



Republic of Iraq,
Ministry of Education
General Directorate of Curricula

English for Iraq

1st Intermediate Student's Book

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استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.

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Garnet
EDUCATION

Book map

Lexical areas

Communicative activities

Unit 1

My spare time

- The holidays
- Spare-time activities and hobbies
- Routine activities

- Project work: make a poster about the holidays.
- Playing a language game.
- Talking about your holidays and special days.
- Reading for enjoyment and commenting on the text: *My new friend, the swift*.

Project 1: Me and my holidays

Unit 2

Dates and seasons

- Weather words
- Months
- Seasons
- Ordinals

- Comparing the school year and the weather in Iraq and England.
- Two rhymes.
- Talking about life in a cold country; talking about a cold-weather sport.
- Reading for enjoyment and commenting on the text: *New Year's Day in London*.

Unit 3

What have you done today?

- Adjectives and adverbs describing moods and feelings
- Activities

- Project work: make a poster about moods and feelings.
- A song.
- Talking about inventions; talking about helping others.
- Reading a narrative for enjoyment and commenting on the text: *The bear that wasn't a bear*.

Project 2: My moods and feelings

Unit 4 Review

Advice on and practice in ...

- Vocabulary learning.

Unit 5

Other countries

- Names of countries, industries and products

- Project work: make a poster about your experiences and things you want to experience.
- A song.
- Comparing countries; talking about things to do in Iraq.
- Playing a language game.
- Reading for enjoyment and commenting on the text: *Carrie in the jungle*.

Project 3: My experiences

Unit 6

Friends abroad

- Personal description
- Customs
- Nationalities

- Discussing penfriends; describing people.
- Practising introductions.
- Talking about things that will happen in the future.
- Reading for enjoyment and commenting on the text: *A wolf in the forest*.

Unit 7

Danger!

- Dangers in the home and in the street

- Project work: make a poster about how to stay safe.
- Talking about dangers at home and outside the house.
- Comparing the streets in England and Iraq.
- Giving instructions, orders and warnings.
- Reading a narrative for enjoyment and commenting on the text: *Danger at home*.

Project 4: How to stay safe

Unit 8 Review

Advice on and practice in ...



- Concentrating when listening.

Language learning activities

Grammatical areas

Pronunciation & phonology

- Listening for gist and information; writing notes.
- Using photographs to predict speech.
- Using a questionnaire to ask and answer questions.
- Reading for detail and inference.
- Writing sentences, a paragraph and a friendly letter of reply.
- Editing and improving own writing.

- Past and present simple tense; past continuous tense
- Adjectives
- Possessive 's' and possessive pronouns
- Gerunds
- Adverbs of frequency
- Question formation

- Syllable stress
- Sounds /s/ /ʃ/
- Reading aloud

- Listening for detail and writing notes.
- Asking and answering questions.
- Using pictures to predict speech.
- Telling a foreigner about a local festival; trying to improve oral delivery.
- Reading for detail and interpreting charts and symbols.
- Working out the meaning of new words.
- Practising punctuation.
- Writing an account of a festival.

- Time phrases
- Future tense: *will*
- Time adverbials
- Comparatives and superlatives

- Intonation: performing two rhymes

- Expressing opinions.
- Talking about problems and inventing solutions.
- Listening and writing notes.
- Using pictures to retell a story.
- Reading for gist and detail.
- Scanning for words.
- Writing a short story.

- Present perfect tense
- Adverbs of manner

- Past tense endings /d/ /ɪd/ /t/
- Intonation and stress in conversations

- Speaking with expression.

- Working out meanings of unknown words from the context.

- Making your writing more interesting.

- Listening for detail and writing notes.
- Making and explaining guesses based on information.
- Comparing countries.
- Reading factual texts for specific information.
- Writing about a country giving reasons for visiting it.

- Present perfect tense with *ever/never*
- Present perfect and past simple tense
- Comparatives and superlatives
- Questions with prepositions at the end

- Intonation and stress in conversations

- Listening for gist.
- Listening and writing notes.
- Performing conversations.
- Reading a text about customs in Japan.
- Reading a friendly letter and identifying paragraph topic.
- Reading a description and identifying people.
- Writing a description of self and others.
- Writing a postcard message that will suit the reader.

- Linking words
- Future continuous tense
- Frequency adverbs

- Formal introductions and greetings
- Pronunciation of nationalities
- Identifying feelings from intonation
- Reading aloud

- Listening and identifying a situation.
- Listening and writing notes.
- Performing conversations.
- Talking about pictures.
- Identifying dangers in pictures.
- Reading and working out meaning in posters.
- Writing warnings.

- Imperative sentences
- Reflexive pronouns
- First conditional

- Intonation and stress in conversations
- Reading aloud

- Pronunciation of *Yes/No* questions for indirect information.

- Using titles, headings and pictures to predict content of texts.

- Scanning a text for direct information; reading more carefully for indirect information.

Unit 1

AB 4-5

Lesson 1: The holidays

What do you think Faisal, Muna and Huda did in the holidays?

A Read and choose.



Ahmed

Did you go away in the holidays?

What did you do there?

Yes, I went to a village by the river.

Oh, I went swimming every day. And ...



Faisal



Rasha

Did you go away in the holidays?

What did you do all the time?

Huda

No, Muna and I stayed at home.

Oh, lots of things. I ...



Muna

I went camping.



Not very much. I ...

I got up late every day.

I learnt to cook.



I went fishing.

I went shopping.

I went to the zoo.



I saw my friends every day.



I made some clothes.

I went to a football match.

I read lots of books.



We listened to music.


I went to the museum.

B 1 Now listen and check.

C What about you? Practise different conversations.

Lesson 2: Richard in Iraq

Richard went to Iraq in the holidays. He took these photographs and put them in his scrapbook.

A  Talk about the photographs. What do you think Richard says about the things he did and saw? Use the words from the box.

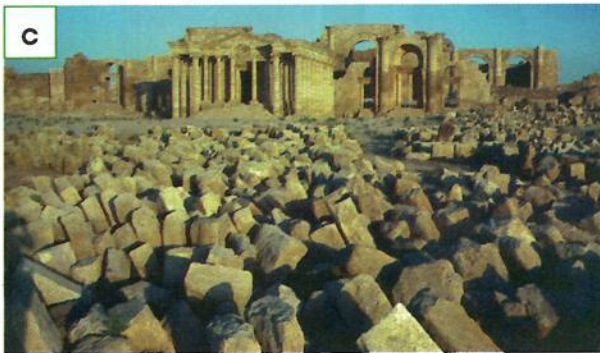
amazing boring exciting fantastic great huge



football



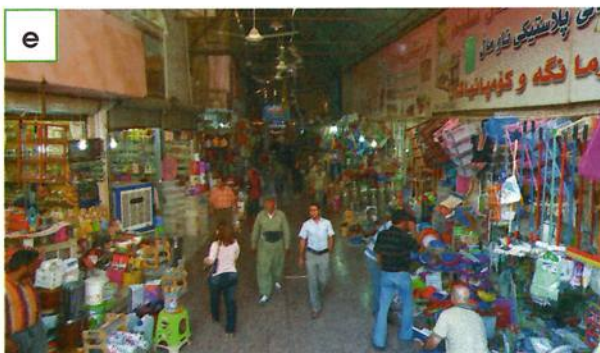
the Citadel in Erbil



Hatra



Ur






a traditional market



marshes in the south

موقع ملزما
mlazema.com

B    Listen and number the photographs in the order Richard talks about them.

Lesson 3: You were watching the flamingos ...

A



Read and listen to the conversation between Mariam and Khalid.
Discuss the questions with your partner.

Mariam Look at that picture that came up. It was this time last year that we were sailing down the river. Do you remember? It was evening, and we were watching the birds.

Khalid Hmm, I don't want to talk about it.

Mariam Why? It was funny! We were sailing on the boat. Remember? And a pelican dropped a fish on you. You were watching the flamingos when the fish hit you on the head.



Khalid Hmm.

Mariam And? Do you remember what happened next?

Khalid Hmm.

Mariam You got scared and jumped up and fell into the water.

Khalid Hmm.

Mariam We pulled you out of the water, then we drove back to the hotel.

Khalid Hmm.

Mariam You stayed in your room when we were having dinner. You didn't want to come and eat with us - you were too embarrassed!



Khalid Hmm. But do you remember what happened the next day?

Mariam No. No, I don't.

Khalid We were playing football and you fell in the mud.

Mariam I don't remember.

- | | |
|--|---|
| 1 Why is Mariam talking about what happened last year? | 3 Did Khalid get wet? |
| 2 Does Khalid like talking about what happened? How do you know? | 4 Why didn't Khalid have dinner that night? |
| | 5 When did Mariam fall in the mud? |

B



Match the highlighted verbs to the type of action.

- | | |
|--|-------------------------|
| 1 We were sailing on the boat. | a completed past action |
| 2 We were playing football and you fell in the mud. | b general background |
| 3 We pulled you out of the water ... | c interrupted action |

Unit 1

Lesson 4: Whose scrapbooks are these?

A  Read and work it out. Match each person to their scrapbook.



In my spare time, I like finding out about other countries. I have lots of pictures and stamps. I ask everyone to keep their stamps for me.



Maysam

Some day, I want to go to Africa. Then I can take my own photos of the animals. For now, I have to look for pictures and cut them out.



Adel

I'm interested in birds. In my spare time, I take photos. Then I try to find out the names of the birds.



Muna

I play it. I watch it on television. I go to matches. So you know whose pictures I collect.



Laith

I want to be a pilot. I'm very interested in planes and flying, so you can guess what I collect.






Bassem




Rawan

I enjoy collecting pictures of plants and flowers from around the world. I love the colours and shapes.

B   Listen and check your answers.

C   Listen and read.

 Number ... is Maysam's.

What do you do in your spare time?

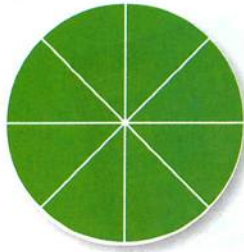
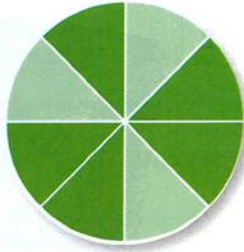
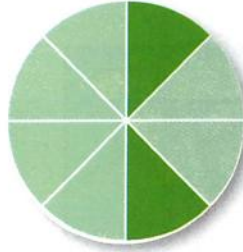
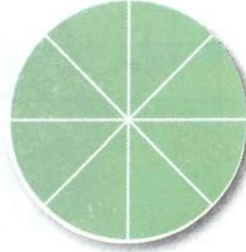
A



7



Listen and repeat the words.

**always****usually****often****sometimes****never**

These words are called adverbs. Can you work out what they mean?

B



8



Listen and read what Nader is saying. Complete the rule.



My father **always** has a rest after lunch.
I **usually** do my homework after lunch.
I **never** have a rest in the afternoon.
I **often** watch television for an hour.
Then my brother and I **sometimes** play a game.


Of course, Fridays are different.
We are **never** at home.
We **usually** go to the park.
We **always** go to our grandparents' house after.

Adverbs: *always, usually, often, sometimes, never*

Rule: Put them _____¹ the verb *be*.
With other verbs, put them _____² the subject and the verb.

Sometimes we put this word at the beginning of a sentence.

Lesson 6: Bassem's scrapbook

A  Read the conversation. What does Adel say? Put each phrase (a-g) in its place (1-7).

Adel **1**

Bassem Oh, hi, Adel.

Adel **2**

Bassem No, thanks.

Adel **3**

Bassem I'm putting some photographs in my scrapbook.

Adel **4**

Bassem Historical sites in Iraq.

Adel **5**

Bassem I visit different cities and take pictures of ruins.

Adel **6**

Bassem I have lots of them.

Adel **7**

Bassem I like them.



What does Adel say?

- a Do you have many?
- b What are you doing?
- c But why ruins?
- d Hello, Bassem.
- e Photographs of what?
- f Do you want to come to the mall?
- g Where do you get the photographs?

B

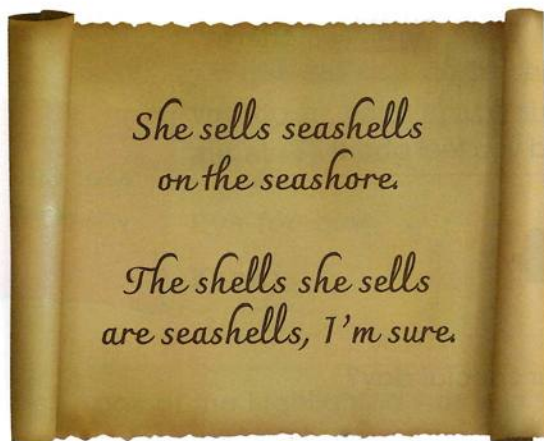


Listen and check your answers. Then practise the conversation.

C



Listen to the short rhyme. It is called a *tongue-twister*.




How fast can you say it?




Unit
1

Lesson 7: A special day


A  Look at the photographs. What did Sana do yesterday?



B   Now listen and check.

C  True or false? Tick (✓).

- | | |
|---|----------------------------------|
| 1 Sana spent the day with her family. | 5 She went on a picnic. |
| 2 She went fishing in the afternoon. | 6 She played tennis in the park. |
| 3 She didn't catch any fish. | 7 She listened to some music. |
| 4 She likes taking pictures of the sea. | |

D  Think about a special day. Make notes about it. Use the questions to help you.

What did you do?

What did you eat?

Who was there?



Who did you talk to?

How did you feel about it?


What did you wear?

Where did you go?

What adjectives can you use to describe your special day?

E   Now ask your partner about their special day. Make notes.

Lesson 8: A letter from Australia

A  Read the letter and answer the questions.

- 1 Where does Karen come from?
- 2 Who is Jane?
- 3 What does Karen like to eat?
- 4 What does she do in her spare time?



19 Harbour Street,
Sydney,
Australia

Dear Halla,

Where?

Are you back at school now? I went **back**¹ last week after a wonderful holiday. I went camping with my family and then I stayed with my friend, Jane, for two weeks.

Who?

We² had a great time. We often walked in the parks and took pictures. One day, we went to the museum.

What?

Is there **one**³ in Baghdad? Sometimes we went to the cinema in the evenings, but we usually stayed

Who?

in and watched videos or played games. **Everyone**⁴ liked fish, so, for dinner, we often had fish cooked on a barbecue. What is your favourite food?

What?

In my spare time, I like collecting photographs of countries around the world. I don't have any of Iraq. Can you send me **some**⁵, please?

What did you do in the holidays? And what do you do in your spare time? Please write and tell me everything.

Bye for now,

Karen

B 

Look at the highlighted words in the letter. What or who do they refer to?

C 

How many questions does Karen ask?

A Now you can do these things:

1 Talk about holidays.

I went swimming every day.

Did you visit your friends?

Did you go on picnics?

I stayed at home.

Yes, I did.

No, I didn't.

2 Talk about spare-time activities.

I enjoy collecting stamps.

My sister likes finding out about other countries.

I'm interested in planes.

3 Ask and talk about how often you do things.

How **often** do you help at home?

I **always** get up before eight o'clock.

I **usually** go on picnics on Fridays.

They **often** play football in the evenings.

I **sometimes** watch a video.

My father **never** drives fast.

We are **never** at home on Fridays.

4 And you can ...


- make notes of things you hear.
- talk about hobbies.
- understand a letter.
- say a tongue-twister:

She sells seashells on the seashore.

The shells she sells are seashells, I'm sure.

- write a letter; you can also correct it and make it better.

Why wasn't the bird moving when the narrator found it?

A  12 Listen, read and find out.

Last month, I was coming home from school when something caught my attention in the bushes. I stopped to take a look. There on the ground, not moving, was a little bird. It looked dead. I didn't know what to do. I know birds can get very scared, but if I left it there, maybe a cat would find it.



I gently wrapped the bird in a scarf and took it home. Then I unwrapped it. I thought it would still look dead. Instead, it jumped out and tried to fly - but one wing didn't open. The bird's wing was hurt. I found a cardboard box and made some holes in the top, so there was plenty of air. Then I put some paper inside the box and moved the bird to its new home.

Mum and I did some research. The bird was a swift. The article said that swifts almost never put their feet on the ground because it's too dangerous. It also said that they can

spend up to ten months flying. Ten months in the air! That's incredible! Another interesting fact is that when they're scared, swifts sometimes pretend to be dead. That's what it was doing when I found it. The article said that swifts eat small insects. I went outside to look for some insects to feed the bird. We put the food and some water in the box and left it in a quiet place.

Every day, I went out to look for insects and changed the water. I took the swift out of its box. And every day, it got stronger and stronger. One day, when I opened the box, it flew straight out of the window. It made me sad to see the bird fly away, but I was also happy, because I helped it get strong again.



Find out about swifts.

P


Project 1: Me and my holidays

A

What would you like to include on your poster? Make notes about what you did during your holidays.


My school holidays

What I did



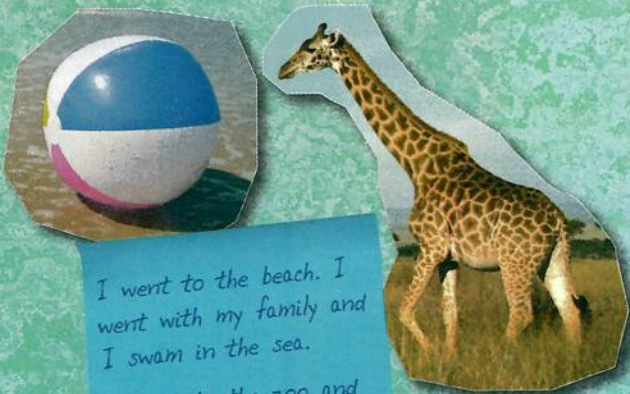
I played tennis with my friend Zeena. We played in the park every afternoon. I taught my brother how to skate. Now he goes skating every day.

Who I met




I met my friends Janet and Firas. We listened to music, played games and talked.

Where I went



I went to the beach. I went with my family and I swam in the sea. I went to the zoo and saw my favourite animal. I love giraffes!

What I learnt



I learnt to bake a cake. My favourite recipe was this rainbow cake. It was yummy!

B Make a poster about your holidays. Use your notes to decide what to include.

What you need

- A large piece of card or thick paper
- Lots of magazines or photos
- Scissors
- Pens or coloured pencils
- Some glue



What you do



1 Make a list of the things you want to talk about.



2 Find some pictures in a magazine, or print your own pictures.





3 Cut out your pictures and stick them on to your card or paper.



4 Write about your holidays on your poster.



5 Talk about your poster in class.

A  **13**  Listen and read. Match the words from the box to the pictures.

cold cool hot rain snow sunny warm windy

0°



There are four seasons in England. They are called winter, spring, summer and autumn. In winter, it is always cold and it usually snows.

15°



In spring, it is often warm and it usually rains.

25°




In summer, it is usually sunny and it is sometimes hot.


10°



In autumn, it is cool and it is often windy.

B  Ask and answer questions about the weather in England.

What's the weather like in summer?

C  **14** Listen and read. Then answer the questions below.

What will the weather be like in London tomorrow?



Time phrases

You can usually put phrases like these at the beginning *or* at the end of sentences.

Example:

Tomorrow morning it will be sunny.
It will be sunny **tomorrow morning**.

London - Here is the weather forecast for tomorrow. It will be a mild day, but it will be cloudy with some rain in the morning. In the afternoon, it will be dry and sunny. The temperature will be 18 degrees. It will be cooler in the evening.

Tom and Susan go to school in London.
What do you think they will wear tomorrow morning?

