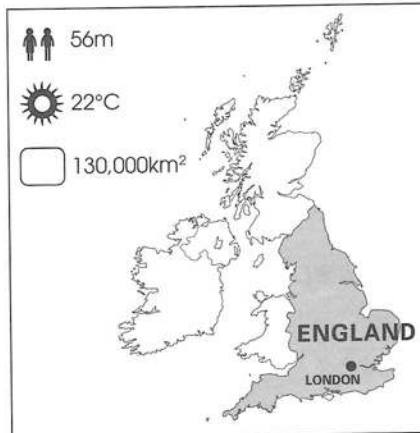
Which country is the biggest?




Now make more questions. Use adjectives from the box.

big small large hot cold

5

 Complete five sentences to compare Iraq and England.



 = population
 = temperature
 = area

Iraq is *hotter* than England _____ 


a England _____ 

b Iraq has a _____ population _____ 

c England _____ 

d Iraq _____ 

e England has _____ 

1  Imagine you are talking to a visitor to Iraq. Write as many questions as you can think of in three minutes. Use the words in the box to help you.

eat	go	see	try
-----	----	-----	-----



Have you been to Hatra?

2  What have your friends seen, done and eaten in Iraq? Ask and write their answers.

Zeena has been to the Iraq Museum.



3



Choose three of your questions. Make recommendations.

Have you eaten masgouf?

Have you eaten masgouf?

No, I haven't.

Yes, I have.

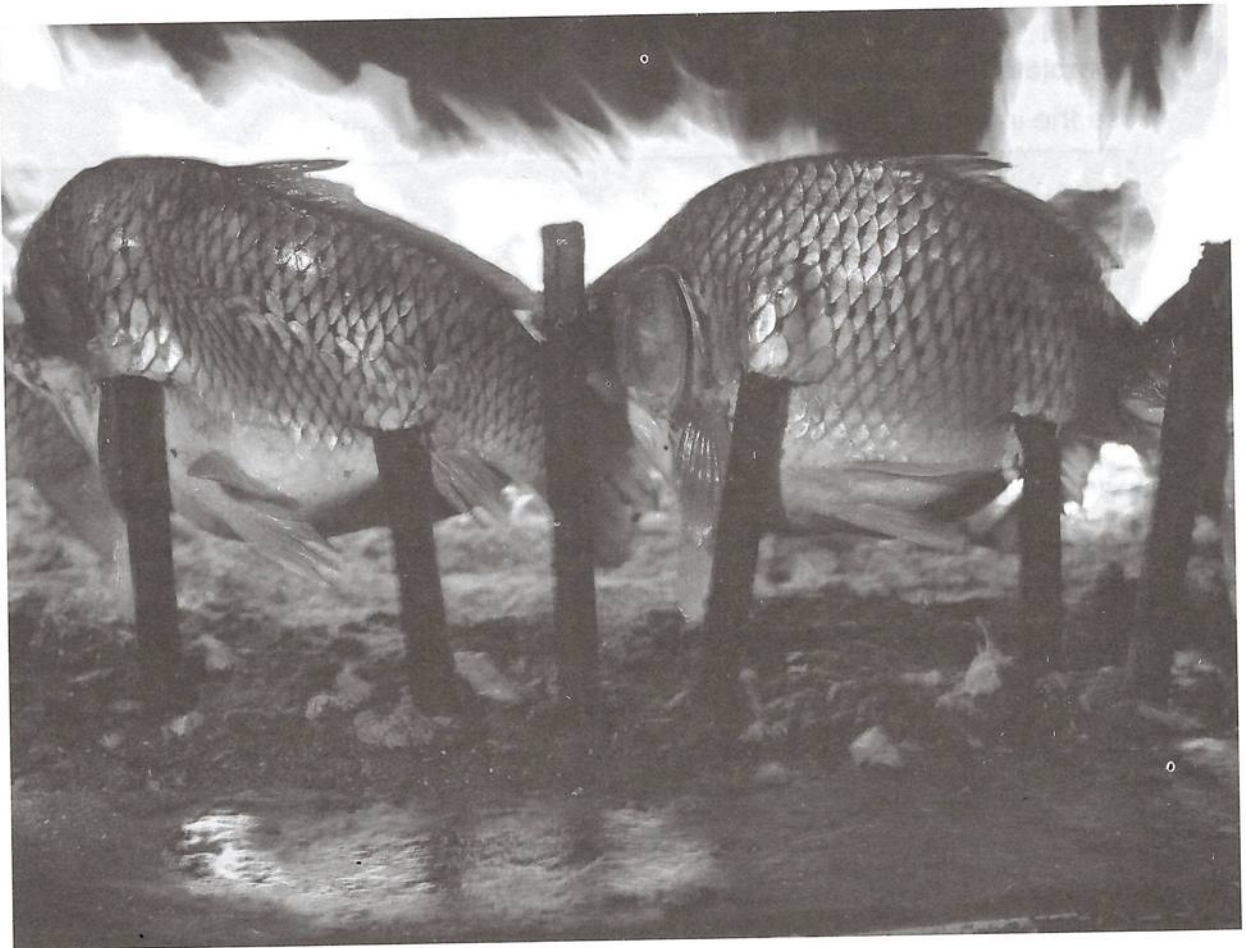
It's great. You should try it.

Did you like it?

4

Write your partner's answers to your questions in Exercise 3.

Bassem has eaten masgouf.



B  **39** Listen and number the pictures in the order you hear about them.



An ape – the man of the woods



Pepper, coffee and rubber



Long, sandy beaches



Old temples



The Istiqlal Mosque, Jakarta



The country of a thousand islands



One of our famous volcanoes



Bird of paradise

1 Complete the description of Indonesia.

Use the information on pages 46 and 47 of your Student's Book.