Lesson 2: What will we do?

A



15 AB

Listen to the conversation. Number the pictures in the order you hear them.

- Grandson** What will we do tomorrow morning?
- Grandfather** Well, the temperature will be low, with lots of snow. We can make balls of snow to throw.
- Grandson** What will we do tomorrow afternoon?
- Grandfather** Tomorrow afternoon is very soon. We can eat snow with a spoon.
- Grandson** What else will we do tomorrow afternoon?
- Grandfather** You will pack your suitcase, because you are leaving. Going back to where it is sunny and warm.
- Grandson** What will we do tomorrow night?
- Grandfather** Tomorrow night, you'll be on a flight. I'll be at home, asleep.
- Grandson** What will we do next year?
- Grandfather** Next year? This time next year? Why, you will be here.




B




Ask and answer the questions.

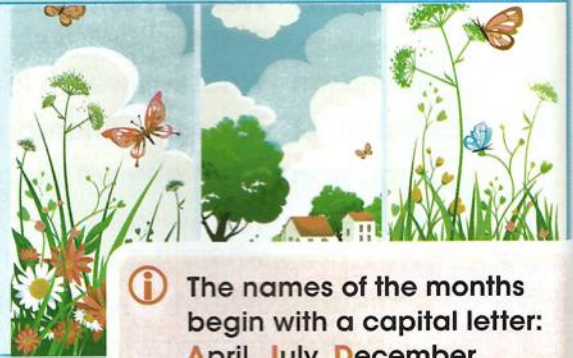
What will you do tomorrow morning? What will you do tomorrow afternoon?
What will you do tomorrow night?

Lesson 3: The months of the year


A  **16** Listen and repeat the names of the months.













B  **17** Listen and read. Learn the poem. Which country is this?

January, February, the weather's cold,
 But in March and April, ice cream
 is sold.
 May is the month when we all have fun -
 We can swim and play out in the sun.
 In June, of course, it's very hot,
 July and August - the worst of the lot.
 September, October, getting cooler again.
 November, December, here comes the rain.



i The names of the months begin with a capital letter:
April **J**uly **D**ecember

C  Look at the table and answer the questions about England.

Jan.  3°C	Feb.  5°C	Mar.  9°C	Apr.  12°C	May  15°C	Jun.  23°C
Jul.  26°C	Aug.  25°C	Sep.  15°C	Oct.  8°C	Nov.  8°C	Dec.  5°C



- 1 When does it snow?
- 2 When is it cloudy?
- 3 When is it windy?
- 4 Which is the coldest month?
- 5 Which is the hottest month?



A **18** Listen and read. Learn the rhyme.

*Thirty days has September,
April, June and November.
All the rest have thirty-one,
except February alone
with only twenty-eight days clear
and twenty-nine in each leap year.*

JULY						
Sat.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1 How many days are there in one year?
- 2 How many days are there in a leap year?

i **Saying and writing dates**

We say: The first of July or July the first.
We write: 1st July or 1 July.

B Read these aloud. Then say all the dates on the calendar.

first (1 st)	second (2 nd)	third (3 rd)	fourth (4 th)	fifth (5 th)
sixth	seventh	eighth	ninth	tenth
eleventh	twelfth	thirteenth	fourteenth	fifteenth
sixteenth	seventeenth	eighteenth	nineteenth	twentieth
twenty-first	twenty-second	twenty-third	twenty-fourth	twenty-fifth
twenty-sixth	twenty-seventh	twenty-eighth	twenty-ninth	thirtieth
thirty-first				

C **Ask and answer.**

When is your birthday?


My birthday is the twenty-eighth of February.

How old will you be on your next birthday?

I'll be thirteen.

Iraqi Armed Forces Day is 6th January.

Why do you have to be careful if you wear glasses?

A  20 Listen, read and find out.



The weather can be very strange, especially in places like England. The weather forecast says it will be warm and sunny, but when you wake up it's cold and rainy. It also changes very quickly. The sky can be blue one moment, and then covered by clouds the next.

But can you imagine living somewhere so cold that the ink in



your pen freezes? This happens a lot in the town of Boronuk in the east of Russia. In winter, the temperature can go as low as -67°C . The inside of your fridge is 4°C , and your freezer is around -18°C . Humans are very good at adapting to every new situation. For the people of Boronuk life carries on as normal. There are horses in the field, children go to school and adults go to work.



There are a few things which make life here a little more complicated. Drinking water doesn't come in bottles, it comes in blocks of ice. The battery in your phone will only work for a few minutes if you don't keep it warm. Even the petrol in your car will freeze. This is why some people keep their car engines on all day. Oh, and never wear glasses made of metal, because they could stick to your face!



Nobody in Boronuk asks what the weather will be like tomorrow, because everyone knows. It will be cold, cold, cold.

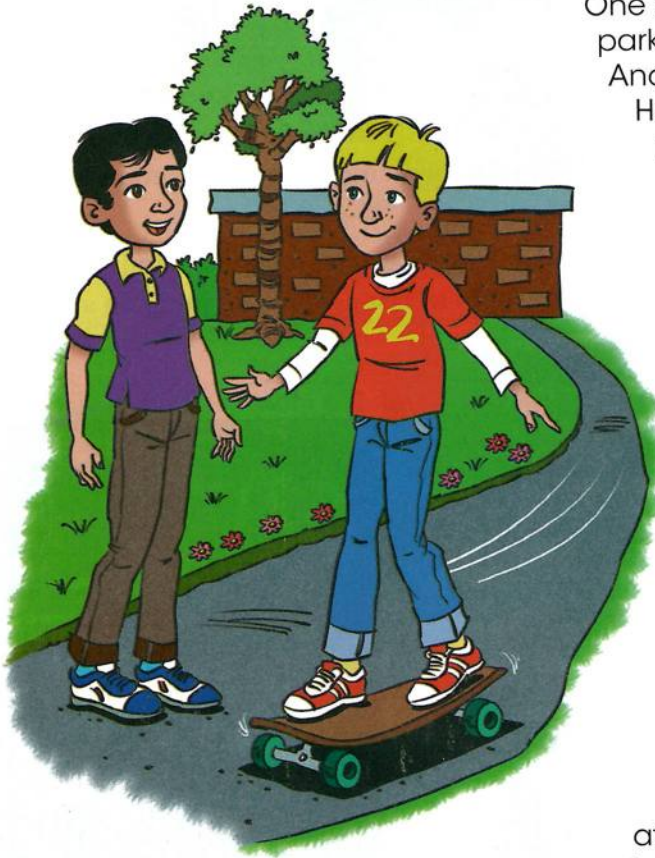


B



Find Boronuk on a map. Why is it so cold there?

A Read and answer the question.



One afternoon, Yassir was playing in the park. It was December and it was windy. Another boy was playing on a skateboard. He was playing alone. He was not from Iraq.

'Hello,' said Yassir. 'My name's Yassir. Where are you from?'

The other boy was from England and his name was Simon.

'My father works in Basra,' he said. 'I'm on holiday here.'

'On holiday!' said Yassir. 'Don't you go to school?'

'Yes,' said Simon, 'but we have holidays now.'

'Holidays in December!' said Yassir.

Simon explained. There are three terms in the school year in England – the autumn term, the spring term and the summer term.

The students have two weeks' holiday at Christmas and two weeks' holiday in spring. They also have six weeks' holiday in summer. The school year begins in September.

'And we have one week's holiday in the middle of each term. That's called a half-term holiday,' Simon added. 'What about you?'

'We don't have terms. We have semesters,' Yassir began. 'Some of our holidays are at the same time every year. Iraqi Armed Forces Day, for example. But other holidays are at different times every year. Eid al-Fitr, for example.'

'What's Eid al-Fitr?' asked Simon.


Which holidays are at the same time every year in Iraq?

B



Tell Simon about your school year.

At what speed did the fastest bobsleigh travel?

A  21 Listen, read and answer the question.

You know what it's like to travel fast in a car or on a train. And you know how it feels to run down a hill. It's very difficult to stay in control. You think you might fall at any moment. Well, how do you feel about the idea of racing down a mountain in a bobsleigh?

Bobsleighting is a very exciting, and dangerous, winter sport. In teams of four, two or even on your own, you push the bobsleigh (or bob) as fast as you can, jump on and let **gravity** carry you down the mountain.

Can you control the bobsleigh?

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Yes, the driver can pull a **wire** that helps the bobsleigh turn left or right.

Is there a **brake**?

Yes, but teams only use it after they pass the finish line.

How fast can a bobsleigh travel?

It's very normal for a bobsleigh to travel at 150km/h, but the world record is an amazing 201km/h. That's much faster than a car driving along the motorway!

Is it **dangerous**?

The teams wear helmets and are well protected. They're also very well trained and know what to do if there's a problem. But accidents can still happen, and **crashes** are common.

What do each of the team members do?

In four-person teams, one person is the driver, and another controls the brakes. The other two push the bobsleigh at the start. They also make the bobsleigh heavier, and this helps the bobsleigh travel faster.

Can you **close your eyes**?

It's not a good idea if you're the driver, but the other team members can close their eyes!



B Do you want to try this sport?

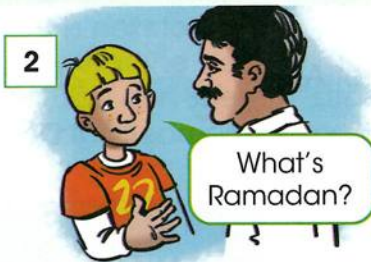
Yassir's father explains Eid al-Fitr to Simon.



A Talk about the pictures. Read aloud and work out what Yassir's father says.



1 It's a festival at the end of Ramadan.



3 In Ramadan, we fast during the day, from dawn to dusk.



6 We break our fast after sunset.



8 First, we pray.



B Listen and look at the pictures. Then work out the meaning of the words.

- | | | | | |
|------|------|------|----------|----------------|
| fast | dawn | dusk | festival | break our fast |
|------|------|------|----------|----------------|

A Now you can do these things:

1 Say what will happen in the future.

Tomorrow morning it will be cold and windy.

It will be sunny in the afternoon.

The temperature will be 14 degrees.

I'll be fourteen on my next birthday.

I won't be at school tomorrow morning.



2 Say and write the date.

My birthday is the twenty-first of April.

21st April

My friend's birthday is the fourth of December.

4 December

3 Talk about the seasons in England.

In winter, it is always cold.

In spring, it usually rains.

In summer, it is sometimes hot.

In autumn, it is often windy.



4 And you can ...

- talk and write about your school year.
- tell someone about festivals in Iraq.
- say a rhyme to remember the number of days in each month:

*Thirty days has September,
April, June and November. All the rest ...*

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

A



23 Listen, read and find out.

- 1 What did Yassir see from the top of the big wheel?
- 2 Was he happy that he went on the London Eye?

I'll never forget January the first. I was in London with my parents and older sister, Halla. We wanted to go on the London Eye. That's a big wheel that takes you up in the air above London. It is 135 metres high and is next to the River Thames. People say that the view from the top is fantastic. You can see all over London - and London is over 80 kilometres wide.



The biggest wheel in Europe.

We went out after breakfast. It was cloudy and cold. There were not many people in the street because the evening before was New Year's Eve, the last day of the old year. On New Year's Eve, people there have a party. They visit friends or walk round the streets. At midnight, they hold hands and sing a special song. They go to bed late.

At the London Eye, we got into one of the cabins. As the door closed, it started to snow.

'Look, Halla! It's snowing', I shouted.

We started to go up and up. As we went higher and higher, the snow got thicker and thicker. When we reached the top, we could see nothing but snow. We could not see the ground. We could not see the famous view. Only snow. We were in a white cloud.

'Are you frightened, Halla?' I asked.

'No,' she said. 'Are you?'

I said nothing. Mum and Dad said nothing. The wheel turned slowly and took us back to the ground. It was still snowing. It snowed all day. No, I'll never forget New Year's Day in London!

Would you like to go on the London Eye?

A



24 Sing a song.



I've cleaned the windows and washed the floor.
I've swept the path and painted the door.
Is there anything else you want me to do?
I've finished my work and want something new.
I've tidied my garden and watered the plants.
I've talked to my uncles and talked to my aunts.
Is there anything else you want me to do?
I've finished my work and want something new.

Present perfect tense

I **have cleaned** the windows. He **has not washed** the car.

We make the present perfect tense like this:

have/has + the past participle of the verb

We use it to talk about things that **have happened** just now, today, this week, this month or this year.

- 1 How many different past participles can you find in the song?
- 2 What do you add to the verb to make a regular past participle?
- 3 Two past participles in the song are different. Did you find them?

A



25 Listen and read. Then answer the question below.

Many hands make light work.

Have you done your chores?

Yes, father. I've made my bed, I've swept the floor and I've done my homework. Can I go out with my friends now?

Does this conversation sound familiar?

Every day, children all over the world help their families with jobs around the house. Sometimes children complain or make excuses, but it's only fair to share the work.

Doing chores at home is one way that children help. But did you know that children in Japan clean their classrooms at the end of every school day? They don't just tidy up and throw away the rubbish - they sweep, clean and tidy every day, but only for fifteen minutes.



Many Japanese people think this is a good idea. They say it teaches children to be responsible. The children know that **they** have to clean anything that is dirty - **they** are responsible for this.

Another advantage is that it teaches students to work as a team. For example, they need to agree who is going to sweep the floor and who is going to clean the desks. What do you think? Is this a good idea?

Cleaning the classroom is one thing. But what about cleaning the whole *country*? This is what the people of Rwanda do. One day, every single month, everyone between the ages of 18 and 65 comes out of their houses to pick up rubbish and sweep the streets.



Do you think this should happen in your country?

Chores aren't always fun, but they need to be done. If we all help, we can do the work quickly.

Who do the highlighted words refer to?

B



Ask and answer the questions.

- 1 What chores do you do at home?
- 2 Do you think children in your school should clean the classrooms?
- 3 Do you think people in your country should clean the streets?

A  26 Listen and read. Answer the questions. Then read aloud.

The Archers live in England. They have two children. Gwen is their daughter and Len is their son. Gwen is fifteen years old and Len is thirteen. Mr and Mrs Archer have asked their children to do some work in the house.



موقع ملزمنا
mlazemna.com

What can Gwen do? Why?

Mr Archer Have you watered the garden, Len?

Len No, I haven't. Sorry.

Mr Archer Have you tidied your room?

Len No, I haven't.

Mr Archer Have you washed the car?

Len No, I haven't.


Mr Archer You're a lazy boy, Len. You haven't helped today. So, no television.

Len Dad! I haven't watched television all week!



What can't Len do? Why?

i I've cooked = I have cooked.
I haven't washed = I have not washed.

 Questions and short answers

Has Gwen cooked the chicken?

Yes, she has.

Has Len washed the car?

No, he hasn't.

What is this? Who uses it?

A



27 Listen and read. Then answer the questions.

The Hippo Roller

When we talk about technology, we often think about phones or computers. We imagine inventions and gadgets that are incredibly complicated that need years of research. However, that's not always true. Some of the best ideas can often be the simplest. Let's look at one example.



The problem

Every morning, women and children in many parts of the world walk long distances to collect water for their families. This is a very important chore. We all need water to wash, to cook and to clean. The problem is water is heavy and is difficult to carry. Traditionally, women and children carry large water containers on their heads – that's not easy to do! Try walking across the classroom with a book on your head and see for yourself.

The idea

We do the same things every single day, but sometimes it's important to take a step back and ask ourselves: 'Is there a better way?' One way to develop new ideas is to combine two inventions. For example, we use wheelbarrows to carry heavy things. Why don't we turn the water container into a wheelbarrow?



+



=

?

The solution

The Hippo Roller is a way of carrying water. Instead of carrying the water on your head, you can push or pull the water along the ground. Beautifully simple! Remember, the best ideas are often the simplest.

B




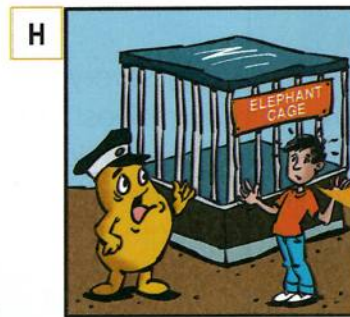
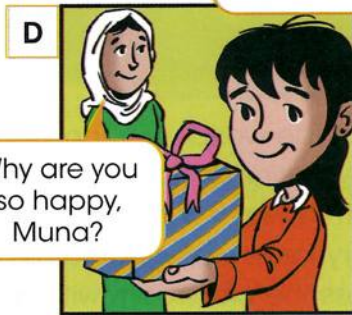
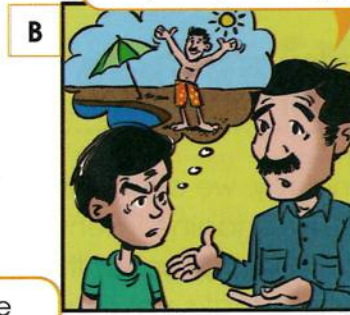
How does the Hippo Roller make life easier?

Unit
3


Lesson 5: What's the matter?

What are they saying?

A  **Read and work it out.**



- | | |
|---|--|
| 1 I've just read a ghost story. | 5 I've forgotten my English books. |
| 2 Ahmed has gone to the beach without me. | 6 Somebody has drunk all the lemonade. |
| 3 I feel sick. I've eaten too much chocolate. | 7 Dad phoned. He's bought me a new computer. |
| 4 Somebody has taken my elephant. | 8 Daddy has given me a present. |

B  **28 Now listen and check your answers.**

Why does Gran need Noor's help?

A



29 Listen, read and answer the question.



Noor was helping her grandmother make a video call, but it wasn't going very well. Gran was asking lots of questions.

'What do I speak into?'

'Just speak normally,' Noor said patiently, trying to sound calm.

'I need to tidy up, I don't want my house to be a mess,' said Gran as she picked up the books on the table.

'It's fine, Gran. She can only see the room behind you,' Noor giggled.

'Oh, OK,' Gran said, pushing the books behind the laptop. 'But how do I know I'm calling the right person?' Gran was getting a little anxious.

'Do I have a link? Where's my link? I don't have a link, do I?' Gran was sounding very nervous now.

Luckily, the computer started making a ringing noise. 'Phew!' thought Noor.

'Hello, hello? She can't hear me. What's the matter?' asked Gran.

Noor moved Gran's finger and helped her click on the 'Answer' button.

'Mum, move the screen. I can only see the top of your head,' said Aunt Dana.

Gran looked at Noor who quickly moved the screen.

As Gran was talking, Noor looked around the room and found a box. She opened it and saw a big gold medal. On one side it said: 'Awarded to Mariyam Hussain Khalil for her contribution to mathematics.'



Noor felt embarrassed. When she looked at Gran she saw an old woman who couldn't use a computer. She didn't see the strong woman with the sharp mind. She only saw an old woman who didn't know how to make a video call.

'I can only hope I will be as successful as her,' she thought.

B



Was Noor a good helper? Why?

Lesson 7: The hungry fox

A



Read the story and answer the questions.

1 Why did the fox want to find the chickens?



One day, a fox was looking for food on a farm. He saw a bird on a shed. 'Hello,' said the fox. 'I'm hungry. Have you seen the chickens?'

'No, I haven't. They're my friends. Go away!' said the bird angrily.

The fox saw some meat under the bird's foot. 'Can I have some meat, please?' he asked politely. 'I'm very, very hungry. I haven't eaten today.'

'No, you can't. It's mine,' said the bird.

2 What did the fox tell the bird? Do you believe the fox?

The fox thought for a minute.

'Um - Have you sung today?' asked the fox slowly. 'I haven't heard you. They tell me you can sing very well.'

'That's right,' said the bird.

'Sing for me, please,' said the fox.

'All right,' said the bird, and began to sing.

'You sing beautifully,' said the fox. 'Can you sing from that tree?'

'Thank you,' said the bird, and flew up to the tree. The fox picked up the meat quickly and ran away, laughing loudly.



3 Why was the fox laughing?

Adverbs of manner

The bird's song was beautiful.
The fox had a loud laugh.

The bird sang **beautifully**.
The fox laughed **loudly**.

Adverbs of manner tell us **how** somebody does something.
We add **ly** to the adjective to make most of them.

Be careful! 'y' sometimes changes to 'i'.

Example: He was angry. He shouted **angrily**.

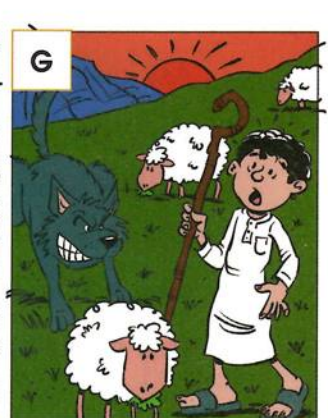
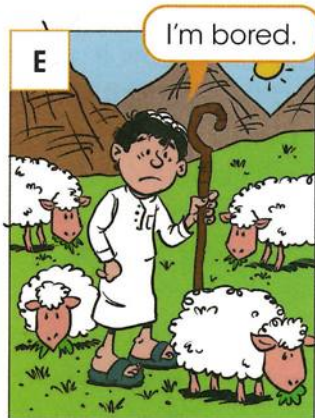
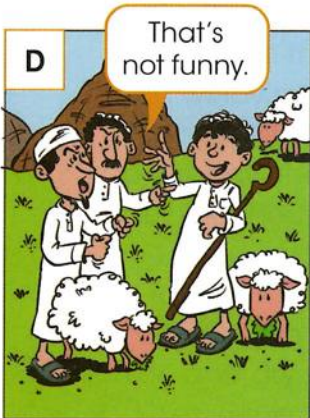
Different adverbs: He has a fast car. He drives **fast**.

She is a good singer. She sings **well**.

A



Look at the pictures. Do you know this story? Listen to the story and put the pictures in order.



B



What do you think these words mean?

shepherd

bored

funny

sheep

wolf

dead

Which of these does the story tell you?

- Do not laugh at people.
- Do not tell a lie.
- Wolves are dangerous.

A Now you can do these things:**1** Talk about things you have done or not done recently.

I've just finished my dinner.

She hasn't seen her friend for a long time.

We haven't finished our homework.

2 Ask and answer questions about things you have done.

Have you played a computer game this week?

Yes, I have.

Have you watched television today?

No, I haven't.

3 Ask questions about how people are.

What's the matter?

What's wrong?

What is it?

Why are you so sad?

4 Talk about how people do things.

Huda sings beautifully.

Ahmed speaks English well.

He walked home slowly.

5 And you have ...

- sung a song.
- read about the importance of helping.
- read about simple solutions to problems.
- read a story about respecting older people.
- used pictures to tell a story.
- written a story.

A



32 Listen, read and find out.

1 Why are the girls scared?



Rachel, Molly and Helen were camping in the woods. It was dark and windy outside, and the girls felt a little scared. But none of them wanted to say how they really felt. Instead, they laughed and joked nervously.

'Listen,' said Helen. 'It's just started to rain.'

'It's OK, we'll stay in the tent. It's nice and dry in here,' Molly replied.

'Yes, we're all safe here,' said Rachel. The two others agreed.

Suddenly, the girls stopped laughing and joking. They looked at each other. 'Did you hear that?' they all asked at the same time. There was something outside! They could hear a 'scratch, scratch' sound. It was getting louder and louder.

'Is it a mouse?' asked Molly.

'No, it's bigger,' said Helen.

'Maybe it's a fox,' said Rachel, sounding unsure.

The noise was getting louder and louder.

'It's looking for food,' said Molly. 'But all our food is inside the tent with us!'

'It's a bear!' Helen whispered loudly. She looked very scared now. The three girls held hands tightly.

'Scratch, scratch ...' The scratching sound was getting louder and louder.

'Maybe one of us should go outside and look,' said Molly. They all agreed that was a very good idea.

'Scratch, scratch ...'

'I don't want to go outside. The bear might eat me!' cried Helen. The other girls were thinking the same thing.

Instead, all three girls sat in the tent, listening to the scratching sound get louder and louder. All three got more and more scared.

When morning came, the rain and the wind stopped. Slowly, very slowly, Rachel looked out of the tent. She didn't see any sign of a bear, or a fox or even a mouse.

What was making the noise?

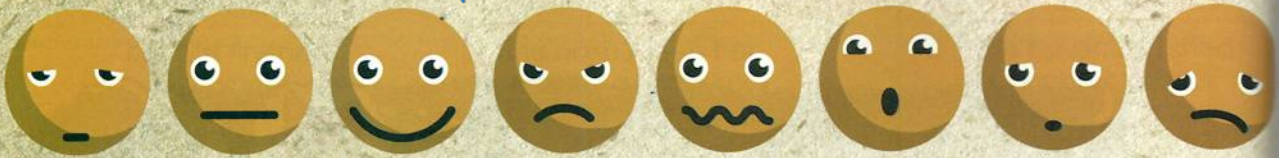
2 What made the noise?

P


Project 2: My moods and feelings

A Make a poster about your moods and your feelings. Make notes.

موقع ملزما
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Things I enjoy



I love playing football!

I enjoy learning the guitar. It's a lot of fun.

Baking is my favourite hobby! Everyone loves my cakes.

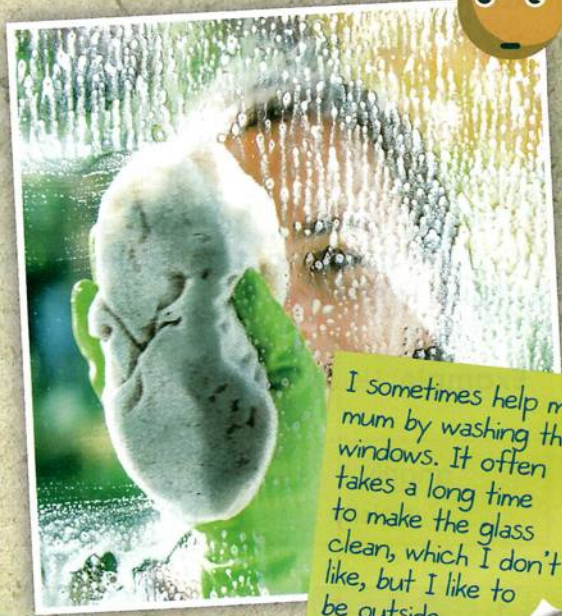
I feel relaxed when I'm making things.

I like to learn how things work.

My chores make me feel ...



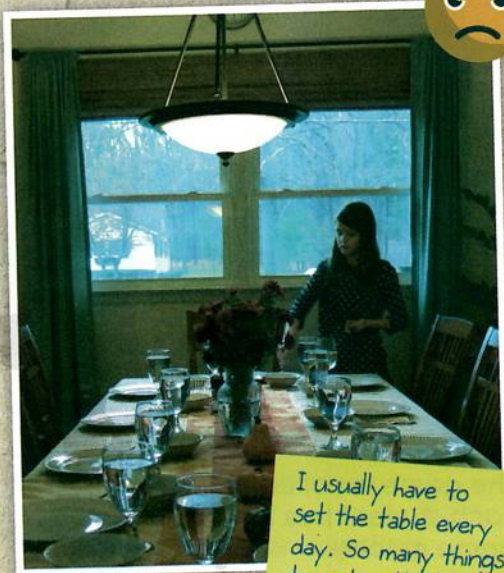
A lot of people hate doing the washing-up, but I really like to do this. I like to help my family with the chores in the house. I feel great when I help my parents.



I sometimes help my mum by washing the windows. It often takes a long time to make the glass clean, which I don't like, but I like to be outside.



I like to water the plants and help them to grow. It's so nice to help nature, and I feel so happy when I see and smell the beautiful flowers.



I usually have to set the table every day. So many things to put out! It's so boring! But I really like to eat the food when it's ready.

B Present your poster to the class.

A Z Vocabulary tip – *How to remember words*

Collect words in groups in your notebook.

For example, you can collect ...

- **nouns:** the names of food, buildings, ...
- **adjectives:** to describe feelings, places, ...
- **adverbs:** that tell you how, or how often people do things.

A Talk about what Len did yesterday. Use the pictures and an adverb from the box to make sentences.

Example: He sang badly.

angrily
noisily

badly
politely

beautifully
quickly

carefully
quietly

easily
loudly
slowly



B Play the game.

The game is called *Word chains*. One student says a word, for example, **breakfast**. Each student has to think of a word that goes with the one before. Try to play the game quickly.

1 breakfast


2 tea

3 eggs

4

You can use these words to start the game: *beach park trainers dinner*

Lesson 2: Khalid's birthday present

A  Read the conversation. What does Laith say? Put each phrase (a-f) in its place (1-6).

Ahmed is at school with his friend, Laith. Ahmed is feeling happy, but Laith is angry - at first.



Punctuation

! This is an exclamation mark.

It shows that the speaker ...

is giving an **order**, or

is **surprised**, or

is speaking **loudly**, or

is **happy** about something.

Ahmed Hey, Laith! Don't forget. It's Khalid's birthday tomorrow.

Laith **1**

Ahmed What's the matter? Why are you angry?

Laith **2**

Ahmed Oh, Laith! When did you lose it?

Laith **3**

Ahmed What did you want to get him?

Laith **4**

Ahmed I've just bought him a model plane.




Laith **5**

Ahmed Hey! Hang on! What's that on the teacher's desk?

Laith **6**

What did Laith say?

- a I've no idea. Yesterday afternoon in the mall, I think.
- b I haven't forgotten. The tenth of January.
- c Fantastic! I lost it here. We'll go shopping after school. Great!
- d I haven't bought him a present and I've lost my wallet.
- e I can't get him anything now.
- f A model plane, of course. What do you think?


B    Listen and check your answers. Then practise the conversation.

Speaking tip 2


When you act the conversation, think about how the boys feel. Try to copy how they speak on the audio.


 Reading tip 1

When you read, you will find some words that you don't understand. This is not a problem. You can often work out what they mean. Look for clues in the same sentence or in other sentences.

A  Work out the meaning of the orange words.

- 1 The amusement park is very **popular**. A lot of people go there every day.
- 2 When I went to England last winter, it was **freezing**. I had to buy more clothes to keep warm.
- 3 Stubbs is a very famous English **artist**. He painted many pictures of horses.
- 4 **Luckily**, I saw the car coming before I started to cross the road.

B  Use the new words in sentences.

C  Read the story and work out the meaning of the orange words. Look for clues.

One day, Muna was having lunch in the café with her mother and father. Suddenly, a monkey came in through the door. Muna was frightened.

'Look, Mummy!' she **screamed**. 'A gorilla!'

'No, no, Muna. It's not a gorilla. It's just a little monkey,' said Mrs Saif. She wanted to **calm** Muna **down**.

The monkey stayed near the door. It was very thin.

'It's **starving**,' said Mr Saif. 'It wants some food.'

Suddenly, the monkey jumped up onto their table and **grabbed** a burger from Mr Saif's plate.

'Hey! Stop that!' he shouted.



The monkey **leapt** over to another table and grabbed some salad. All the waiters **chased** the monkey, but they could not catch it. It knocked over a table and all the drinks **spilt** onto the floor. It threw food everywhere and then **escaped** through the door. All the people in the café helped tidy up the **mess**.

'Where did it come from?' asked Mr Saif.

Lesson 4: Writing a story

A

Yassir had to use these pictures to write a story. Read his story below.



We were in the desert. We were thirsty. We found some water. Then we saw a snake. It bit my friend. I called the police. A doctor came.

It's not very interesting.

It's boring.

How do I make it interesting? How can I make it better?



What do you think of the story?

Yassir's teacher asked these questions:

Who and why?

We were in the desert.

Why?

We were **thirsty**.

What was it like?

We found some **water**.

What did it look like?

Then we saw a **snake**.

Who? How did he feel?

It bit my **friend**. I called the police.

When? How did you feel?


A doctor **came**.

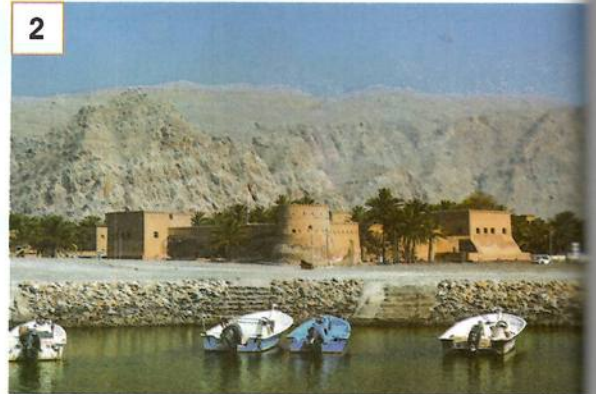
What happened next?

Can you answer the teacher's questions?

Writing tip 3

When you write a story, try to paint a picture. Use adjectives and adverbs so that the reader can see what happened. Choose your words carefully.

A  Talk about the photographs. Which countries do you think the photographs show?




France

India

Japan

Oman

B  Where do you think they come from?



Emile




Sultana




Raji



Yuki

C  **35** Listen and check your answers.

A  Ask and answer the questions.



Have you ever been to Spain?



Yes, I have.




Have you ever been to Italy?

No, I haven't.

Which countries have the other students in your class been to?

B  Find out.

 Laith has **gone to** London. = Laith is in London now.
Laith has **been to** London. = Laith is now back home.

Which country has Granny not visited?

A  36 Listen and read. Answer the question.

Granny's box of memories



Dana and Azad's grandmother was moving house, so Dana and Azad were helping her to pack.

Granny reached up and tried to get a box from a shelf. *Crash!* The box was full of strange objects, and everything fell to the floor.

'Oh, my goodness! I forgot about this box,' said Granny.

'Can we see?' asked Azad. He looked curiously at the things inside. 'Where does this come from?' he asked, holding up a dry leaf.

'That's from Canada,' Granny replied.

'Have you been there?' asked Dana, looking surprised.

'Oh, yes. Many times. The maple trees in autumn are beautiful,' Granny smiled.

'And where does this key ring come from?' Azad asked.

'That's from Brazil,' Granny answered. 'That was a present. I've never been there, but I've always wanted to go.'

'What are these?' asked Dana. She tried to pick up an elephant, but she dropped it. 'How do you use these?'

'Those are chopsticks from Singapore,' said Granny.

'Have you been to Singapore?' asked Azad, his eyes bigger than ever.


'Yes. I went before you were born,' nodded Granny. 'I went to the top of the Marina Bay Sands hotel. It was very scary. I don't like high places!'

'Wow. You've been to some amazing places,' said Dana.

'And hopefully, you will, too,' Granny replied.

Present perfect and past simple tenses

- Have** you ever **been** to France? The question asks about any time in the past. The verb is in the present perfect tense.
- Yes, I **went** there last year. The answer talks about a definite time in the past. The verb is in the past simple tense.

B  Which countries does Granny talk about? Have you been to any of them?

Lesson 4: We've been everywhere

Laith and Dalia have been everywhere. They've written a song about their journeys.



A  37 Sing a song.

I've been to England and I've been to France,
I've been to Australia, too.
I've been to America and I've been to Japan,
What about you?




I've been to India and I've been to Oman,
I've also been to Spain.
I've been to Africa and I've been to Wales,
But now I'm home again.



I've been in a rocket and I've been on a boat,
I've also been in a plane.
I've been round the world and I've been to the Moon,
But now I'm home again.



I've been to the mountains and I've been to the lake,
I've also been to the sea.
I'm going to the beach and I'm going to the farm,
Are you coming with me?

B  Read the words of the song aloud. Try to put it in your own words.

A Read about these countries and do the exercises in your Activity Book.

INDIA

India is a big country with a huge population. About one thousand million people live there. Agriculture is the most important part of the economy. The people are mainly farmers and they grow rice, tea, cotton and many other things. There is also quite a lot of industry. They make cars, buses and clothes.

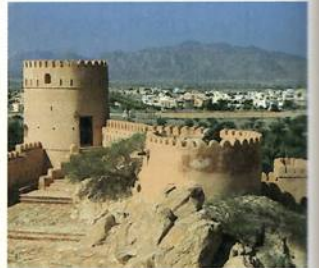
Visitors to India can do lots of things. They can ride elephants, look at wild animals and climb mountains.



OMAN

Oman is not very big and it has quite a small population. The oil industry is important, but agriculture is more important. Most people work as farmers or fishermen. The farmers grow fruit and vegetables.

Visitors to Oman can buy jewellery and visit interesting old forts. They can also go swimming, sailing and climbing.

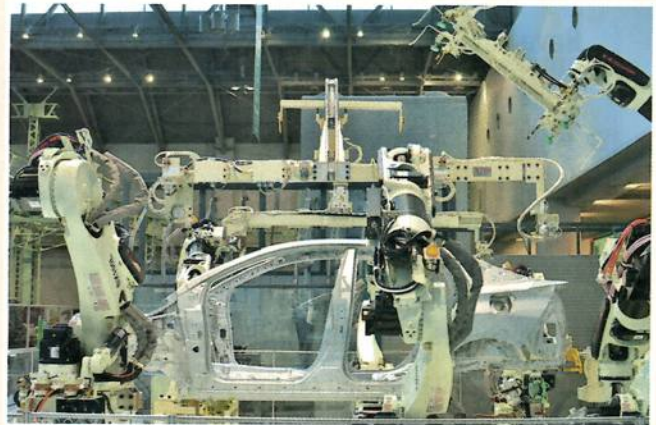


A Read about these countries and do the exercises in your Activity Book.

JAPAN

Japan is not a very big country, but it has a large population. Industry is very important. Japan makes cars, computers and all kinds of things for the home. The farmers grow rice and vegetables.

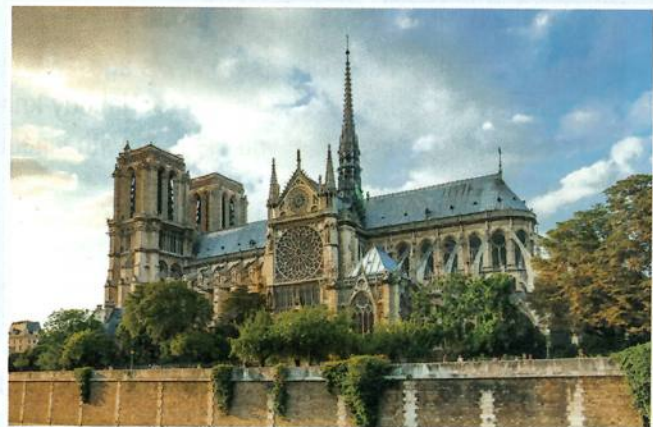
Japan is very interesting for visitors. They can see old temples and beautiful gardens. They can also go shopping in big modern stores.



FRANCE

France is a big country, but the population is quite small. Industry and agriculture are both important. They make cars and planes and grow a lot of fruit and vegetables.

France is famous for its shops and restaurants. It also has many interesting museums and old buildings. Some people say that France is the most beautiful country in Europe.



What animals can you see in the Hawizeh Marshes?