Area:	1.905 million square kilometres
Population:	270.6m
Weather:	warm and wet
Agriculture:	coffee, tea, sugar, rice, pepper, rubber trees
Industry:	oil, gas
Places to visit:	volcanoes, beaches, rainforests, temples, mosques

Indonesia is a _____^a country with a _____^b population. The weather is _____^c and _____^d. This is good for _____^e and many people are farmers. They grow _____^f, _____^g, _____^h, _____ⁱ, _____^j and _____^k trees. They also produce _____^l and _____^m.

Indonesia is _____ⁿ for its volcanoes. The _____^o is Mount Rinjani. In the _____^p you can see beautiful _____^q of paradise and perhaps the ape, a big _____^r with long, red _____^s. Indonesia's beaches are the _____^t in the world. Go swimming and sailing there. You can visit old _____^u and pray at one of the biggest _____^v. Enjoy your stay!

2



Write about a country that you would like to visit.

First, make notes. Here are some ideas to help you.

Paragraph 1: Write what you know about the country.

- Where it is
- How big it is
- How many people live there
- What they grow there
- What they make

Paragraph 2: Write about why you would like to visit this country.

- Places to go and things to see

3

Write the names of the countries in alphabetical order.

USA	Saudi Arabia	Russia	Canada	Scotland
UAE	China	Yemen	Spain	Iraq

a _____ b _____ c _____ d _____ e _____ f _____

g _____ h _____ i _____ j _____ k _____



1 **40 Listen and draw lines. Answer the question.**

Jassim and Rana are shopping in a big food store. They have to find food from other countries for homework. Where does the food come from?

- | | | | | |
|---|--------------|---|---|---------------|
| a | water | • | • | Indonesia |
| | chicken | • | • | North America |
| | rice | • | • | Spain |
| | pepper | • | • | France |
| | sugar | • | • | The UAE |
| | coffee | • | • | India |
| | strawberries | • | • | Iraq |
| | salt | • | • | South America |

b What have Jassim and Rana bought? Tick (✓) the correct words.

water	chicken	rice	pepper
sugar	coffee	strawberries	salt

2 Write two short paragraphs about Iraq.

Paragraph 1: Describe Iraq.

- | | |
|------------------------------|------------------------|
| • How big it is | • What they grow there |
| • How many people live there | • What they make |



Paragraph 2: Write about what visitors can see and do in Iraq.

1



Answer the questions.

a Who are the characters in the story?

b What is the story about?

c What does Carrie do when she sees a spider? Why?

d Why is Carrie looking for a key?

e Where does Carrie find the key?

f What happened when she picked up the key?

g How does Carrie answer her dad's question?

2


Make your own notes on the story.



a Title _____

b Why I liked/didn't like the story _____

c New words _____

- 1  Read the letter in the Student's Book quickly. Match the three main paragraphs to the phrases from the box and complete the sentences.

what Japan is like

Yuki and his house

things to do in Japan

- a Paragraph 1 is about _____.
- b Paragraph 2 is about _____.
- c Paragraph 3 is about _____.

- 2 Read the letter more carefully and answer the questions. Write notes.

- a What do you know about Yuki?

Name _____

Age _____

Nationality _____

Town _____

Likes/interests _____

- b What is Japan like?

Size _____

Things that make it beautiful _____

Weather

- in summer _____

- in winter _____

- c What can visitors do in Japan?

Nationalities

Words for nationalities are adjectives. We usually make them by changing the name of the country the person belongs to.

Examples: A person from Japan has Japanese nationality.
A person from France has French nationality.

Sometimes the adjective is completely different.

Example: A person from Holland has Dutch nationality.
A person from Thailand has Thai nationality.

We often use these letters to make the adjectives: *i, ian, an, n, ish*.

3 Make nationalities.

-i	-ian, -an, -n	-ish
Iraq -	Canada -	England -
Bahrain -	Italy -	Spain -
Oman -	India -	Ireland -
Yemen -	Australia -	Turkey -
Pakistan -	America -	Sweden -
Qatar -	Germany -	Scotland -
Bangladesh -	Russia -	Poland -
Somalia -	Chile -	Finland -

4 42 Listen and check your answers. Then say the words.

A  Match the sentences to the pictures.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

1 Complete the sentences with a word or phrase from the box.

and	as well as	because	but	or
----------------	------------	---------	-----	----

Tanzania, Kenya and Ethiopia are countries in Africa.

- a People speak English in Kenya, _____ they speak Portuguese in Mozambique.
- b You can have water _____ orange juice, but not both.
- c The climate is changing _____ of human activity.
- d I speak French _____ Arabic.

2 Look at Yuki's letter in Lesson 1 in the Student's Book again. Find sentences with the following linking words. Write the sentences.

and	but	because	or	as well as
-----	-----	---------	----	------------

- a _____
- b _____
- c _____
- d _____
- e _____

3  Now join the sentences. Use each of the five linking words/expression once only.

- a The car won't start. There isn't any petrol in it.

- b I bought a watch for Nadia. I bought a sweater for Amna.

- c There are birds and insects in the zoo. There are also large animals like tigers, lions and elephants.

d Youssef bought a phone. It didn't work.

e Do you like the red shirt? Do you like the blue one better?

4


Imagine Yuki is your penfriend. Write a reply to his letter. Follow the steps.

- a** Follow the plan of Yuki's letter. Look back at Lesson 1 in the Student's Book.
- b** What will you tell Yuki in each paragraph? Write notes.
- c** Write a draft letter.
- d** Check and correct your spelling, punctuation and grammar.
- e** Read your letter to your partner. Can you make it better?
- f** Write your final copy in your best handwriting. Remember to write your address and the date.

Lined area for writing the final copy of the letter.

A Read the conversation. What does Dana say? Put each phrase (a–i) in its place (1–9).