A



38 Listen and read. Then answer the question.

We all love to travel, experience new things and see new places. When we travel, we learn so much about culture, history, food and so much more. But we don't need to get on a plane to do this. Our own country is full of incredible things to do, places to see and, of course, things to eat.

Have you visited the Hawizeh Marshes?

These beautiful marshes are important for the whole world. Birds such as eagles fly high above looking for food, and the marshes are full of insects. And on the water, there are many different kinds of duck.



Have you eaten masgouf?

The fish is barbecued on the side of the fire then covered in sumac, pomegranate and lemon. Yum!



Have you seen the ancient city of Hatra?

This beautiful city is more than 2,000 years old. History is everywhere in Hatra! Archaeologists are still digging for more ancient objects today.



Have you heard about the Baghdad Battery?

Did people use electricity 2,000 years ago? Who knows? These batteries are around 2,200 years old. Nobody knows if they really are batteries. However, when you fill them with vinegar, they can produce electricity!




B



What are some other things to see and do in Iraq?

Lesson 8: Have you ever been to Indonesia?

A  Talk about the pictures. Work out the meaning of the new words.



An ape - the man of the woods



Pepper, coffee and rubber



Long, sandy beaches



Old temples



The Istiqlal Mosque, Jakarta



The country of a thousand islands



One of our famous volcanoes



Bird of paradise

B   Listen and number the pictures in the order you hear about them.

A Now you can do these things:**1** Talk about things you have done or not done in your life.

I've been to Spain.

I've never ridden a horse.

2 Ask and answer questions about what people have done up to now and exactly when.

Have you ever climbed a mountain?

Yes, I have.

Have you ever flown in a plane?

No, I haven't. I've never flown in a plane.

- Have you ever seen an accident? (at any time up to now)
- Yes, I have.
- When did you see one? (at what time)
- I saw an accident last week.

3 Ask questions with a preposition at the end.

Which countries have you been to?

I have been to Scotland, England and Bahrain.

What did he talk about?

He talked about his holiday in France.

4 Compare countries.

Which has the larger population - England or Iraq?

England.

Which is bigger - Indonesia or Bahrain?

Indonesia.

Which country has the largest population in the world?


China.

5 Compare places.

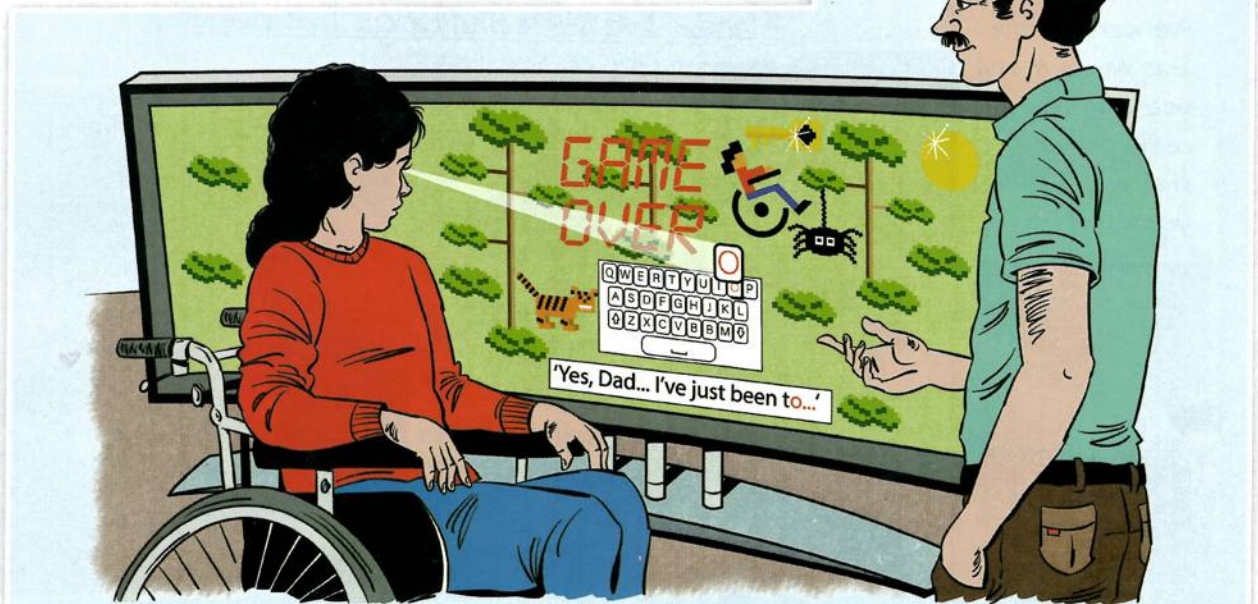
The mountains in Iraq are more beautiful than the mountains in Jordan.
The most beautiful mountains in Iraq are near Mosul.

6 And you can ...

- say where things and people come from.
- talk and write about your own country and other countries.
- give your friends recommendations.

A  41 Listen, read and find out.

1 What is Carrie doing?



Carrie moved her eyes quickly and her body moved to the left. 'Phew, that was close,' she thought. She just missed a tiger that walked out in front of her.

Carrie closed her eyes. She was tired. This was hard work. She opened them just as a spider was looking her straight in the face. She moved her eyes down and felt her body drop away from the spider and back to safety.

'Now, where is it? Where's that key?' she asked herself, moving her eyes around the trees in front of her.

Out of the corner of her eye she saw something shine in the sun. She turned her eyes to a tree on her right.

She moved her head forward and her flying chair moved closer to the tree. There it was! High up in a branch. She looked up with her eyes and her chair flew straight to the top. Her hand reached out and grabbed the key. Easy!

The screen filled with stars and lights. In big letters, the words GAME OVER appeared.

'Did you enjoy that?' asked Carrie's dad.

Carrie turned her eyes to the bottom of the screen and a keyboard appeared. Slowly, carefully, Carrie moved her eyes from one letter to the next, typing out her reply.

'Yes, Dad. I've just been to the jungle!'

2 What is Carrie looking for?

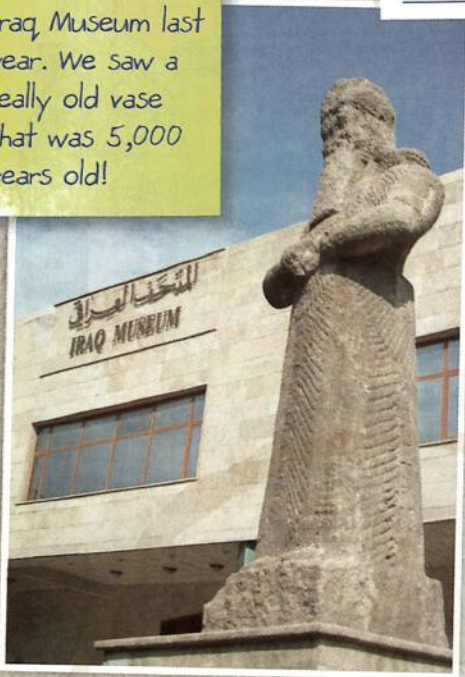
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Project 3: My experiences

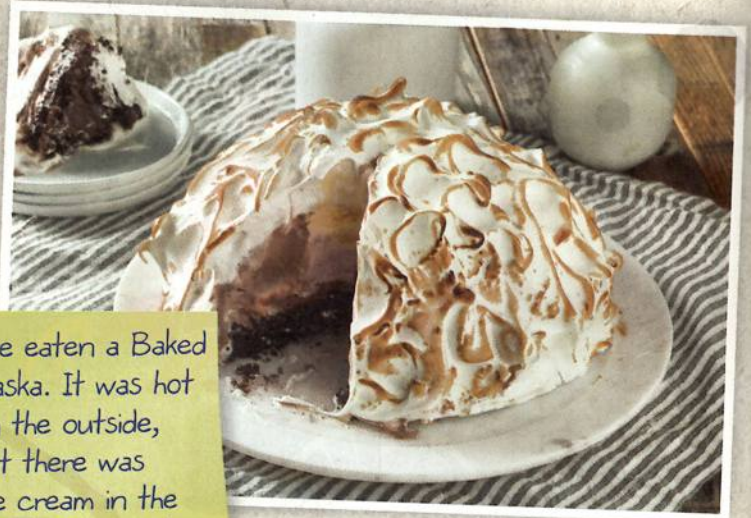
A

Make a poster about the places you've visited, things you've done, places you want to visit and things you want to do. Make notes.

We went to the Iraq Museum last year. We saw a really old vase that was 5,000 years old!



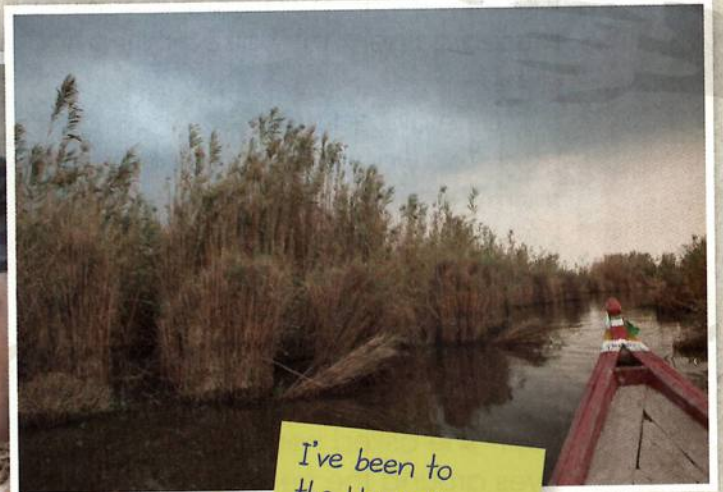
Places I've visited. Things I've done.



I've eaten a Baked Alaska. It was hot on the outside, but there was ice cream in the middle. Strange!



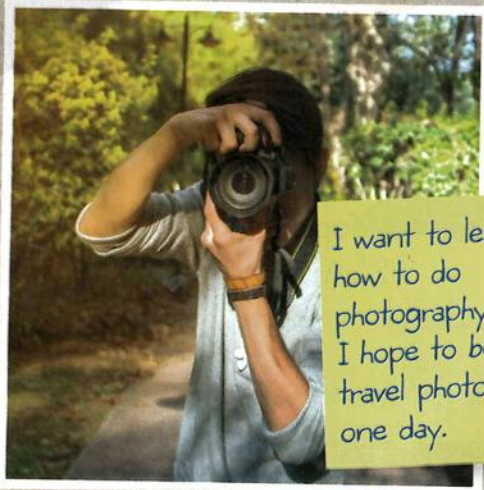
I've been to Italy and I've taken a cooking class. I make great pasta!



I've been to the Hawizeh Marshes. They were beautiful. I saw two eagles flying above us!

B Talk about your poster to the class.

Places I want to visit. Things I want to do.

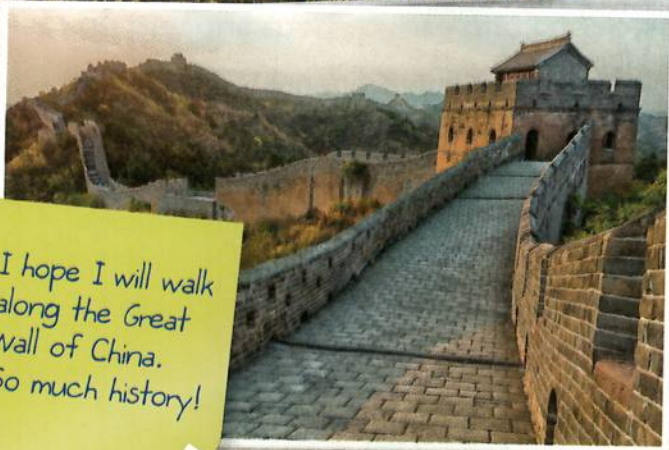
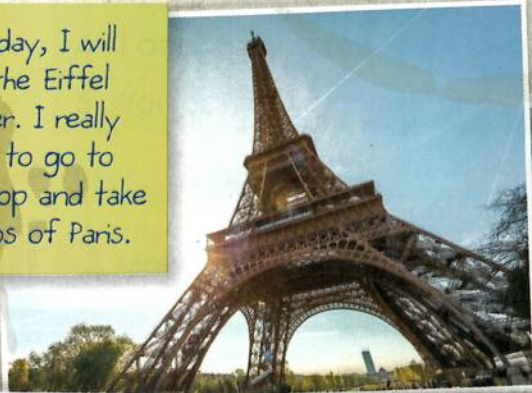


I want to learn how to do photography. I hope to be a travel photographer one day.

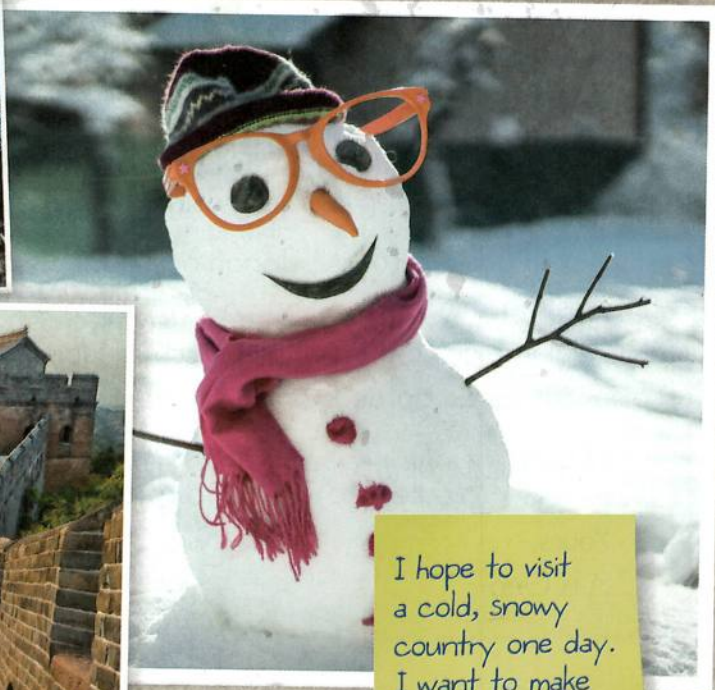


I want to eat fish and chips.

One day, I will visit the Eiffel Tower. I really want to go to the top and take photos of Paris.



I hope I will walk along the Great Wall of China. So much history!



I hope to visit a cold, snowy country one day. I want to make a snowman!

Lesson 1: A Japanese penfriend

Fuad wanted a penfriend. He advertised in a magazine for young people. He got this letter from a boy in Japan.

A Read the letter and answer the questions in your Activity Book.

PO Box 261
Soma
Honshu
Japan
12th April



Dear Fuad,

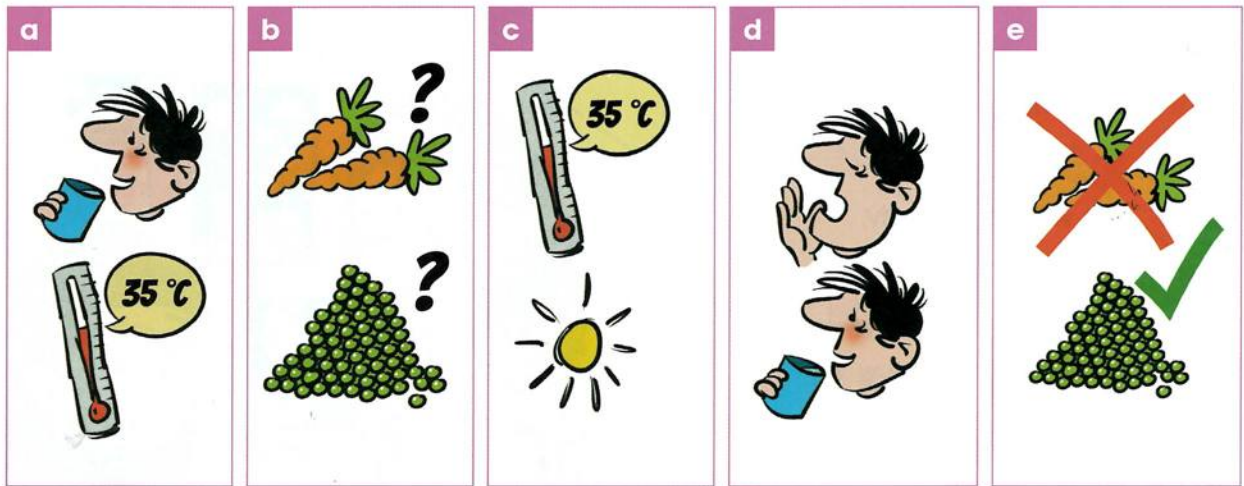
- 1 I read your name in a magazine. Would you like to be my penfriend? I hope so. I am a Japanese boy and I am thirteen years old. As you can see, I live in a small town called Soma. My house is very near the sea. My favourite pastimes are fishing and collecting stamps.
- 2 What is Iraq like? Japan is not very big, but it is very beautiful. There are a number of large cities as well as small towns and villages. We have many mountains, rivers and lakes. Japan is very green because it rains a lot in summer. The wettest month is September. In winter, it is very cold, and sometimes it snows.
- 3 Would you like to visit Japan one day? There are lots of interesting things to see and do. For example, you can visit Disneyland, go to a baseball match or learn to do judo. You can also visit lovely gardens or go to see a traditional Japanese play.

Please write and tell me all about yourself and your country.

Yours,
Yuki Ono

Would you like a penfriend? From which country? Why?

A   Match the sentences to the pictures.



- 1 Today is hot and sunny.
- 2 I'm tired as well as thirsty.
- 3 I'm thirsty because it's hot.
- 4 I don't like carrots, but I love peas.
- 5 You can have carrots or peas.

B  Make sentences about these things using the words in brackets.

- 1 Say your three favourite foods. (and)
- 2 Say one sport you like and one sport you don't like. (but)
- 3 Offer your friend a drink. (or)
- 4 Say why you like a book or film. (because)
- 5 Say one hobby you enjoy and then add another. (as well as)

Unit
6

Lesson 3: Samar's penfriend

A  Read the conversation. What does Dana say? Put each phrase (a-i) in its place (1-9).

Dana **1**

Samar I'm writing a letter.

Dana **2**

Samar I'm writing to Judy.

Dana **3**

Samar She's my penfriend.

Dana **4**

Samar In Canada. She's Canadian.

Dana **5**

Samar I advertised in a magazine for a penfriend.

Dana **6**

Samar Of course you can.

Dana **7**

Samar Of course they don't. They come from countries all over the world.

Dana **8**

Samar Yes, they are. Judy sent them to me.

Dana **9**

Samar Yes, I have. I'll get it for you.



What did Dana say?

- Where does she live?
- And do all penfriends come from Canada?
- Who's Judy?
- Have you got the name of the magazine?
- What are you doing, Samar?
- How did you find her?
- Who are you writing to?
- Oh, can I do that, too?
- Are those photographs of Canada?

B



43



Listen and check your answers. Then practise the conversation.

A Read and help Fuad find Yuki.



Yuki sent this description to Fuad.

I am quite short and I have short black hair. I will be wearing a T-shirt and a green jacket at the airport. You will recognize my parents easily. My father is very tall and he has glasses. He always wears a dark suit. My mother is shorter than my father. Her hair is grey. She always wears a kimono.

A



Listen and read. Then practise the introductions.



Yuki Hello, are you Fuad?

Fuad Yes. And you must be Yuki.
Hello.

Yuki How do you do? Come and
meet my parents.



Yuki This is my father. Dad, this is
Mr Salim and this is Fuad.

Fuad How do you do, sir?

Mr Ono How do you do?
You are very welcome.

Yuki introduced Fuad to his parents at the airport. Then they all went to Yuki's uncle's house by car. Yuki's father drove the car on the left. On the way, Fuad noticed many other strange things. Some people were wearing traditional clothes. The signs above the shops were in Japanese. Fuad could not understand a word, but it was a very interesting journey.

At the house, Fuad and his father met the rest of Yuki's family. Yuki's uncle is a huge man. At first, Fuad was a little afraid of him, but Mr Mitsubishi was very kind and friendly. Yuki's brother, Giro, is sixteen. He is tall, thin and very quiet. His sister, Reiko, is the opposite. She is seven and she talks a lot. She spoke to Fuad in Japanese because she does not speak English. She laughs a lot, too. Everyone was very friendly.

Lesson 6: Fuad's first meal in Japan (Part A)

A



47



Listen and read. Then look for differences between Japan and Iraq.



Mrs Ono Come and eat, Fuad.
Are you hungry?

Fuad Yes, I am. But where do I sit?

Yuki We don't sit on chairs when
we eat. We kneel on the floor,
like this.

Fuad I see. We sit on the floor in
my house.



Mrs Ono Let's eat, then.

Fuad What are these?



Yuki Chopsticks. In Japan, we
always eat with chopsticks.

Fuad Oh! In my country, we
usually eat with knives, forks
and spoons.

A



48



Listen and read. Then look for differences between Japan and Iraq.

**Fuad** It's harder with chopsticks.**Yuki** You'll learn.**Fuad** Or I'll be hungry!**Fuad** This is very nice fish. How do you cook it?**Mrs Ono** We don't cook it. This is raw fish. We eat it with a sauce.**Fuad** Really! At home, my mother always cooks the fish.**Mrs Ono** Well, sometimes I cook fish, but I like it this way.**Fuad** Do you cook the meat?**Mrs Ono** Of course. We always cook meat. Have some of these vegetables.**Fuad** Oh, thanks. Well, it's different from home, but it tastes nice.

B



Practise the conversation.

Lesson 8: A postcard from Fuad

Fuad sent a postcard from Japan to his friend, Salih, in Basra.

A



Read the postcard. Then answer the questions.

Hi Salih,

Japan is wonderful. Yuki's family have been really kind. They've taken me everywhere. I've visited Disneyland. That was fantastic. I've also been to a traditional Japanese play. I didn't understand a word, but it was interesting to see. Japanese food is delicious. I've even tried some raw fish, and it was quite good.

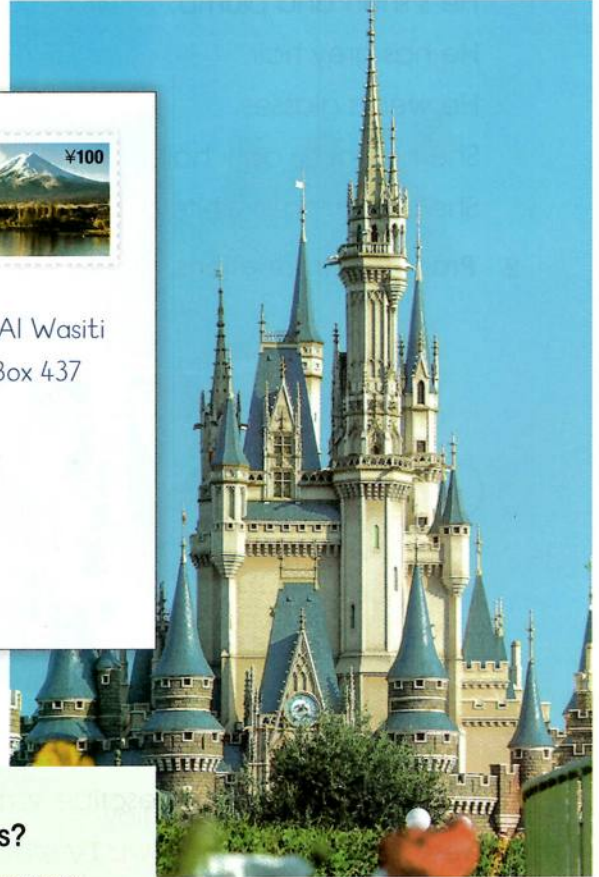
I've bought a new camera for you. I hope you'll like it.

See you soon.

Fuad



Salih Al Wasiti
P.O. Box 437
Basra
IRAQ




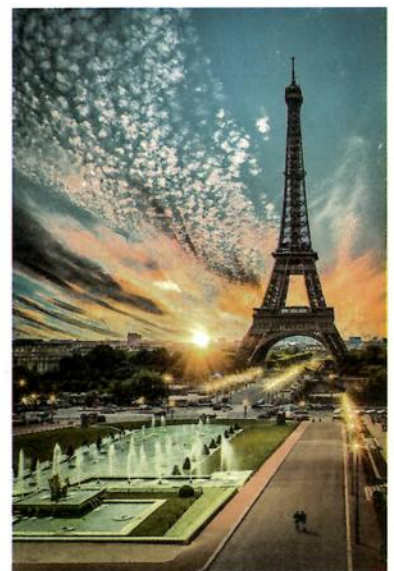
- 1 How does Fuad feel about his holiday?
Which words in his postcard tell you this?
- 2 Note down the things he has done in Japan.
Which did he like best, next best, and so on?

B

Discuss your answers with the class.

C

 49 You are going to hear someone reading this postcard. Which country do you think it is from?



A Now you can do these things:**1 Describe people.**

He's very tall and thin.

He's short and plump.

He has grey hair.

He wears glasses.

She has long, dark hair.

She's wearing a white blouse and a blue skirt.

2 Practise introductions.**3 Talk about things that will happen in the future and continue for some time.**

All continuous tenses describe something that goes on for some time.

Yesterday, **I was watching** TV when Abba rang me. (past continuous)

I'm sitting here thinking about what I'd like to eat. (present continuous)

At this time on Thursday, **I will be playing** basketball. (future continuous)

4 And you have ...

- made notes of details you have heard.
- worked out meanings of words; worked out how someone feels because of the words they used; developed understanding of paragraphs.
- written a letter and a postcard and tried to make your writing interesting to the person reading it.
- made plans to find a penfriend, chosen the country you want a penfriend in and found out about the country.

Maybe you have found a penfriend.

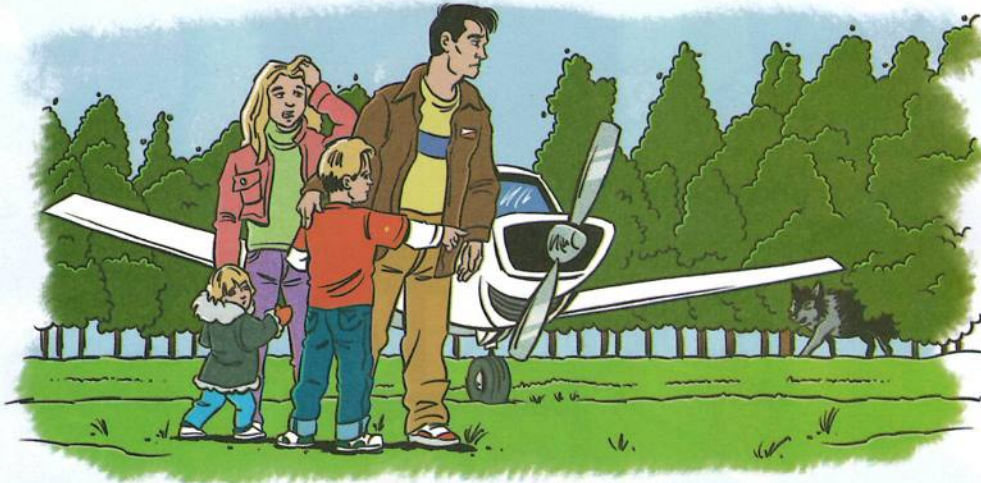
A wolf in the forest

After a plane crash, a family were lost in a forest.
What happened to them?

A



51 Listen, read and find out.



John Harper, a Canadian, was flying his small plane. With him were his wife, Clare, and his two children, Lucy, aged four and Ben, aged nine. They were flying over a forest. Suddenly, the engine stopped.

'What's the matter? Why has the engine stopped?' asked Clare.

'I don't know,' said John. He tried to start it again, but nothing happened.

'It's no good,' said John. 'It won't start. We're going down.'

John was lucky. He found a clear place between the trees and landed the plane. Nobody was hurt. They climbed out and looked around.

'Where are we?' asked Clare.

'I don't know,' answered John.

'Well, we can't stay here,' said Clare. 'Which way do we go?'

'Hey, Dad! Look!' said Ben. He pointed to some trees. 'There's a big dog up there near the trees.'

'That's not a dog. It's a wolf,' said John.

'Is it dangerous?' asked Clare.

'No,' said John. 'Wolves don't hurt people.'

The wolf came towards them, then moved away, came towards them again, and moved away again.

'I think he wants us to follow him,' said Ben.

'Well, I don't know where we are. Maybe he does,' said John. 'Let's follow him.'

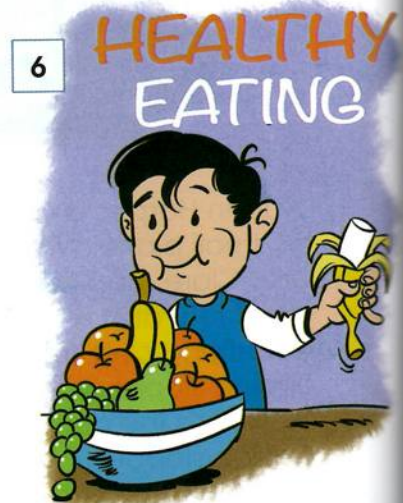
They followed the wolf through the trees. Every now and again, the wolf stopped, looked at them, and then moved off again. After about two hours, they came to a road. Just off the road was a village.

'Thank God,' said John. 'We can phone from the village.'

'Dad, where's the wolf?' asked Ben.

They looked around, but the wolf was not there anymore.

A   Talk about the pictures. Then read and match the instructions to the pictures.



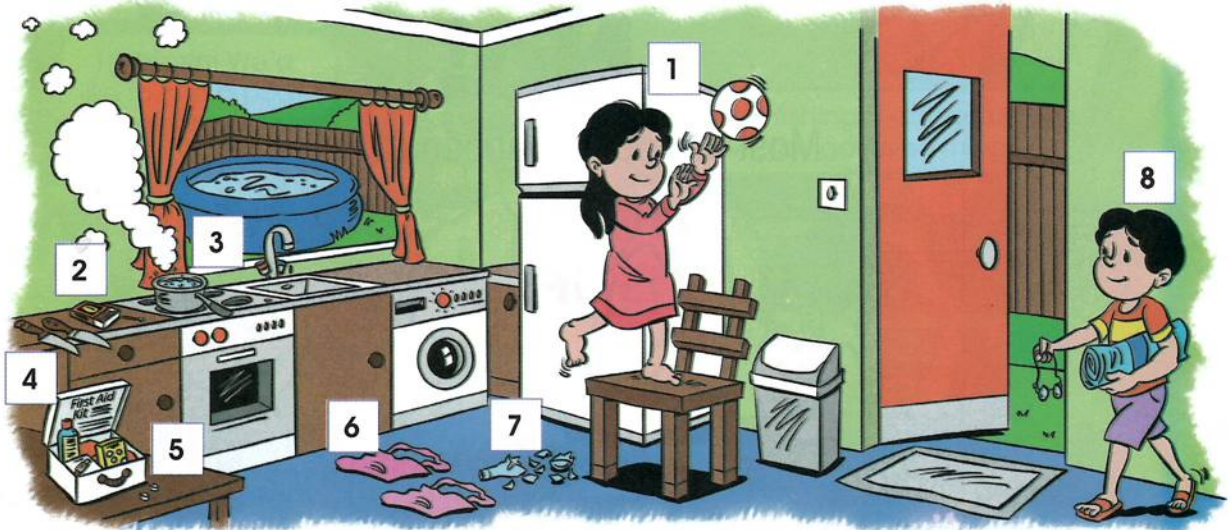
- a Keep off the grass.
- b Don't write in this space.
- c Add water and mix with the flour.
- d Eat plenty of fruit and vegetables.
- e Don't leave keys in the car.
- f Don't put hot plates on the table.

Look for warnings at home, in the street, in the park.

Lesson 2: Warnings to children

A Look at the picture. Talk about the dangers you can see. Use the sentences from the box to help you.

She might burn herself. She might cut herself. She might fall.
 She might hurt herself. She might make herself sick. She might scald herself.

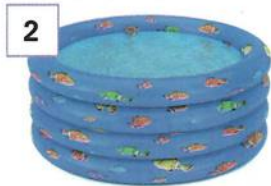


B Find out. What's the difference between the two sentences?

- 1 She might burn herself.
- 2 She might scald herself.

C Match the dangers from the box to the objects.

a poisoning b drowning c cuts d scalds e choking f burns g falls



A



Read the posters and try to work out the meaning of new words.

Where do most accidents happen?
In the street? On the beach? At school?

No!

Most accidents happen at home.

**DON'T LET ACCIDENTS HAPPEN
IN YOUR HOME!**

1

**Always keep
medicine out of the
reach of children.**



2

**Never let children
play in the kitchen.**



3

**Always keep knives
away from children.**



4

**Never let children
play in pools alone.**



5

**Never let children
play with matches.**



6

**Always keep plastic
bags out of the reach
of children.**



Lesson 4: Going fishing

A



52 Listen and read. Then read and answer the questions in your Activity Book.

Mazin has a shop near the sea in Um Qasr. When people want to go fishing, they can buy or hire everything they need in his shop. Khalid and Ahmed are going fishing. They are in Mazin's shop.



Mazin What will you do if the boat sinks?

Ahmed If the boat sinks, we'll swim.

Mazin Yes, but you'll need these life jackets.

Ahmed Oh, yes. Thanks.

Mazin What will you do if you get lost?

Khalid If we get lost, we'll use a compass.

Mazin Right. Here you are. One compass.

Khalid Thanks.

Mazin Now, what will you do if the motor stops?

Ahmed If the motor stops, we'll row.

Mazin OK. So, you'll need oars, won't you?

Ahmed Oh, yes.

Mazin Right. One pair of oars. I think you'll be safe now.

Khalid How much is that, Mazin?

Mazin Let me see ... Well, if you take me fishing, I'll give you everything free.

Khalid Fantastic! Let's go!

B



Read the conversation aloud.

A



Complete the poem using the sentence endings from the box.

a it will make you ill

b it will cause you harm

c it will not be a joke

d you will fall

e you'll stay strong

f the ambulance will be called

Clue: Think about the rhyming words.

**DON'T WORRY!**

There are things all around that can cause us pain.

It's easy to worry, but just use your brain.

If you stand on the ball, _____¹.If you cut your arm, _____².If you swallow a pill, _____³.If you get a scald, _____⁴.If you swallow smoke, _____⁵.

If you're silly in the pool, that's not cool.

And remember that water can be cruel!

If something goes wrong, _____⁶.

Stand up tall and give a call,

To someone who can help.

**Sentences with *if***

We use *if* when we are talking about something that may happen at a time in the future. These sentences have two **clauses** – two linked ideas.

If \longrightarrow Result

If I **miss** the first bus, I **will take** the next one.

Complete the rule.

Rule: With *if* sentences, we use the _____ tense in the *if* clause and _____ + infinitive in the result clause.

We can also write *if* sentences with the result clause first.

Example: *We will take the next bus if we miss the first one.*

What difference can you see?

B



53 Listen and check your answers.

Lesson 6: What will we do if ...?

A



Read the conversation. Can you guess Noora's answers to Firas' questions?

Firas and his sister, Noora, live in New Zealand. They are going camping with their family. Firas, who is five, is excited because it's his first camping trip. But he's also nervous, so he's asking Noora, who is thirteen, a lot of questions.

Firas Where are we going?

Noora We're going camping.

Firas How are we going?

Noora By car.

Firas What will we do if we run out of petrol?

Noora We'll _____ 1.

Firas What will we do if we get lost?

Noora We'll _____ 2.

Firas What will we do if we get hungry?

Noora Mum and Dad have made sandwiches.

Firas What will we do if it rains?

Noora We'll _____ 3.

Firas What will we do if we get wet?

Noora We'll _____ 4.

Firas What will we do if we see a bear?

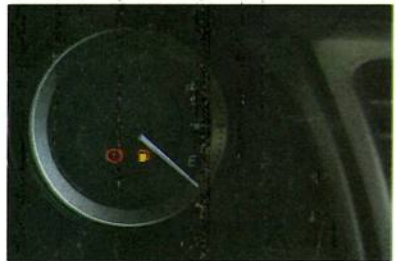
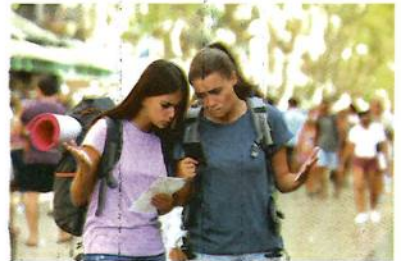
Noora We'll _____ 5.

Firas What will we do if we see a snake?

Noora The same thing. We'll _____ 6. But, Firas ...

Firas Yes, Noora?

Noora There aren't any snakes or bears in New Zealand!





B



54 Now listen and check your ideas.

Lesson 7: Danger!

A

  Read the conversation. What does Saad say? Put each phrase (a-g) in its place (1-7).

Mum Saad, where's Amal?

Saad 1

Mum Have you seen her?

Saad 2

Mum Did she go into the garden with you?

Saad 3

Mum Oh, no!

Saad 4

Mum The bathroom!

Saad 5

Mum I've filled the bath with very hot water.

Saad 6

Mum Run! Run!

Saad 7



What did Saad say?

- a What's the matter, Mum?
- b I'll go and look.
- c She was in the sitting room two minutes ago.
- d I've got her, Mum. She's OK.
- e I don't know.
- f What about the bathroom?
- g No, she didn't.



B




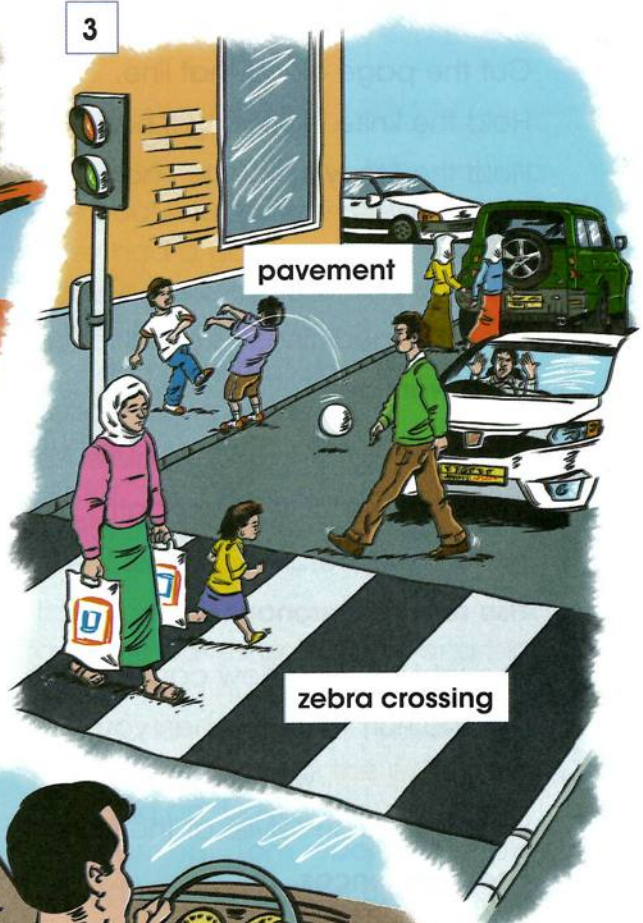
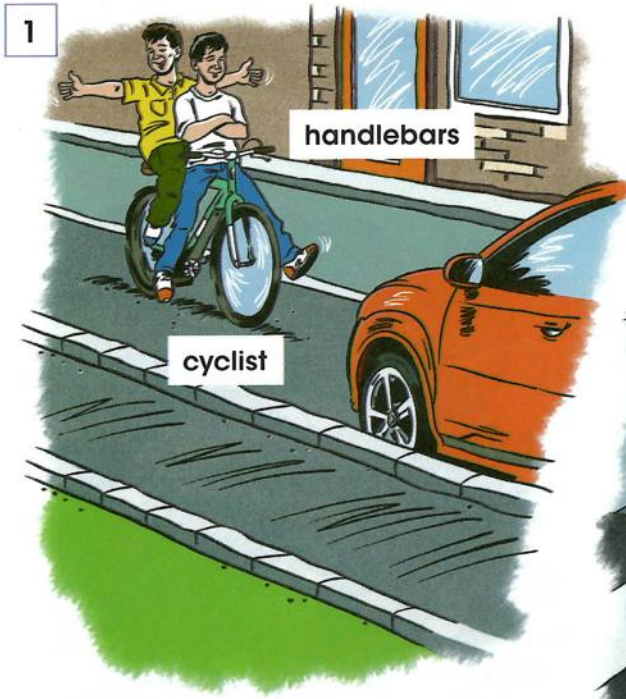
55




Listen and check your answers. Then practise the conversation.