1 _____ 2 _____ 3 _____ 4 _____ 5 _____
6 _____ 7 _____ 8 _____ 9 _____

1  Look at the Student's Book again. Write answers to the questions.

a What nationality do you think Samar and Dana are?

b In which countries can you find penfriends?

c Where did Samar get the photographs of Canada?

d Why did Dana ask for the name of the magazine?

2  You want a penfriend from another country. Choose a country and complete the first two columns of the table.



What I <u>K</u> now	What I <u>W</u> ant to know	What I <u>L</u> earnt
Mexico City is one of the biggest cities in the world.	What's the food like in Mexico?	Mexican people eat a lot of chilli.

Lesson 4: Which one is Yuki?

1  44  Read the sentences. Then listen to Fuad and his father and complete them.

- a Fuad and his father are going to _____.
- b They will go on the _____.
- c They will fly to _____.
- d They will be there for _____.
- e They will fly on _____.
- f The flight will take about _____.

2  45 Listen and answer the question.

Fuad wrote to Yuki and, two weeks later, he had a reply. Now Fuad is telling his father about Yuki's letter.

Will Fuad meet Yuki in Japan? _____



Now read these sentences. Then listen again and write notes.

Some sentences are wrong. Write a cross (X) next to them and make a note of the right answer.

Some are right, but not complete. Make a note of the extra points.

- a Yuki's parents will meet them at the airport. _____
- b Yuki will stay in a hotel. _____
- c Fuad and his father will stay there, too. _____
- d Fuad's father is going to Japan for a holiday. _____
- e Yuki told Fuad which clothes to bring. _____
- f Fuad will give Yuki a present. _____



What clothes do you think Fuad will need?

3 Find words in Yuki's description in your Student's Book that mean the following:

- a know _____
- b father and mother _____
- c a Japanese dress _____

! The future continuous tense

Study these examples and complete the rule below.

- a I **will be wearing** a T-shirt.
- b Don't phone Rami between seven and eight o'clock tonight. He **will be doing** his homework.

Rule: To make the future continuous tense, use _____ + _____ + verb with _____.

4 Now answer the questions.

a What will you be doing between seven and eight o'clock tonight?

b What will you be doing between midnight and six o'clock tomorrow morning?

5 Write a description.

Imagine your penfriend is coming to visit you. You and your parents are going to meet them at the airport. Write a description so that your friend will recognize you.

Remember! Look back at the Writing tips.



1 Look at the Student's Book again. Find words and phrases that mean the following:

- a while they were driving to the house _____
- b saw _____
- c new to him _____
- d the opposite of 'modern' _____
- e names and notices _____
- f did not know the meaning of _____
- g the other people (in Yuki's family) _____
- h frightened by _____

2 Answer the questions about the text in the Student's Book.

- a What was the first strange thing that Fuad noticed? _____
- b Who are these people?
Mr Mitsubishi _____ Giro _____ Reiko _____
- c Who is ...
the tallest person in Yuki's family? _____ the youngest? _____

3  Label the pictures.



Yuki

4



Compare the people in Yuki's family.

Use the correct form of the adjectives to complete the sentences.

young tall plump big small short old

- a Yuki is _____ than Giro, but _____ than Reiko.
 b Mrs Ono is _____ and _____ than Mr Ono.
 c Mr Mitsubishi is _____ than Mr Ono.
 d Reiko is the _____ person in the family and Mr Mitsubishi is the _____.

5



Complete the sentences. Use words from the box.

uncle arrivals hall postcard kimono plump

- a We meet people coming off a plane in the _____.
 b Some Japanese women wear a traditional Japanese dress called a _____.
 c If somebody is a bit fat, it is nice to say he is _____.
 d A _____ usually has a picture and a stamp on it.
 e My _____ is my father's or my mother's brother.



1 Look at Lessons 6 and 7 in the Student's Book. Tick (✓) the true statements.

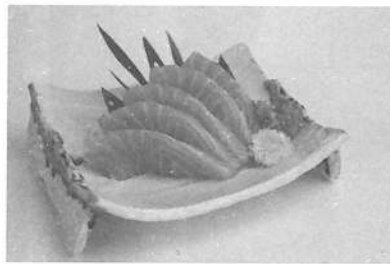
	Japan	Iraq
a People kneel on the floor when they eat.	<input type="checkbox"/>	<input type="checkbox"/>
b People sometimes sit on the floor when they eat.	<input type="checkbox"/>	<input type="checkbox"/>
c People always cook fish.	<input type="checkbox"/>	<input type="checkbox"/>
d People always cook meat.	<input type="checkbox"/>	<input type="checkbox"/>
e People sometimes eat with knives, forks and spoons.	<input type="checkbox"/>	<input type="checkbox"/>

2  Complete the sentences about Japan.

Use *always*, *sometimes* or *never*.

- a People _____ kneel on the floor when they eat.
 b People _____ sit on the floor when they eat.
 c People _____ eat with chopsticks.
 d People _____ use knives, forks and spoons.
 e People _____ eat raw fish.
 f People _____ cook meat.

3 Use your answers in Exercises 1 and 2 to write about the differences between Japan and Iraq.




- a In Japan, people always _____,
 but in Iraq, we _____.
- b _____

- c _____

4 Write sentences about your day using *always*, *usually*, *sometimes* and *never*.

I always wake up at 7 a.m. I never drink coffee.

5  Talk about the things in the box. Ask and answer about the differences between your family and your classmate's family.