Lesson 8: Road safety

A  Look at the pictures. How many dangers can you see?



B  **56** Listen to the conversation and check your ideas. Did you find all the dangers?

C  Talk about the pictures. How are they similar to the streets in Iraq? How are they different?

**A Now you can do these things:****1 Give instructions.**

Cut the page along that line.
Hold the knife in your right hand.
Hold the fish with your left hand.

2 Give orders.

Open the window, please.
Drink this medicine. It's good for you.

3 Give warnings.

Don't pick up that broken glass. You'll cut yourself.
Never get into a very hot bath. You'll burn yourself.
Always look before you cross the street.

4 Use reflexive pronouns.

I bought **myself** a new camera yesterday.
Did you hurt **yourself** when you fell?
She cut **herself** with a sharp knife.
We enjoyed **ourselves** at the park.

5 Use if sentences.

If the phone rings, I'll answer it.
We'll go home if it starts to rain.
They'll lose the match if they don't try harder.

6 And you can ...

- read warnings and instructions at home, in shops and in the street.
- identify dangers in the street and give people warnings.

Can you answer Dave's question?

A  59 Listen, read and find out.



It was a lovely, sunny day. The sea was calm and quiet. Tom and Dave decided to go fishing. When they got to the boat, they put the oars, their food and water into it.

'Where's your life jacket?' asked Tom.

'It's at home,' said Dave. 'I forgot it.'

'If you don't have a life jacket, you won't come in my boat,' said Tom.

'Don't be silly,' replied Dave. 'I won't need it. The weather is beautiful.'

'I don't like it,' said Tom. 'The weather can change.'

Tom phoned the coastguards on his mobile phone and told them where

they were going. Then they got into the boat, started the motor and set off. They had a good morning's fishing. Early in the afternoon, the sky got black and dark.

'I don't like that sky,' said Tom. 'We're going home.'

'I agree,' said Dave. 'Start the motor.'

But the motor wouldn't start. They got out the oars and tried to row, but the wind got stronger and stronger and the waves got bigger and bigger. Suddenly, a huge wave lifted the boat up and turned it over. Tom and Dave found themselves in the water.

'Hang on, Dave,' shouted Tom. 'I'm coming!' Tom reached Dave and pulled him over to the upturned boat. They held onto the boat and waited for help.

About three hours later, they heard a noise and looked up. There was a coastguard helicopter in the sky above them. Soon they were in it. They sat there, cold and wet, wrapped in blankets.

'Thanks, Tom,' said Dave. 'You saved my life.'

'That's all right,' said Tom. 'But next time you come in my boat, you'll wear a life jacket.'

'Yes, of course I will,' said Dave. 'But how did they know where to look for us?'

P

Project 4: How to stay safe

A You are going to make a poster. Follow the instructions.

Staying safe

- 1 Divide your poster into three sections:
 - Safety at home
 - Safety outside
 - Safety when you travel
- 2 Make a list of advice for each section.
- 3 Find some pictures to decorate your poster.
- 4 Give your poster a title.
- 5 Present your poster to the class.
- 6 Give the other groups suggestions on how to improve their posters.
- 7 Listen to the suggestions from other groups.

Safety at home



Don't leave sharp things out.



Never play in the kitchen!



Don't run on a wet floor.



Never leave medicine near small children.

Safety outside

Look both ways when you cross the road.



Always stay on the pavement.

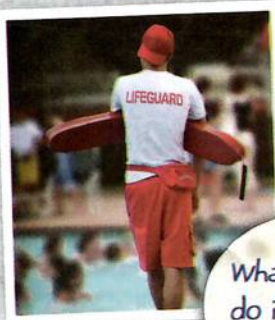
Always use a zebra crossing.



Always wait for the traffic to stop.



Safety when you travel



What will you do if you go swimming?



I'll make sure there's a lifeguard.



What will you do if you get lost?

I'll write down the name of the hotel. I'll ask for directions if I need to.



i Asking and answering Yes/No questions










The voice goes up at the end of the question.
The voice goes down at the end of the answer.

A Listen and repeat the questions and answers.

Can you use a computer?
Yes, of course I can.

Have you ever been ice skating?
No, I haven't.
Yes, I have.
No, I can't.
Yes, I can.

B Ask and answer questions about the things in the pictures. One person listens and corrects the pronunciation. Take turns.

1  been in a balloon	2  on a plane	3  on a Jet Ski	4  to a football match
5  ridden a camel	6  horse	7  played tennis	8  basketball
			9  made a cake

C Listen and read the longer conversations.

A Can you use a computer?
B No, I can't.
A Would you like to?
B Oh, yes! I'd love to.

A Can you use a computer?
B No, I can't.
C I can. It's easy.
D And it's fun, too.

D Now make longer conversations. Use your own ideas.

A



Read and answer the questions. Try to find the answers faster than your partner.



Reading tip 2

To find information quickly, look for clues in the questions.

- | | |
|--|---|
| 1 What are their names ? | <i>What do people's names begin with?</i> |
| 2 Are they boys or girls ? | <i>Look for one of these words.</i> |
| 3 How old are they? | <i>Look for a number.</i> |
| 4 Which countries are they from? | <i>What do names of countries begin with?</i> |

Will you be my penfriend?



My name is Rona. I'm looking for a penfriend. I'd like her to be a girl like myself, but a little bit older. I'm eleven and I'm Canadian.

Our country is very big, but not many people live here. Maybe that's because the winters are very, very cold. I like taking photographs. In fact, it's my main pastime. Last winter, I took a photograph of a polar bear. I'm sending it to the magazine. I hope they print it.

I'm Josh. I live in California on the south-west coast of America. I'm thirteen years old. I'd like a penfriend anywhere in the world, boy or girl.



surfing

I like riding the waves on my surfboard. When I'm not doing that, I meet my friends at the mall. I also like cars, but I'm too young to drive. I can't wait until I'm sixteen.

Please write to me. I'll answer all letters.

surfing
the Net

My name is Hans. I live in Munich, a city in Germany. I have four sisters, two older than me and two younger. I'm thirteen and I'm the only boy in the family.

When I'm not at school, I spend a lot of time on my computer, playing computer games and surfing the internet. I also spend a lot of time in the kitchen because I like cooking. Please write to me or, if you have a computer, send me an email.

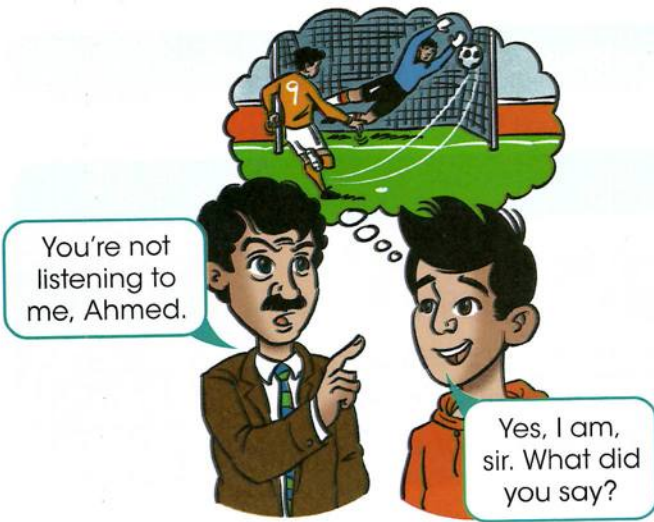


I'm a fourteen-year-old girl from Delhi, the capital of India.

My name is Nasreen. I'd like a penfriend from anywhere in the world. My pastimes are listening to music,

collecting stamps and growing flowers in the garden. When I grow up, I want to be a doctor. I also want to travel to other parts of the world.

Lesson 3: Keep listening!



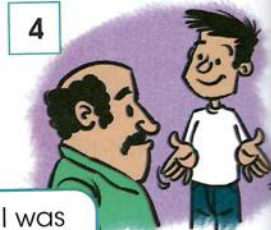
Listening tip 1

Listening can be hard work. You have to do it yourself. Nobody else can do it for you. Do you sometimes stop listening? Do you sometimes think of other things?

- What do you expect to hear? Are there any clues?
- If you don't understand a word, or miss something, **don't stop listening**. Perhaps it won't matter. Perhaps you can guess the word.

Three people are talking on the radio about the subjects in the pictures below.

A What do you think they will say about them?



Can I have a mobile phone, Dad?

Daddy, I was watching that!

B Listen to the conversations.

C Listen again. What do the speakers say about these things? Make notes.

	Good points	Bad points
1 Food		
2 Cars, planes		
3 Information on TV, internet		
4 Mobile phones		

What do you think about these things? Which of the speakers do you agree with?

 Reading tip 3

- Before you start reading, ask yourself *What is it about? Are there any clues in the title? Are there any pictures?*
- Then read the story quite quickly and check your ideas. If you don't know the meaning of some words, **don't stop**. Keep reading!

A



Look at the pictures and talk about your ideas. Then read quickly and check.



I usually go on holiday to a different province in my country, Iraq, that I've never been to before. Last summer, I went to Amadiya in Duhok. It was a holiday I'll never forget!



One day, I was driving my car high up in the mountains. When I saw a parking place, I stopped the car and got out to look at the view. I walked to the edge of the road and looked down into the valley below. The view was lovely. I was enjoying the scenery and the quiet, when I heard a dog barking. The next thing I knew, a huge dog was rushing at me. I stepped back, of course, and suddenly I was falling, falling down the hillside. Over and over I rolled, hitting rocks, stones and trees. I tried to stop myself, but the hill was too steep. I just fell faster and faster. 'This is it,' I thought. 'I'll be dead soon.' Then everything went black.

Is he dead?

When I opened my eyes, I was in agony. My head, my legs, my back – everything hurt. And I was moving! Two men were carrying me. 'Where am I?' I asked. 'Where are we going?'

'Calm down! Calm down!' said one of the men.

'Where are you taking me?' I shouted.

'To hospital,' said the other man.

'Oh, great!' I thought. 'My head hurts. And my arm. In fact, every bit of me hurts. The hospital! The hospital! Sounds like ...' Everything went black again.

Where is he going? What do you think happens next?

B



Talk about your ideas. Then read the rest of the story in your Activity Book.

Unit 1 My spare time

Lesson 1 The holidays



B Now listen and check.

Part 1

Ahmed Did you go away in the holidays?
Faisal Yes, I went to a village by the river.
Ahmed What did you do there?
Faisal Oh, I went swimming every day. And I went fishing. It was great!

Part 2

Rasha Did you go away in the holidays?
Huda No, Muna and I stayed at home.
Rasha What did you do all the time?
Huda Oh, lots of things. I saw my friends every day. And I made some clothes.
Rasha And what did you do, Muna?
Muna Not very much. I got up late every day. And I read lots of books. Oh, and I learnt to cook.

Lesson 2 Richard in Iraq



B Listen and number the photographs in the order Richard talks about them.

Richard I went to Iraq with my family in the holidays. I took lots of photos, and I've put some in my scrapbook. We arrived in Baghdad at night, so we just went to bed in our hotel.
 Next day, we toured the city. In the afternoon, there was a football match at Al-Shaab Stadium. My father, my sisters and I really enjoyed the game. The players were fantastic! My mother didn't like it so much.
 After a few days in Baghdad, we took a coach down to the historical site of Ur. A long time ago, this was the capital of the ancient Sumerian people. It's famous as the birthplace of the prophet Abraham (PBUH). The ziggurat is huge! It's about 21 metres high. No wonder it's one of the most famous monuments in the world! On Wednesday, we took a car across to the marshes. The boat trip was quite exciting. My mother told us to sit still, but it was hard to! We saw birds we'd never seen before – flamingos and herons and pelicans.

The next day, we travelled to Erbil. It was a long journey, and my sisters were fed up. On Friday morning, we looked around the markets. Then I was fed up! Shopping is so boring! I liked the Citadel, though. The yellow stone is so bright in the sunshine. It is very high up, and the view is amazing.

For our last trip, we went to Hatra. We stayed at a hotel in the middle of Mosul. Hatra used to be a great city. It was a very important place in many civilizations. The old temples are still beautiful. I'll never forget Hatra, or the other wonderful places we visited.



5 Listen to Sara talking about her holidays. Write notes.

Sara I enjoyed my holidays very much. I didn't go away, but my friend, Sameera, came and stayed with me. She lives in Abu Dhabi. We're the same age – thirteen. I visited her last year. Sameera first visited Iraq when she was seven – a long time ago! We took her to lots of lovely places on her visit. We went to the museum, and Sameera said it was very interesting. One weekend, we went to Hatra. Sameera loved that, too. She said it was a fantastic place. Sometimes in the evenings, we went walking along the river with my parents. It was beautiful. Sometimes we had dinner in a restaurant. Mmm – we had such delicious food!

Lesson 3 You were watching the flamingos ...



A Read and listen to the conversation between Mariam and Khalid. Discuss the questions with your partner.

Mariam Look at that picture that came up. It was this time last year that we were sailing down the river. Do you remember? It was evening, and we were watching the birds.

Khalid Hmm, I don't want to talk about it.
Mariam Why? It was funny! We were sailing on the boat. Remember? And a pelican dropped a fish on you. You

were watching the flamingos when the fish hit you on the head.

Khalid Hmm.

Mariam And? Do you remember what happened next?

Khalid Hmm.

Mariam You got scared and jumped up and fell into the water.

Khalid Hmm.

Mariam We pulled you out of the water, then we drove back to the hotel.

Khalid Hmm.

Mariam You stayed in your room when we were having dinner. You didn't want to come and eat with us – you were too embarrassed!

Khalid Hmm. But do you remember what happened the next day?

Mariam No. No, I don't.

Khalid We were playing football and you fell in the mud.

Mariam I don't remember.

Lesson 4 Whose scrapbooks are these?



5

B Listen and check your answers.

Number 1 is Rawan's.

Number 2 is Muna's.

Number 3 is Maysam's.

Number 4 is Bassem's.

Number 5 is Laith's.

Number 6 is Adel's.



6

C Listen and read.

Maysam I'm Maysam. In my spare time, I like finding out about other countries. I have lots of pictures and stamps. I ask everyone to keep their stamps for me. Scrapbook 3 is mine.

Adel I'm Adel. Some day, I want to go to Africa. Then I can take my own photos of the animals. For now, I have to look for pictures and cut them out. Scrapbook 6 is mine.

Bassem I'm Bassem. I want to be a pilot. I'm very interested in planes and flying, so you can guess what I collect. Scrapbook 4 is mine.

Rawan I'm Rawan. I enjoy collecting pictures of plants and flowers

from around the world. I love the colours and shapes. Scrapbook 1 is mine.

Muna I'm Muna. I'm interested in birds. In my spare time, I take photos. Then I try to find out the names of the birds. Scrapbook 2 is mine.

Laith I'm Laith. I play it. I watch it on television. I go to matches. So you know whose pictures I collect. Scrapbook 5 is mine.

Lesson 5 How often?



7

A Listen and repeat the words.

always

usually

often

sometimes

never



8

B Listen and read what Nader is saying.

Complete the rule.

Nader My father always has a rest after lunch.

I usually do my homework after lunch.

I never have a rest in the afternoon.

I often watch television for an hour.

Then my brother and I sometimes play a game.

Of course, Fridays are different.

We are never at home.

We usually go to the park.

We always go to our grandparents' house after.

Lesson 6 Bassem's scrapbook



9

B Listen and check your answers. Then practise the conversation.

Adel Hello, Bassem.

Bassem Oh, hi, Adel.

Adel Do you want to come to the mall?

Bassem No, thanks.

Adel What are you doing?

Bassem I'm putting some photographs in my scrapbook.

Adel Photographs of what?

Bassem Historical sites in Iraq.

- Adel** Where do you get the photographs?
Bassem I visit different cities and take pictures of ruins.
Adel Do you have many?
Bassem I have lots of them.
Adel But why ruins?
Bassem I like them.

10

- C Listen to the short rhyme. It is called a *tongue-twister*.**
 She sells seashells on the seashore.
 The shells she sells are seashells, I'm sure.

Lesson 7 A special day

11

- B Now listen and check.**
Sana I had a fantastic day yesterday. I spent the day with my friends, and we did lots of fun things together. In the morning, we went fishing. We didn't catch any fish, but it was very relaxing. Then we walked along the seashore and found some beautiful seashells. I took some pictures of the boats in the sea. My parents said we could have a pizza or go for a picnic. It was a lovely day, so we had a picnic. It was delicious! In the afternoon, my friends and I played football in the park and then listened to some music. It was a very busy, but very special day. My friends are great!

Story time My new friend, the swift

12

- A Listen, read and find out.**
 For the story text, see page 13.

Unit 2 Dates and seasons

Lesson 1 Our four seasons

13

- A Listen and read. Match the words from the box to the pictures.**
 Zero degrees
 There are four seasons in England. They are called winter, spring, summer and autumn. In winter, it is always cold and it usually snows.
 15 degrees
 In spring, it is often warm and it usually rains.
 25 degrees
 In summer, it is usually sunny and it is sometimes hot.
 10 degrees
 In autumn, it is cool and it is often windy.

14

- C Listen and read. Then answer the questions below.**
Radio presenter London – Here is the weather forecast for tomorrow. It will be a mild day, but it will be cloudy with some rain in the morning. In the afternoon, it will be dry and sunny. The temperature will be 18 degrees. It will be cooler in the evening.

Lesson 2 What will we do?

15

- A Listen to the conversation. Number the pictures in the order you hear them.**
- Grandson** What will we do tomorrow morning?
Grandfather Well, the temperature will be low, with lots of snow. We can make balls of snow to throw.
Grandson What will we do tomorrow afternoon?
Grandfather Tomorrow afternoon is very soon. We can eat snow with a spoon.
Grandson What else will we do tomorrow afternoon?
Grandfather You will pack your suitcase, because you are leaving. Going back to where it is sunny and warm.
Grandson What will we do tomorrow night?
Grandfather Tomorrow night, you'll be on a flight. I'll be at home, asleep.

- Grandson** What will we do next year?
Grandfather Next year? This time next year?
 Why, you will be here.

Lesson 3 The months of the year

 16

- A Listen and repeat the names of the months.**
 January, February, March, April,
 May, June, July, August, September,
 October, November, December

 17

- B Listen and read. Learn the poem. Which country is this?**
 January, February, the weather's cold,
 But in March and April, ice cream is sold.
 May is the month when we all have fun –
 We can swim and play out in the sun.
 In June, of course, it's very hot,
 July and August – the worst of the lot.
 September, October, getting cooler again.
 November, December, here comes the rain.

Lesson 4 What's the date?

 18

- A Listen and read. Learn the rhyme.**
 Thirty days has September,
 April, June and November.
 All the rest have thirty-one,
 except February alone
 with only twenty-eight days clear
 and twenty-nine in each leap year.

 19

- 3 Listen and write the birthdays. Write numbers and short months first.**
 Jack's birthday is the eighteenth of March.
 Yassir's birthday is the twenty-first of November.
 Sara's birthday is the twenty-second of July.
 Simon's birthday is the sixth of February.
 Susan's birthday is the nineteenth of April.
 Ramzi's birthday is the ninth of August.

Lesson 5 Life in Boronuk

 20

- A Listen, read and find out.**
 The weather can be very strange, especially in places like England. The weather forecast says it will be warm and sunny, but when you wake up it's cold and rainy. It also changes very quickly. The sky can be blue one

moment, and then covered by clouds the next.

But can you imagine living somewhere so cold that the ink in your pen freezes? This happens a lot in the town of Boronuk in the east of Russia. In winter, the temperature can go as low as -67°C . The inside of your fridge is 4°C , and your freezer is around -18°C . Humans are very good at adapting to every new situation. For the people of Boronuk life carries on as normal. There are horses in the field, children go to school and adults go to work.

There are a few things which make life here a little more complicated. Drinking water doesn't come in bottles, it comes in blocks of ice. The battery in your phone will only work for a few minutes if you don't keep it warm. Even the petrol in your car will freeze. This is why some people keep their car engines on all day. Oh, and never wear glasses made of metal, because they could stick to your face! Nobody in Boronuk asks what the weather will be like tomorrow, because everyone knows. It will be cold, cold, cold.

Lesson 7 Bobsleighting: the fastest winter sport

 21

- A Listen, read and answer the question.**

Narrator You know what it's like to travel fast in a car or on a train. And you know how it feels to run down a hill. It's very difficult to stay in control. You think you might fall at any moment. Well, how do you feel about the idea of racing down a mountain in a bobsleigh?
 Bobsleighting is a very exciting, and dangerous, winter sport. In teams of four, two or even on your own, you push the bobsleigh (or bob) as fast as you can, jump on and let gravity carry you down the mountain.

Girl Can you control the bobsleigh?

Narrator Yes, the driver can pull a wire that helps the bobsleigh turn left or right.

Girl Is there a brake?

Narrator Yes, but teams only use it after they pass the finish line.

Girl How fast can a bobsleigh travel?

Narrator It's very normal for a bobsleigh to travel at 150km/h, but the world record is an amazing 201km/h. That's much faster than a car driving along the motorway!

Girl Is it dangerous?

Narrator The teams wear helmets and are well protected. They're also very well trained and know what to do if there's a problem. But accidents can still happen, and crashes are common.

Girl What do each of the team members do?

Narrator In four-person teams, one person is the driver, and another controls the brakes. The other two push the bobsleigh at the start. They also make the bobsleigh heavier, and this helps the bobsleigh travel faster.

Girl Can you close your eyes?

Narrator It's not a good idea if you're the driver, but the other team members can close their eyes!

Lesson 8 Eid al-Fitr



22

B Listen and look at the pictures. Then work out the meaning of the words.

Simon What's Eid al-Fitr?

Yassir My father will tell you. Come and meet him. (*Footsteps*) Dad, this is Simon. From England.

Father How do you do?

Simon How do you do?

Yassir Simon wants to know about Eid al-Fitr, Dad.

Father Ah – Eid al-Fitr. Well, first of all, do you know about the holy month of Ramadan?

Simon No, I'm afraid I don't.

Father Ramadan is the name of the month when Muslims fast. We don't eat or drink anything in the daytime. We fast from dawn when the sun rises until dusk when the sun sets. Even the restaurants are closed. No cafés. Nothing.

Simon Isn't that difficult?

Father No, not really. All Muslims are happy to do it because we are doing what Allah tells us to do. And it's good for us – it isn't a good idea to eat too much.

Simon Don't you eat at all?

Father Oh, yes. We eat when the sun goes down. But I remember once I was in England during Ramadan. And it was summer when the days are very long in England. We had to fast for a long time – from five o'clock in the morning until half past nine at night. And it was very hot and sunny. That was a bit difficult.

Simon Wow, yes! But, er, what's Eid al-Fitr?

Father Oh, yes. Sorry. Eid al-Fitr is a festival at the end of Ramadan. It is when we can break our fast and eat and drink again in the daytime.

Simon And what do you do? Do you have a party?

Father No, not really. I'll start at the beginning of the day. First, we pray. Then we usually go out and give money or presents to poor people. We visit friends and our relatives. We say 'Eid mubarak'.

Simon Eid mubarak?

Father Oh, ... 'Happy Eid', I suppose in English. It's a very happy time.

Simon Thank you for explaining. It was very interesting.

Father Not at all.

Story time New Year's Day in London



23

A Listen, read and find out.

For the story text, see page 25.

Unit 3 What have you done today?

Lesson 1 I've finished my work



24

A Sing a song.

I've cleaned the windows and washed the floor.

I've swept the path and painted the door. Is there anything else you want me to do?

I've finished my work and want something new.
 I've tidied my garden and watered the plants.
 I've talked to my uncles and talked to my aunts.
 Is there anything else you want me to do?
 I've finished my work and want something new.

Lesson 2 Many hands make light work

 25

A Listen and read. Then answer the question below.

Narrator Many hands make light work.

Father Have you done your chores?

Layla Yes, father. I've made my bed, I've swept the floor and I've done my homework. Can I go out with my friends now?

Narrator Does this conversation sound familiar?

Every day, children all over the world help their families with jobs around the house. Sometimes children complain or make excuses, but it's only fair to share the work. Doing chores at home is one way that children help. But did you know that children in Japan clean their classrooms at the end of every school day? They don't just tidy up and throw away the rubbish - they sweep, clean and tidy every day, but only for fifteen minutes.

Many Japanese people think this is a good idea. They say it teaches children to be responsible. The children know that they have to clean anything that is dirty - they are responsible for this.

Another advantage is that it teaches students to work as a team. For example, they need to agree who is going to sweep the floor and who is going to clean the desks. What do you think? Is this a good idea?

Cleaning the classroom is one thing. But what about cleaning the whole *country*? This is what the people of Rwanda do. One

day, every single month, everyone between the ages of 18 and 65 comes out of their houses to pick up rubbish and sweep the streets. Do you think this should happen in your country?

Chores aren't always fun, but they need to be done. If we all help, we can do the work quickly.

Lesson 3 Good Gwen and Lazy Len

 26

A Listen and read. Answer the questions. Then read aloud.

Narrator The Archers live in England. They have two children. Gwen is their daughter and Len is their son. Gwen is fifteen years old and Len is thirteen.

Mr and Mrs Archer have asked their children to do some work in the house.

Gwen I've cooked the rice, Mummy. What next?

Mrs Archer Have you washed the vegetables?

Gwen Yes, I have. And I've put them in a bowl.

Mrs Archer Thank you, Gwen.

Gwen And I've cooked the chicken.

Mrs Archer Thank you, Gwen. You're a very good girl. Here's your pocket money. You can go to the shops.

Gwen Thank you, Mummy.

Mr Archer Have you watered the garden, Len?

Len No, I haven't. Sorry.

Mr Archer Have you tidied your room?

Len No, I haven't.

Mr Archer Have you washed the car?

Len No, I haven't.

Mr Archer You're a lazy boy, Len. You haven't helped today. So, no television.

Len Dad! I haven't watched television all week!

Lesson 4 The Hippo Roller

 27

A Listen and read. Then answer the questions.

The Hippo Roller

When we talk about technology, we often think about phones or computers. We imagine inventions and gadgets that are incredibly complicated that need years of research. However, that's not always true. Some of the best ideas can often be the simplest. Let's look at one example.

The problem

Every morning, women and children in many parts of the world walk long distances to collect water for their families. This is a very important chore. We all need water to wash, to cook and to clean. The problem is water is heavy and is difficult to carry. Traditionally, women and children carry large water containers on their heads – that's not easy to do! Try walking across the classroom with a book on your head and see for yourself.

The idea

We do the same things every single day, but sometimes it's important to take a step back and ask ourselves: 'Is there a better way?' One way to develop new ideas is to combine two inventions. For example, we use wheelbarrows to carry heavy things. Why don't we turn the water container into a wheelbarrow?

The solution

The Hippo Roller is a way of carrying water. Instead of carrying the water on your head, you can push or pull the water along the ground. Beautifully simple!

Remember, the best ideas are often the simplest.

Lesson 5 What's the matter?

 28

B Now listen and check your answers.

Woman What's the matter, Yassir?

Yassir I feel sick. I've eaten too much chocolate.

Father What's wrong, Laith? Why are you angry?

Laith Ahmed has gone to the beach without me.

Teacher Tamara, why are you upset?

Tamara I've forgotten my English books.

Mother Why are you so happy, Muna?

Muna Daddy has given me a present.

Mother What is it, Zeena? Why are you so excited?

Zeena Dad phoned. He's bought me a new computer.

Mother Salman, what's the matter? Why are you frightened?

Salman I've just read a ghost story.

Mother Noora, what's the matter? Why are you sad?

Noora Somebody has drunk all the lemonade.

Hamad What's the matter, Jack? Why are you worried?

Jack Somebody has taken my elephant.

Lesson 6 Helping Gran

 29

A Listen, read and answer the question.

Noor was helping her grandmother make a video call, but it wasn't going very well. Gran was asking lots of questions.

'What do I speak into?'

'Just speak normally,' Noor said patiently, trying to sound calm.

'I need to tidy up, I don't want my house to be a mess,' said Gran as she picked up the books on the table.

'It's fine, Gran. She can only see the room behind you,' Noor giggled.

'Oh, OK,' Gran said, pushing the books behind the laptop. 'But how do I know I'm calling the right person?' Gran was getting a little anxious.

'Do I have a link? Where's my link? I don't have a link, do I?' Gran was sounding very nervous now.

Luckily, the computer started making a ringing noise. 'Phew!' thought Noor.

'Hello, hello? She can't hear me. What's the matter?' asked Gran.

Noor moved Gran's finger and helped her click on the 'Answer' button.

Transcripts

'Mum, move the screen. I can only see the top of your head,' said Aunt Dana.

Gran looked at Noor who quickly moved the screen.

As Gran was talking, Noor looked around the room and found a box. She opened it and saw a big gold medal. On one side it said: 'Awarded to Mariyam Hussain Khalil for her contribution to mathematics.'

Noor felt embarrassed. When she looked at Gran she saw an old woman who couldn't use a computer. She didn't see the strong woman with the sharp mind. She only saw an old woman who didn't know how to make a video call.

'I can only hope I will be as successful as her,' she thought.



4 Listen. The people in the pictures have all done something. What is it? Make notes.

a

Mariam There, we've done the glasses. I think we've finished. Thanks for helping, Sameera.

Sameera Oh, sorry, Mariam. I've found these cups.

Mariam Oh, never mind. Put them in the bowl, please. (*Sound of water*) They'll just take a minute. (*Washing-up sounds continue*) There, we've finished. Thanks, Sameera.

Sameera It's a pleasure.

b

Malek I'm bored with this puzzle, Kamel. Let's go outside.

Kamel No, no, Malek. Look, we just need one more. Number six. The clue is: There are two in the school year. Eight letters.

Malek What does it begin with?

Kamel I don't know. But the ... one two ... sixth letter is 'T'.

Malek There are two in the school year. That's easy! I've done it. Come on! We've finished. We can do something else now.

Kamel Hang on! ... I don't know the answer!

c

Man Keep going, Jim. Not much farther. Just a few metres. Just a bit higher. Here goes. I've done it! I've reached the top! What a fantastic view!

d

Man 1 Pass me that small brush, will you, please. Thanks.

Man 2 Do you want more paint?

Man 1 No, I'm fine for paint. Just this last bit. There. That's better.

Man 2 Nice colour, isn't it? Looks like a new gate.

e

Iman Two chocolate ice creams, please. Thank you. Hold these a minute, will you, Sara, while I get the money. Oh, no!

Sara What's the matter?

Iman My purse. With all my money in it. It's not in my bag.

Sara Your pocket?

Iman No, I've left it at home. Oh, what can we do? The ice creams are melting!

Sara Don't worry. Hold the ice creams. I don't think I've forgotten my purse. No, here it is. How much?

f

Girl 1 This game is difficult, isn't it?

Girl 2 Yes, it is. I just bought it yesterday.

Girl 1 I don't think we can do it.

Girl 2 Yes, we can. Let's try again. Look! I think I've got one!

Girl 1 Oh, yes! And there's another one, look! Get it!

Girl 2 OK! OK!

Girl 1 You've done it! You've done it!

Girl 2 Right, that's enough. We'll play it again later. Switch off the computer now.

Lesson 8 Once upon a time ...



A Listen to the story and put the pictures in order.

Once upon a time there was a young shepherd. He was looking after his sheep in a field near a small village. And he was very bored.

'I've done nothing all day,' he thought. 'I've walked round this field ten times and I'm bored.' Then he had an idea.

He ran into the village. 'I've just seen a wolf,' he shouted. 'It has eaten one of my sheep.'

The men of the village ran to the field. But the sheep were eating happily, and there was no wolf. The shepherd laughed loudly.

'That's not funny,' one of the men said angrily.

The next day, the shepherd did the same thing. 'Help! Help!' he shouted. 'A wolf has eaten one of my sheep. Come quickly.'

'Oh, no! Not again,' said one of the men. 'But we have to go,' said another. And they ran to the field.

Again, the sheep were eating happily. There was no wolf.

The shepherd did this the next day, and the next day. On the fifth day, he was watching his sheep again when he saw a wolf. It had huge, white teeth. It took one of his sheep.

He ran to the village, shouting, 'Help! Help! The wolf! It's just taken one of my sheep.'

'Oh, no. Not this time. We don't believe you,' said one of the men of the village.

'But it's true,' said the shepherd.

The man spoke again. 'We do not believe you,' he said slowly and angrily. 'Go away.'

The shepherd went back to the field. All his sheep were dead. He sat down on a stone and cried sadly.

Story time The bear that wasn't a bear



A Listen, read and find out.

For the story text, see page 35.

Unit 4 Review

Lesson 2 Khalid's birthday present



B Listen and check your answers.

Ahmed Hey, Laith! Don't forget. It's Khalid's birthday tomorrow.

Laith I haven't forgotten. The tenth of January.

Ahmed What's the matter? Why are you angry?

Laith I haven't bought him a present and I've lost my wallet.

Ahmed Oh, Laith! When did you lose it?

Laith I've no idea. Yesterday afternoon in the mall, I think.

Ahmed What did you want to get him?

Laith A model plane, of course. What do you think?

Ahmed I've just bought him a model plane.

Laith I can't get him anything now.

Ahmed Hey! Hang on! What's that on the teacher's desk?

Laith Fantastic! I lost it here. We'll go shopping after school. Great!

Unit 3: Extra activities



2 Listen to Len talking to his father. Answer the questions.

Len Dad?

Mr Archer Mm.

Len Can I have my pocket money?

Mr Archer Can you have what?

Len My pocket money. I've done ...

Mr Archer I don't know.

Len Dad? I don't under...

Mr Archer Well, have you done all your jobs?

Len I've done a lot of them. Here's my list.

Mr Archer Really! You have a list! Mm. Let's see - have you finished your homework?

Len No, not yet. Gwen has borrowed one of my books. I'll do it this evening.

Mr Archer All right. Um - have you done the washing-up?

- Len** Yes, I have.
- Mr Archer** And tidied the kitchen?
- Len** Yes, Dad.
- Mr Archer** Er – have you phoned your uncle?
He wants to speak to you about ...
- Len** No. I can't. Their telephone doesn't work. It's broken.
- Mr Archer** What's this? Oh, yes. Have you bought a birthday present for your mother?
- Len** No, Dad. I ...
- Mr Archer** Why not?
- Len** I need my pocket money.
- Mr Archer** Oh, all right. Here you are.
- Len** Thanks, Dad.

Unit 5 Other countries

Lesson 1 Other countries



35

C Where do they come from? Listen and check your answers.

- Emile** My name is Emile. I come from France. We have many shops in my country, where you can buy beautiful clothes.
- Sultana** My name is Sultana. I come from Oman. I live near the sea, where you can see lots of boats.
- Raji** My name is Raji. I come from India. You can see elephants in my country.
- Yuki** My name is Yuki. I come from Japan. There are beautiful mountains in my country.

Lesson 3 Granny's box of memories



36

A Listen and read. Answer the question.

Granny's box of memories

Dana and Azad's grandmother was moving house, so Dana and Azad were helping her to pack.

Granny reached up and tried to get a box from a shelf. *Crash!* The box was full of strange objects, and everything fell to the floor.

'Oh, my goodness! I forgot about this box,' said Granny.

'Can we see?' asked Azad. He looked curiously at the things inside. 'Where does this

come from?' he asked, holding up a dry leaf. 'That's from Canada,' Granny replied. 'Have you been there?' asked Dana, looking surprised.

'Oh, yes. Many times. The maple trees in autumn are beautiful.' Granny smiled. 'And where does this key ring come from?' Azad asked.

'That's from Brazil,' Granny answered. 'That was a present. I've never been there, but I've always wanted to go.'

'What are these?' asked Dana. She tried to pick up an elephant, but she dropped it.

'How do you use these?'

'Those are chopsticks from Singapore,' said Granny.

'Have you been to Singapore?' asked Azad, his eyes bigger than ever.

'Yes. I went before you were born,' nodded Granny. 'I went to the top of the Marina Bay Sands hotel. It was very scary. I don't like high places!'

'Wow. You've been to some amazing places,' said Dana.

'And hopefully, you will, too,' Granny replied.

Lesson 4 We've been everywhere



37

A Sing a song.

I've been to England and I've been to France,
I've been to Australia, too.

I've been to America and I've been
to Japan,
What about you?

I've been to India and I've been to Oman,
I've also been to Spain.

I've been to Africa and I've been to Wales,
But now I'm home again.

I've been in a rocket and I've been on
a boat,

I've also been in a plane.

I've been round the world and I've been to
the Moon,

But now I'm home again.

I've been to the mountains and I've been to
the lake,

I've also been to the sea.

I'm going to the beach and I'm going to
the farm,

Are you coming with me?

Lesson 7 Things to do in Iraq

 38

A Listen and read. Then answer the question.

We all love to travel, experience new things and see new places. When we travel, we learn so much about culture, history, food and so much more. But we don't need to get on a plane to do this. Our own country is full of incredible things to do, places to see and, of course, things to eat.

Have you visited the Hawizeh Marshes?

These beautiful marshes are important for the whole world. Birds such as eagles fly high above looking for food, and the marshes are full of insects. And on the water, there are many different kinds of duck.

Have you eaten masgouf?

The fish is barbecued on the side of the fire then covered in sumac, pomegranate and lemon. Yum!

Have you seen the ancient city of Hatra?