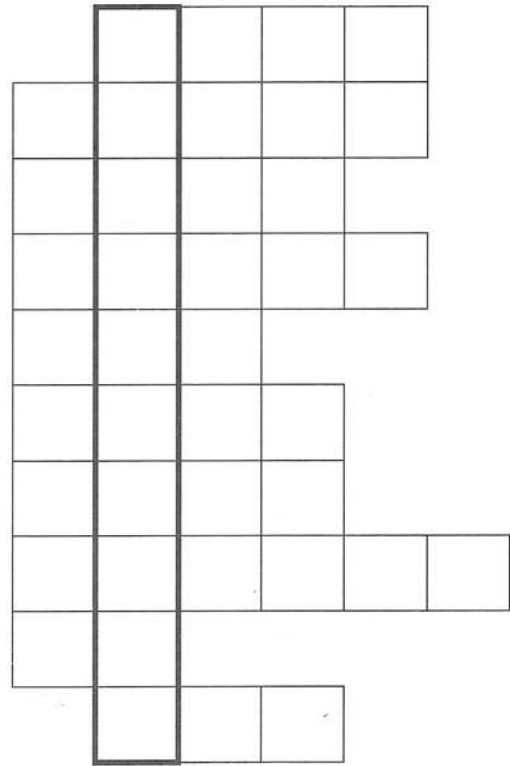
games you play hobbies places you visit programmes on TV sport

We always go to the park on Saturday.

We sometimes go to the park, but not every week.

6 Write the missing words and fill in the word tree.

- a The opposite of 'hot'.
- b It's between 2 and 4.
- c Smaller than a city, bigger than a village.
- d The fourth month of the year.
- e When you use a question, you ...
- f The opposite of 'start'.
- g They live in the sea.
- h You're in it now.
- i Yes. I agree.
- j It gives us light and heat.



Where do people use these?

3



Read and complete the conversation between Yuki and Fuad when Yuki comes to visit.



Fuad Come and eat, Yuki. Are you hungry?

Yuki Yes, _____ a.

But, _____ b?

Fuad In Iraq, we don't kneel on the floor when we eat. We _____ c.

Yuki I see. In Japan, we _____ d.

Fuad In Iraq, we usually eat with _____ e.

Yuki Oh, in my country _____ f.

These are very nice dolma. How do you cook them?

Fuad We use lamb, rice, onions and spices.

Yuki Really! Japanese people don't _____ g.

eat lamb. They do _____ h.

A few times a year.

Fuad I hope you enjoyed the meal.

Yuki Thank you. Everything was _____ i!

Lesson 8: A postcard from Fuad

A



Read the postcard. Then answer the questions.

Hi Salih,

Japan is wonderful. Yuki's family have been really kind. They've taken me everywhere. I've visited Disneyland. That was fantastic. I've also been to a traditional Japanese play. I didn't understand a word, but it was interesting to see. Japanese food is delicious. I've even tried some raw fish, and it was quite good.

I've bought a new camera for you. I hope you'll like it.

See you soon.

Fuad



Salih Al Wasiti
P.O. Box 437
Basra
IRAQ



- 1 How does Fuad feel about his holiday? Which words in his postcard tell you this?

- 2 Note down the things he has done in Japan. Which did he like best, next best, and so on?

1



49



Listen to Hisham reading his postcard again and answer the questions. Write notes.

- a Where is Mustafa on holiday? _____
b Where does he come from? _____

Listen again and answer these questions.

- c What famous places has he visited? _____
d What does he say about French food? _____
e What has he bought? _____



1 **50** Listen to two men, Jim and Tom, talking. Write short answers to the questions.

- a Where is Jim going on holiday? _____
- b Why won't he go in the summer? _____
- c What are the best months to go? _____
- d Why does he like taking his children to Italian restaurants? _____

Tick (✓) the things Jim will do in Italy.

e In Italy, Jim will ...

go to museums.

go to the cinema.

eat lots of fish.

eat lots of pizzas.

go climbing.

go swimming.

2 Describe the two men.

Tom



Mike



a Tom

b Mike

3 Write three sentences saying ...

- what you will be doing at 7 p.m. this evening.
- what you will be doing on Friday.
- what you think you will be doing when you are 25 years old.

a _____

b _____

c _____

A wolf in the forest

1  Read the story again. Close your Student's Book and rewrite the sentences correctly.

a John Harper was sailing his boat.

b Suddenly, the plane caught fire.

c The family knew how to get home.

d The wolf wanted to hurt the family.

e The family ran away from the wolf.

f The wolf waited in the village.

2 Answer the questions.

a Who are the characters in the story?

b What is the story about?

3 Make your own notes on the story.



a Title _____

b Why I liked/didn't like the story _____

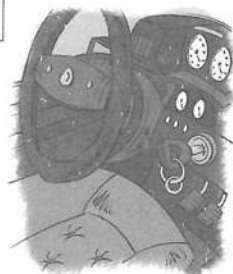
c New words

A  Talk about the pictures. Then read and match the instructions to the pictures.

1



2



3



4



5



6



Imperatives for instructions, orders and warnings

You can use the imperative to give instructions, orders and warnings. The imperative is the **base form**, the **infinitive**, of a verb.

Examples:

Instruction: **Mix** two eggs with the flour and water.

Order: **Come** here.

Come here, please. (This is more polite.)

Warning: **Look** both ways before you cross the road.

To make a negative imperative, use **Do not (Don't)** or **Never** before the infinitive.

Examples:

Don't talk, please.

Never do that again.

1 Write four imperative sentences. Choose from the verbs in the box.

do	drink	eat	give	go	keep	listen	look
----	-------	-----	------	----	------	--------	------

- a _____
- b _____
- c _____
- d _____

2  Who might use these imperatives? Complete the table.

Work with a partner.

Pass me the ball.

~~Tidy your room.~~

Come home at 5 p.m.

Play computer games with me.

Finish your food.

Let me play.

Open your books.

Sit down quietly.

Quiet, please.

Set the table.

Come to my house after school.

Imperatives your parents use	Imperatives your teacher uses	Imperatives you use
Tidy your room.		

3  Write more imperatives in the table.

Imperatives your parents use	Imperatives your teacher uses	Imperatives you use
Go to your room!		

c Match the dangers from the box to the objects.

a poisoning b drowning c cuts d scalds e choking f burns g falls

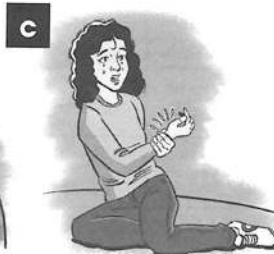
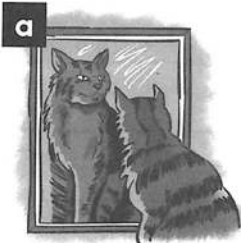


1 Complete the table.

These words with *-self* added are called reflexive pronouns.

Singular		Plural
myself _____		ourselves _____
your _____	her _____	your _____
him _____	it _____	them _____

2 Match the sentences to the pictures.



- She hurt herself.
- He dressed himself.
- It can see itself.
- You can serve yourself.

- We can see ourselves.
- I can see myself.
- They can hear themselves.
- You can serve yourselves.

3



Use the pronouns from the table in Exercise 1 to complete the sentences.

Be careful, you'll scald *yourself* _____.

a Be careful! We might hurt _____.

b He was playing with matches and he burnt _____.

c Ouch! I cut _____ with that knife.

d They fell off and hurt _____.

e She wasn't looking and cut _____.

f Stop doing that, or you'll hurt _____.

g The cat bit _____.

4

Read the sentences in Exercise 3 again. Write sentences about what might be happening.

The person might be near hot water.

a _____

b _____

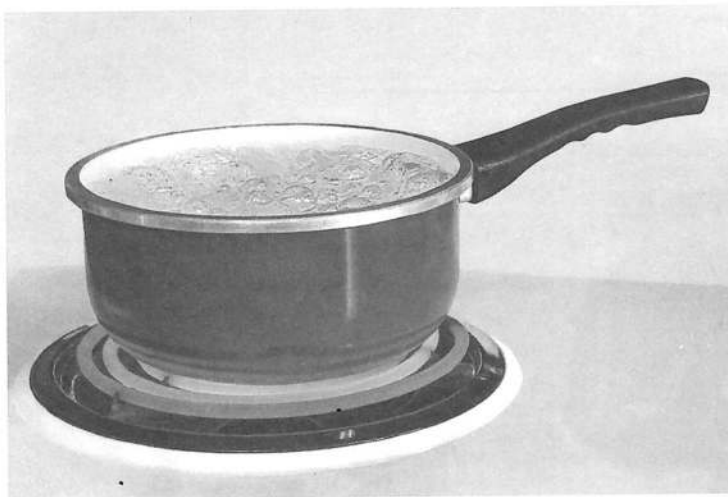
c _____

d _____

e _____

f _____

g _____



1



Complete the conversations below about the posters in the Student's Book.

! Always and never for warnings

Use **always** for positive warnings.

Use **never** for negative warnings.

- Never let children play with matches.
 - Why not?
 - They'll burn themselves.
- a ● Always keep medicine _____ the reach of children.
- Why?
- They'll make _____ sick.
- b ● Always _____ knives _____ from children.
- _____
- They'll _____ themselves.
- c ● Never let _____ kitchen.
- _____
- They'll _____ themselves.
- d ● _____ in pools alone.
- _____
- _____
- e ● Always keep plastic bags _____.
- _____
- _____



2

Complete the pieces of advice with *Always* or *Never*.

a _____ **do your best.**

b _____ **say bad things about other people.**

c _____ **do your homework.**

d _____ **tell yourself, *I can do it!***

e _____ **keep trying as hard as you can.**

f _____ **stop trying to do your best.**

g _____ **think about other people.**

h _____ **do what you think is right.**

3



Compare your answers with a partner. Do you agree with the advice?

1**Answer the questions about the conversation in the Student's Book.****a** Do Ahmed and Khalid want to buy a boat? _____**b** Mazin says fishing is dangerous. What three things does he say can happen?

_____**c** What does Mazin say the boys need? _____**d** How much do they pay Mazin? _____**2****Match the words to the photographs.**

compass

life jacket

motor

oars

a

b

c

d

3

Close your Student's Book. Write your own answers to Mazin's questions.



What will you do if the boat sinks?

If the boat sinks, I'll swim.

a What will you do if you get lost?

b What will you do if the motor stops?

4

Write your own questions. Use words from the box. Ask a partner and write the answers.

find	lose	see	win
------	-----------------	-----	-----

What will you do if you lose the game _____?

If I lose the game, I'll practise more.

a What will you _____?

b What will you _____?

c _____

A

Complete the poem using the sentence endings from the box.

- a it will make you ill b it will cause you harm c it will not be a joke
d you will fall e you'll stay strong f the ambulance will be called



DON'T WORRY!

There are things all around that can cause us pain.

It's easy to worry, but just use your brain.

If you stand on the ball, _____¹.

If you cut your arm, _____².

If you swallow a pill, _____³.

If you get a scald, _____⁴.

If you swallow smoke, _____⁵.

If you're silly in the pool, that's not cool.

And remember that water can be cruel!

If something goes wrong, _____⁶.

Stand up tall and give a call,

To someone who can help.

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1

Read the poem again. Choose the best answers to the questions.

- a Tick (✓) the best summary of the poem.

If you do anything you will have an accident.

It's good to panic if there's an accident.

Be careful, but don't worry about having an accident.

- b Tick (✓) three things you should do if you see an accident.

Stay calm.

Run around shouting.

Call for help.

Explain clearly what happened.

- c Why is it important to stay calm if you see an accident?

2  Read the situations. Find out what to do if these things happen.

Make notes.

a Your friend has cut her finger.

b Your friend has dropped very hot water on her foot.

c You wake up at night and can smell smoke.

3 Complete the sentences using the correct form of the verbs in brackets.

a If I (get) _____ hungry, I (cook) _____ a meal.

b If you (go) _____ to bed late, you (be) _____ tired.

c My mother (take) _____ a message if I (be) _____ out.

d If we (not hurry) _____, we (be) _____ late.

e I (ask) _____ Raed to come to the party if he (phone) _____ me tonight.

4  Choose suitable words to complete the conversation.

Tom wants to play football. His friend, John, is not sure because the weather looks bad.

John What _____^a we do if it rains?

Tom If it rains, we'll get _____^b, but that doesn't matter.

John I can't find my football boots. I've _____^c them.

Tom Don't worry. If you _____^d Jim, he will _____^e you his boots.

John Jim's boots are _____^f small. They'll hurt my _____^g.

Tom Do you _____^h to play football or not?

John Yes, I _____ⁱ.

Tom OK. Let's _____^j.

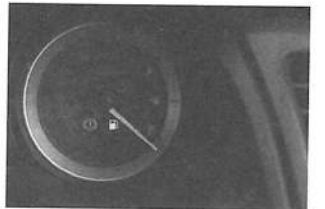
Now read the conversation.

A



Read the conversation. Can you guess Noora's answers to Firas' questions?

- Firas** Where are we going?
Noora We're going camping.
Firas How are we going?
Noora By car.
Firas What will we do if we run out of petrol?
Noora We'll _____ 1
Firas What will we do if we get lost?
Noora We'll _____ 2
Firas What will we do if we get hungry?
Noora Mum and Dad have made sandwiches.
Firas What will we do if it rains?
Noora We'll _____ 3
Firas What will we do if we get wet?
Noora We'll _____ 4
Firas What will we do if we see a bear?
Noora We'll _____ 5
Firas What will we do if we see a snake?
Noora The same thing. We'll _____ 6
 But, Firas ...
Firas Yes, Noora?
Noora There aren't any snakes or bears in New Zealand!



1



Read the conversation again. Then cover Exercise A above and write Firas' questions.

- What will we do if *we run out of petrol* _____? (petrol)
a What _____? (get lost)
b What _____? (get hungry)
c _____? (rains)
d _____? (get wet)
e _____? (see a bear)
f _____? (see a snake)

2



Make conversations.



What will we do if we get cold?

Don't worry. If we get cold, we'll put on our warm clothes.



Student A: Use the phrases from the box to ask more questions.

get lost get sick the boat sinks the motor stops

Student B: Use the phrases from the box to answer the questions.

swim take some medicine use the compass use the oars

3

Write three questions and answers.

- a ● What will we do if _____?
- Don't worry. If _____.
- b ● _____
- _____
- c ● _____
- _____

4



Complete the sentences. Use endings from the box.

if she falls into the hot bath if they ride two on a bicycle
she'll be very happy they won't like it they'll use the oars

- a If Nadia gets a letter from her penfriend, _____.
- b If the boys lose the match, _____.
- c She'll burn herself _____.
- d If the motor stops, _____.
- e They'll have an accident _____.

A

 Read the conversation. What does Saad say? Put each phrase (a–g) in its place (1–7).

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____

1

 Read and talk.

Student A

a I've heard that Rashid	hurt himself. has had an accident.
c Is he	bad? OK?
e What	happened? did he do?
g Where How	did this happen?
i Where is Rashid now? Did he go to hospital?	

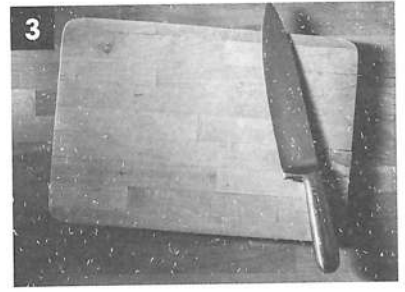
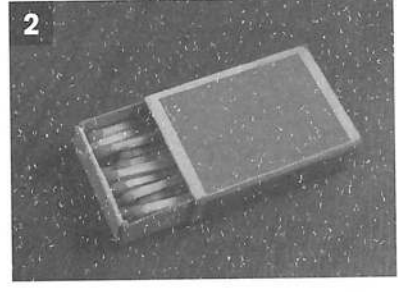
Now make different conversations.

Student B

b Yes,	he did. he has.
d Not too bad. No, he isn't.	
f He	cut himself with a knife. burnt himself.
h In the kitchen. He was cutting meat. He was taking a bath. The water was too hot.	
j He's at home. Yes. They kept him in hospital overnight.	

Now make different conversations.

2 Read the speech bubbles and match them to the dangers.



I can't read a map.

→

I can't swim.

→

She's playing with matches.

→

She's playing with a knife.

→

They're running on a wet floor.

→

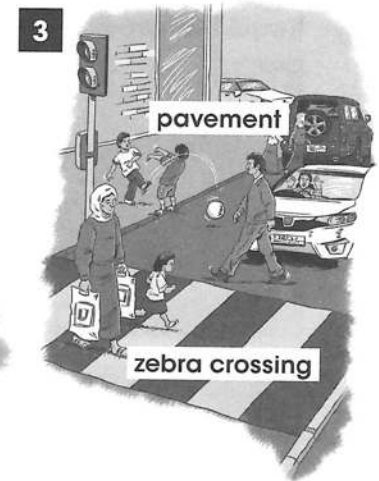
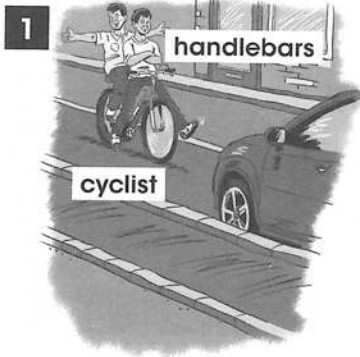
She's not crossing at a traffic light.

→

There's a danger of:

- a burning herself
- b drowning
- c cutting herself
- d getting lost
- e being hit by a car
- f falling

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1 Read and match the warnings to the pictures above.

Write the number of the picture next to each warning.

- a Never drive too fast.
- b Always keep your hands on the handlebars.
- c Always hold a child's hand on a busy street.
- d Always cycle on the correct side of the street.
- e Never play in the street.
- f Never ride with two people on one bicycle.
- g Always wear seat belts in a car.
- h Always use a zebra crossing.
- i Never let a child stand up in a car.
- j Never run across the street.

2



Write a paragraph about one of the pictures above.

3



57



Listen to a conversation between two women. Tick (✓) the best answer.

- a Are the women at home in the street in a shop?
- b Are they talking about shopping a lost boy dresses?

Now listen again and write notes to answer the questions.

c What did Fareed's mother want to buy?

d Where did she put Fareed?

e What did she say to Fareed?

f Where did Fareed go?

g How did Fareed's mother feel?

h Did he have an accident?

i Who found him?

j Was his mother angry?

4

Read and complete the sentences.

- a _____ when you cross the road.
- b Always wear a seat belt when _____.
- c Never play with a ball _____.



1



58 Nader, his wife, Huda, and their son, Fareed, are driving in their car. Listen to their conversation and complete the sentences.

- a Huda thinks Nader is driving _____.
- b Nader thinks he is driving _____.
- c If they don't drive slowly, they will have _____.
- d Fareed is not wearing his _____.
- e Two boys are riding on the _____ side of the road.
- f Nader stops at a _____.
- g Nader told another boy to walk _____.
- h When they get to the beach, they will have _____.

2

Write words that mean the same as the expressions below.

- a Things you light a fire with. _____
- b By yourself with nobody there. _____
- c You can row a boat with these. _____
- d You get it from a doctor when you are sick. _____
- e Always wear this in a car. _____
- f You can use it when you are lost. _____

3



Complete the sentences. Use the correct form of *-self*.

- a We always enjoy _____ when we go on a picnic.
- b I fell down the stairs and hurt _____.
- c Nadia had some money, so she bought _____ a new phone.
- d You will make _____ sick if you eat all those sweets.

4

Use a suitable word to complete each sentence.

- a _____ let young children play with plastic bags.
- b _____ wash your hands before you eat.
- c _____ keep medicine out of the reach of children.
- d _____ run across the road.

1  Answer the questions.

a Who are the characters in the story?

b What is the story about?

c How did the wind change? How did the waves move?

d Why did Tom say, 'But next time you come in my boat, you'll wear a life jacket.'?

e What type of helicopter came to rescue them?

f Can you answer Dave's question at the end of the story?

2 Make your own notes on the story.



a Title _____

b Why I liked/didn't like the story _____

c New words _____

Unit 8

Lesson 1: Pronunciation

1



Read the definitions and write the words.

- a It is something you can read, not a book or a newspaper. _____
- b Cyclists hold on to these. _____
- c Something to wear when you are on a boat. _____
- d If a boat doesn't have an engine, you can use these. _____
- e Trousers and a jacket for a man. _____
- f Doctors give you this if you are sick. _____

2

Put the words in the correct order to make questions.

Don't forget the punctuation.

- a ever / have / camel / ridden / you / a

- b apes / do / live / the / where

- c in / do / japan / what / they / make

- d answered / letter / why / jassim / my / hasn't

- e hotter / which / summer / italy / is / india / in / or / country

3

Read Ahmed's answers and write Khalid's questions.

- a Khalid _____

Ahmed No, we're not going to New York this year. We're going to India.

- b Khalid _____

Ahmed We'll be there for two weeks.

- c Khalid _____

Ahmed No, this will be the first time.

- 1  Write the answers to the questions from the Student's Book in the table. Then compare your answers.

Name	Girl or boy?	Age	Country

- 2  Now answer the questions about the text in the Student's Book.

- a Who is the youngest of the four people? _____
- b Who is the oldest? _____
- c Why can boys not write to Rona? _____
- d Why does Josh want to be sixteen? _____
- e How many children are there in Hans' family? _____
- f What do you need to send an email? _____
- g Which of these do you think 'e' stands for in 'email'?
- extra electronic electric

- 3  Choose a penfriend from the Student's Book and write a reply to their advert.

c  **62** Listen again. What do the speakers say about these things? Make notes.

	Good points	Bad points
1 Food		
2 Cars, planes		
3 Information on TV, internet		
4 Mobile phones		

1 Complete the sentences using the correct form of the verbs in brackets.

- a We (meet) _____ at Sameera's house at seven o'clock this evening.
- b I (see) _____ my friend every evening after school.
- c I (see) _____ Mazin on the beach two hours ago.
He (fish) _____.
- d You (recognize) _____ me when you see me because
I (carry) _____ a blue and green suitcase.
- e I (write) _____ this letter five times and it's still not right.
- f When the phone (ring) _____, I (wash) _____ the dishes.
- g We are on holiday in Oman and we (enjoy) _____ ourselves very much.

2 Join the sentences. Use suitable linking words.

- a I'm very tired. I went to bed very late.

- b I tried to cook some chicken. I didn't know what to do. It was horrible.

- c Do you want to buy a computer? Do you want to buy a phone?

1



Answer the questions about the story in the Student's Book. Write short answers.



Reading tip 4

You won't always find the exact information you need in a text.

- Go to the place in the text where the information must be.
- Read that part more carefully and try to work out the answer.

- a How many times has the writer been to Duhok? _____
- b Why did the writer get out of his car? _____
- c Why did he step back? _____
- d How did the writer feel? How do you know?



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2



Now read the rest of the story and answer the questions.

I opened my eyes. I couldn't move my left arm and my head hurt, but I was alive. Where was I?

Just then, a voice said, 'Hello, Mr Ammaar. Welcome to our hospital.'

'You speak Arabic!' I said to the nurse.

'Of course! Most of the Kurds speak Arabic,' she replied.

'Oh, good!' I thought. My head felt better already.

'How did I get here?' I asked, 'and what's happened to my car?'

'You came here by ambulance,' she said, 'and your car is in the hospital car park.'

I was delighted and wanted to go home, but the doctors said I couldn't leave for a few days. They were worried about my head.

They kept me in hospital for a week. Then a friend came over from Al-Anbar and drove me home. That was eight months ago. I'm going back to Duhok next summer, so I've started learning a new language.

- a Where did the writer wake up? _____
- b How long did he stay in hospital? _____
- c How did he get back to Al-Anbar? _____
- d What language do you think he is learning now? _____

1



Write sentences using the past participle of the verbs.

sweep *I've swept the floor.*

a eat _____

b take _____

c ride _____

d lose _____

e write _____

f hear _____

g see _____

2



Read about Spain and complete the table.

Spain is quite a large country and nearly 47 million people live there. It is both industrial and agricultural. The farmers grow a lot of rice, fruit and vegetables. In the towns they make cars, ships, shoes and clothes. Perhaps tourism is the most important industry. Spain has more than 80 million visitors every year.

The best times to visit Spain are in spring and autumn when it is warm and dry. In winter, the weather is often cold and snowy, especially in the mountains, and in summer it is very hot. There are many things for visitors to do. There are museums in the big towns and old buildings in the country. One of the most famous is the Alhambra in Granada. Millions of people go to Spain to swim off the sandy beaches of the south coast. Others go for the delicious food or, in winter, they go skiing on the snow-covered mountains.

Facts about Spain	
a Population	
b Agriculture	
c Industry	
Weather	
d Spring and autumn:	
e Summer	
f Winter	
g Places to visit and things to do	

1 Read and answer the questions. Write short answers.

Amal has a penfriend called Kate. Kate lives in Washington, D.C., the capital city of America. Last month, she visited Amal and her family.

Amal, her mother and her young sister were at Baghdad Airport to meet Kate. Amal's father was not there because he was working. They drove to Amal's house. Amal and her mother cooked an evening meal.

They cooked rice, fish and vegetables. They did not cook any meat because Kate is a vegetarian. That means she does not eat meat.

Kate's pastimes are taking photographs and collecting pictures of birds. The next day, Friday, Amal's father took the two girls out in his car looking for birds. Kate was very happy because she got lots of photographs of birds that live in Iraq but don't live in America.

Amal took Kate to Al-Zawraa Park and to the Iraq Museum. Kate really liked the museum. In particular, she liked the old jewellery and the statues. She took photographs of them, of course.

Kate had a wonderful time in Iraq. She came to Iraq for two weeks, but she stayed for three weeks. Next year, Amal and her mother will visit Kate's family in America. Amal is very excited about this.

- a What nationality is Kate? _____
- b How many people met Kate at the airport? _____
- c Why didn't Amal's father go to the airport? _____
- d When did Kate arrive in Iraq? _____
- e Why didn't they have meat for dinner? _____
- f What were Amal's father, Amal and Kate looking for? _____
- g Which place in Iraq did Kate really like? _____
- h What did she photograph? _____
- i How long did Kate stay in Iraq? _____
- j Who will travel to America with Amal? _____

1 Read the sentences and tick (✓) the correct words.

- a We need some flour flower to make bread.
- b I see saw an accident last Tuesday.
- c Don't right write words in this space.
- d You need hours oars to row a boat.
- e Have you seen see my friend?

2 Put the words in the correct order to make sentences. Use the correct punctuation.

- a the / was / on / there / road / accident / an

- b holiday / away / go / will / on / you

- c in / enjoyed / boys / park / themselves / the / the

- d do / car / will / start / what / doesn't / if / you / the

3 Complete the sentences using the correct form of the verbs in brackets.

- a If the weather (be) _____ bad, we (stay) _____ in and watch TV.
- b We (not be) _____ on time if we (not leave) _____ now.
- c Jassim (buy) _____ a new motorbike if he (get) _____ the money.
- d If Fadi (be) _____ late, his teacher (not be) _____ happy.
- e If they (play) _____ in the street, they (have) _____ an accident.
- f Their father (take) _____ them for a swim if they (want) _____ to go.

- 1 Read and complete the story. Use the correct form of the verbs from the box. You will use two of the verbs twice.

begin	do	feel	forget	get	have
jump	meet	move	run	say (x2)	
see	smile	start	stop	think (x2)	walk
					want

When John opened his eyes this morning, the sun was shining brightly. He _____^a great. He _____^b out of bed and _____^c dressed quickly. Then he _____^d breakfast. After that, he _____^e 'Goodbye' to his wife and _____^f slowly to the bus stop. On the way, he _____^g at everybody he _____^h. 'Good morning. Lovely day!' he _____ⁱ.

Suddenly, in a shop window, he _____^j this advertisement:

Special offer! Cheap trips to India!

'India! I've always _____^k to go there,' John _____^l and he _____^m to dream about elephants and tigers. He _____ⁿ all about his bus. When he turned round, the bus _____^o away from the stop. He _____^p after it shouting, but the driver _____^q not _____^r.

'Oh, dear. Now I'll be late for work,' John _____^s sadly. 'Some days _____^t better than they finish.'



- 2  Complete the sentences with suitable endings.

- a If the bus doesn't come soon, _____.
- b If it isn't windy at the weekend, _____.
- c I'll be very angry if _____.
- d I'll tell you tomorrow if _____.