This beautiful city is more than 2,000 years old. History is everywhere in Hatra! Archaeologists are still digging for more ancient objects today.

Have you heard about the Baghdad Battery?

Did people use electricity 2,000 years ago? Who knows? These batteries are around 2,200 years old. Nobody knows if they really are batteries. However, when you fill them with vinegar, they can produce electricity!

Lesson 8 Have you ever been to Indonesia?

 39

B Listen and number the pictures in the order you hear about them.

Come to Indonesia – the country of a thousand islands. Our beaches are the most beautiful in the world. And the sea is warm. Go swimming and sailing from our long, sandy coast. Go and look in the forests for the birds of paradise – the birds of many colours. You won't believe what you see!

Go walking in the mountains and visit some of our many old temples. Stay on farms where they grow pepper, coffee and rubber trees. Did you know that one of the world's biggest mosques is in Indonesia? It's huge. Fifty thousand people can pray there.

Have you ever seen an ape? The 'man of the woods' – a big monkey with long, red hair. It lives in the trees of our hot, wet rainforests. Come and see the ape – at home.

Volcanoes! Indonesia is famous for them! The most famous is Mount Rinjani.

Have you ever been to Indonesia? You haven't? Now is the time.

Lesson 9 Round up

 40

1 Listen and draw lines. Answer the question.

Narrator Jassim and Rana are shopping in a big food store. They have to find food from other countries for homework. Where does the food come from?

Jassim Right. What do we need?

Rana We have to find things from other countries. Where's this water from?

Jassim Produce of the UAE. But we have water at home.

Rana Oh!

Jassim We want a chicken. Um. Over there. In the fridge.

Rana Here you are.

Jassim Where's it from?

Rana It's from here. It's from Iraq.

Jassim OK. Put it in the basket. Now – where's the rice?

Rana There. *(Pause)* It's from India.

Jassim Rice from India. In the basket.

Rana Look – here's some pepper. *(Pause)* It's from Indonesia.

Jassim Rana – we have pepper at home. Put it back.

Rana OK. But write that down. Pepper from Indonesia.

Jassim OK. What's next? Sugar! We need sugar.

Rana I'll get it. *(Pause)* Here you are. It's from – North America.

Jassim OK. Sugar from North America. In the basket. And coffee? Where's the coffee? Ah – here we are.

Rana Where's that from?

Jassim *(Reading)* Grown in South America.

Rana Mm. Sugar from North America and coffee from South America. Write that down.

- Jassim** Now – shall we have some fruit?
Rana How about strawberries?
Jassim Strawberries. Strawberries. Look, over there!
Rana I'll go. (Pause) And they're from – er – Spain.
Jassim Strawberries from Spain. In the basket.
Rana Here's some salt. And it's from – France. Salt from France. There you are.
Jassim No, no. Put it back. We have salt at home.
Rana Oh.
Jassim Now – what have we bought? Strawberries, chicken, rice, sugar, coffee. Um – do you have any money?
Rana No. Do you?

Story time Carrie in the jungle



- A Listen, read and find out.**
 For the story text, see page 51.

Unit 6 Friends abroad

Lesson 1 A Japanese penfriend



- 4 Listen and say the words.**
 Iraqi, Bahraini, Omani, Yemeni, Pakistani, Qatari, Bangladeshi, Somali Canadian, Italian, Indian, Australian, American, German, Russian, Chilean English, Spanish, Irish, Turkish, Swedish, Scottish, Polish, Finnish

Lesson 3 Samar's penfriend



- B Listen and check your answers. Then practise the conversation.**
Dana What are you doing, Samar?
Samar I'm writing a letter.
Dana Who are you writing to?
Samar I'm writing to Judy.
Dana Who's Judy?
Samar She's my penfriend.
Dana Where does she live?
Samar In Canada. She's Canadian.

- Dana** How did you find her?
Samar I advertised in a magazine for a penfriend.
Dana Oh, can I do that, too?
Samar Of course you can.
Dana And do all penfriends come from Canada?
Samar Of course they don't. They come from countries all over the world.
Dana Are those photographs of Canada?
Samar Yes, they are. Judy sent them to me.
Dana Have you got the name of the magazine?
Samar Yes, I have. I'll get it for you.

Lesson 4 Which one is Yuki?



- 1 Narrator: Fuad and his father are talking. Listen and complete the sentences.**
Dad Fuad! Good news!
Fuad What's that, Dad?
Dad I'm going to Japan – to Tokyo.
Fuad When?
Dad In seven weeks from now.
Fuad Oh, Dad. Can I come with you? Please?
Dad I thought you might ask me that. Yes, you can come.
Fuad Wait a minute. Yuki doesn't live in Tokyo. I won't be able to meet him.
Dad Maybe Yuki can come to Tokyo.
Fuad Yes, I hope so. I'll write and tell him straight away. What date will we travel?
Dad On the 17th.
Fuad And how long will we be in Japan?
Dad Twelve days.
Fuad Twelve days. Great! Which airline will we fly on?
Dad Iraqi Airways, of course. If they fly to Japan.
Fuad How long will the flight take?
Dad I'm not sure. About seven hours, I suppose. We'll find out when I get the tickets. Just calm down and get on with writing to Yuki.
Fuad Yes, yes. I'll do it right now.

 45

2 Narrator: Fuad and his father are talking. Listen and answer the question.

Fuad Dad. I got a letter from Yuki this morning.

Dad What does he say?

Fuad He says that he and his family will be in Tokyo when we are there. Isn't that fantastic?

Dad Yes, it is.

Fuad And he says that his father and his mother will meet us at Tokyo airport. And he'll be at the airport, too.

Dad Oh, that's good. I've never been to Japan, you know.

Fuad He wants me to stay with him. At his uncle's house. He says you can stay too, Dad.

Dad Well, that is kind of them. But I'll stay in a hotel because I have business to do. Remember, I won't be on holiday. I have to work. But you can stay with them. I'll write and thank Yuki's parents for their invitation. And you can start thinking about what clothes you'll need.

Fuad Oh, clothes! I didn't ask Yuki what I'll need. What do you think, Dad?

Dad I don't know! Find out what the weather will be like. And ask Yuki what you will be doing - where you'll be going. Just don't take too much. You'll have to carry your own bag.

Fuad OK, Dad. Oh, just one thing - I want to take Yuki a present. What shall I get him?

Dad Er ... You said he collects stamps. Why not take him some Iraqi stamps?

Fuad Good idea, Dad! Thanks. I'll do that.

Lesson 5 Fuad meets Yuki

 46

A Listen and read. Then practise the introductions.

Yuki Hello, are you Fuad?

Fuad Yes. And you must be Yuki. Hello.

Yuki How do you do? Come and meet my parents.

Yuki This is my father. Dad, this is Mr Salim and this is Fuad.

Fuad How do you do, sir?

Mr Ono How do you do? You are very welcome.

Lesson 6 Fuad's first meal in Japan (Part A)

 47

A Listen and read. Then look for differences between Japan and Iraq.

Mrs Ono Come and eat, Fuad. Are you hungry?

Fuad Yes, I am. But where do I sit?

Yuki We don't sit on chairs when we eat. We kneel on the floor, like this.

Fuad I see. We sit on the floor in my house.

Mrs Ono Let's eat, then.

Fuad What are these?

Yuki Chopsticks. In Japan, we always eat with chopsticks.

Fuad Oh! In my country, we usually eat with knives, forks and spoons.

Lesson 7 Fuad's first meal in Japan (Part B)

 48

A Listen and read. Then look for differences between Japan and Iraq.

Fuad It's harder with chopsticks.

Yuki You'll learn.

Fuad Or I'll be hungry!

Fuad This is very nice fish. How do you cook it?

Mrs Ono We don't cook it. This is raw fish. We eat it with a sauce.

Fuad Really! At home, my mother always cooks the fish.

Mrs Ono Well, sometimes I cook fish, but I like it this way.

Fuad Do you cook the meat?

Mrs Ono Of course. We always cook meat. Have some of these vegetables.

Fuad Oh, thanks. Well, it's different from home, but it tastes nice.

Lesson 8 A postcard from Fuad

49

C Narrator: Hisham has had a postcard from his friend, Mustafa. Listen and check your answer.

- Hisham** I've just had a postcard from Mustafa. He's on holiday in France.
- Mother** Oh! What does he say? Read it to me, please.
- Hisham** OK. Dear Hisham, France is fantastic. I've done lots of things. I've been up the Eiffel Tower. Everybody does that when they visit Paris. You can see the whole of Paris from up there. I've also visited one of the biggest museums in the world, the Louvre. It was really interesting. French food is different, but it's very nice. I've even tried some frog's legs. I've bought some new clothes for myself and a CD for you. I hope you like it. See you at home in Iraq soon. Mustafa.

Lesson 9 Round up

50

1 Listen to two men, Jim and Tom, talking. Write short answers to the questions.

- Tom** Hi, Jim! You look very happy.
- Jim** I am. I'm taking the family on holiday to Italy next month.
- Tom** Next month? But that'll only be May. Why don't you go in the summer?
- Jim** No. Summers in Italy are very hot. The best months to go are May and September.
- Tom** Won't the children be in school?
- Jim** No. It'll be half-term. They get a week's holiday from school in May.
- Tom** Why Italy?
- Jim** Italy's great. The Italians are very friendly. Young children are welcome in restaurants. They're not in England.
- Tom** What will you do there?
- Jim** Me? I'll visit museums. There are a lot of wonderful museums all over Italy. And I'll eat lots of pizzas. Italian pizzas are the best in the world.
- Tom** Will you lie on the beach, go swimming, fishing ...?
- Jim** No. I don't like that sort of thing. But I'll go climbing. There are some fantastic mountains there.

Tom Sounds great. Maybe I'll go there some day.

Story time A wolf in the forest

51

A Listen, read and find out.
For the story text, see page 63.

Unit 7 Danger!

Lesson 4 Going fishing

52

A Listen and read.

Narrator Mazin has a shop near the sea in Um Qasr. When people want to go fishing, they can buy or hire everything they need in his shop. Khalid and Ahmed are going fishing. They are in Mazin's shop.

Mazin What will you do if the boat sinks?

Ahmed If the boat sinks, we'll swim.

Mazin Yes, but you'll need these life jackets.

Ahmed Oh, yes. Thanks.

Mazin What will you do if you get lost?

Khalid If we get lost, we'll use a compass.

Mazin Right. Here you are. One compass.

Khalid Thanks.

Mazin Now, what will you do if the motor stops?

Ahmed If the motor stops, we'll row.

Mazin OK. So, you'll need oars, won't you?

Ahmed Oh, yes.

Mazin Right. One pair of oars. I think you'll be safe now.

Khalid How much is that, Mazin?

Mazin Let me see ... Well, if you take me fishing, I'll give you everything free.

Khalid Fantastic! Let's go!

Lesson 5 If you do that ...

53

موقع ملزمنا
mlazemna.com

B Listen and check your answers.

Don't worry!

There are things all around that can cause us pain.

It's easy to worry, but just use your brain.

If you stand on the ball, you will fall.

If you cut your arm, it will cause you harm.

If you swallow a pill, it will make you ill.
 If you get a scald, the ambulance will be called.
 If you swallow smoke, it will not be a joke.
 If you're silly in the pool, that's not cool.
 And remember that water can be cruel!
 If something goes wrong, you'll stay strong.
 Stand up tall and give a call,
 To someone who can help.

Lesson 6 What will we do if ...?

 54

B Now listen and check your ideas.

Narrator Firas and his sister, Noora, live in New Zealand. They are going camping with their family. Firas, who is five, is excited because it's his first camping trip. But he's also nervous, so he's asking Noora, who is thirteen, a lot of questions.

Firas Where are we going?

Noora We're going camping.

Firas How are we going?

Noora By car.

Firas What will we do if we run out of petrol?

Noora We'll fill up with petrol.

Firas What will we do if we get lost?

Noora We'll ask someone for directions.

Firas What will we do if we get hungry?

Noora Mum and Dad have made sandwiches.

Firas What will we do if it rains?

Noora We'll get wet.

Firas What will we do if we get wet?

Noora We'll change into some dry clothes.

Firas What will we do if we see a bear?

Noora We'll keep very still and wait for the bear to go away.

Firas What will we do if we see a snake?

Noora The same thing. We'll keep very still and wait for the snake to go away. But, Firas ...

Firas Yes, Noora?

Noora There aren't any snakes or bears in New Zealand!

Lesson 7 Danger!

 55

B Listen and check your answers.

Mum Saad, where's Amal?

Saad I don't know.

Mum Have you seen her?

Saad She was in the sitting room two minutes ago.

Mum Did she go into the garden with you?

Saad No, she didn't.

Mum Oh, no!

Saad What's the matter, Mum?

Mum The bathroom!

Saad What about the bathroom?

Mum I've filled the bath with very hot water.

Saad I'll go and look.

Mum Run! Run!

Saad I've got her, Mum. She's OK.

Lesson 8 Road safety

 56

B Listen to the conversation and check your ideas. Did you find all the dangers?

Picture 1

Girl Well, those boys are on the wrong side of the road. That's dangerous.

Boy And they should be holding the handlebars.

Girl Yes. And there should only be one boy on the bike, not two.

Picture 2

Girl Hmm. This one is a very common danger. The little girl should not be standing in the car.

Boy Yes. And she's not wearing a seat belt. The driver isn't wearing a seat belt either.

Girl And he's driving too fast. I don't understand how people can be so irresponsible.

Picture 3

Boy Well, the mother and the daughter are using the zebra crossing, so that's good.

Girl Yes, but the girl isn't holding her mum's hand. She's also running when she should be walking.

Boy That's true. But the mother is holding two shopping bags, so she can't hold the girl's hand.

Girl Maybe the girl could hold her mother's arm? What else?

Boy There are people not using the zebra crossing to cross the street. And there are two boys playing football on the pavement. That's really dangerous.

Girl Yes. They might run in to the road to get their ball. That's very scary for the drivers.

 57

3 Listen to a conversation between two women.

Suha Hello, Layla! And little Fareed. How nice to see you!

Layla Oh, hello, Suha.

Suha Oh, dear! You don't look well. Are you all right?

Layla I am now. But I've had such a fright. Oh, dear! I was very frightened. I have to sit down for a few minutes.

Suha Why? What happened?

Layla Well, I was looking for a new dress. I put my little boy on a chair – this one, in fact. I said, 'Don't move, Fareed!'

Suha And?

Layla The next time I looked around – I'm sure it was only a minute later – Fareed wasn't there.

Suha What did you do?

Layla I ran round the shop looking for him and calling his name. But it was no good.

Suha And it's a huge shop.

Layla Yes, it certainly is. I ran outside and looked up and down the pavement. No sign of him.

Suha How awful!

Layla I was sure he was under a car. I was so frightened. Then two girls came round the corner with Fareed. He was laughing! The girls were looking for a policeman because they knew he was lost.

Suha Where did they find him?

Layla He was standing by the zebra crossing.

Suha But that's a hundred metres from the shop. He walked all that way alone!

Layla I know. I don't want to think about it. I was crying and Fareed was laughing!

Suha Were you angry?

Layla Angry? Well, yes, but just for a minute. I was happy to find him with no broken legs or arms. I'll never take my eyes off him again.

Lesson 9 Round up

 58

1 Nader, his wife, Huda, and their son, Fareed, are driving in their car. Listen to their conversation and complete the sentences.

Nader That man! He didn't look!

Huda Nader, you are driving very fast. It's dangerous. Drive carefully, please.

Nader I *am* driving carefully. It's the other drivers.

Huda Nader, please drive slowly. If you don't, we'll have an accident.

Nader Oh, all right.

Huda Fareed.

Fareed Yes, Mum.

Huda Are you wearing your seat belt?

Fareed No, Mum. I don't need it.

Huda Yes, you do. Now, put it on, Nader! Be careful!

Nader What's the matter?

Huda Those two boys! They're riding on the wrong side of the road.

Nader It's OK. I've seen them. And one of them isn't holding the handlebars.

Fareed Dad, why have you stopped?

Nader It's a zebra crossing, Fareed. And that old man wants to cross the road. You see?

Fareed Oh, yes.

Huda Nader! That boy!

Nader Hey! Walk on the pavement. Not on the road. Boys!

Huda They don't think. Right, Nader. Nice and slowly. If you drive slowly, we'll still get to the beach in time for lunch.

Fareed Can I have a pizza?

Huda Yes, Fareed. You can have a pizza.

Story time Danger at sea

 59

A Listen, read and find out.

For the story text, see page 73.

Unit 8 Review

Lesson 1 Pronunciation



A Listen and repeat the questions and answers.

Speaker 1 Can you use a computer?

Speaker 2 Yes, I can.

Speaker 1 Can you use a computer?

Speaker 3 Yes, of course I can.

Speaker 1 Can you use a computer?

Speaker 4 No, I can't.

Speaker 1 Have you ever been ice skating?

Speaker 2 No, I haven't.

Speaker 1 Have you ever been ice skating?

Speaker 3 Yes, I have.



C Listen and read the longer conversations.

A Can you use a computer?

B No, I can't.

A Would you like to?

B Oh, yes! I'd love to.

A Can you use a computer?

B No, I can't.

C I can. It's easy.

D And it's fun, too.

Lesson 3 Keep listening!



B Listen to the conversations.

Speaker 1 I think we are lucky to live in the 21st century. We have many things our parents and grandparents didn't have, like food from different countries.

Speaker 2 Yes, but some food is not safe. I've stopped eating meat, for example.

Speaker 3 Yes, that's true. We don't eat beef now and my children are very upset because they loved burgers.

Speaker 1 Think about transport. Today, we don't walk or ride camels. We can drive all over our own country, and fly anywhere on a plane. My parents never went outside Iraq!

Speaker 2 Yes, but look at all the accidents we have!

Speaker 3 And cars make us lazy. Nobody wants to walk anywhere these days.

Speaker 1 Well, children don't have to go outside the house. They can learn so much from the television and the internet. I think it's fantastic!

Speaker 2 But so many TV programmes are not good for children. And the internet is worse! I'd rather have my children read books.

Speaker 1 Well, you can always switch off the TV. But what about mobile phones? You can phone anyone from anywhere. That's useful when you are in trouble.

Speaker 3 But the radiation from phones is dangerous for children.

Speaker 1 Oh, I don't believe it! There's something wrong with everything that's new.

Unit 1

Present simple

We use the present simple to talk about a repeated action or habit.

Past simple

The past simple is used to describe an action in the past.

Past continuous

We use the past continuous to talk about an action in progress at a time in the past.

	Present simple	Past simple	Past continuous
Affirmative	I play football.	I watched a film.	I was watching TV.
Negative	I don't play football.	I didn't watch a film.	I wasn't watching TV.
Question	Do you play football?	Did you watch a film?	Were you watching TV?

Past forms of common verbs

Regular	Irregular	Irregular (no change)
listen - listened	see - saw	hurt - hurt
stay - stayed	make - made	read - read
walk - walked	go - went	put - put
jump - jumped	take - took	hit - hit
paint - painted	am/is - was/were	cut - cut
stop - stopped	do/does - did	let - let
play - played	have/has - had	
like - liked	draw - drew	
try - tried	run - ran	

Unit 2

Future with *will* + base form of the verb

Will is used to describe future events. It is used with another verb.

Affirmative: *Tomorrow, it will be hot and sunny.*

Question: *Will it be hot and sunny tomorrow?*

Negative: *It won't be hot and sunny tomorrow.*

Time phrases

in the morning/in the afternoon/in the evening
at night

tomorrow morning/afternoon/evening/night

on + day: *I play chess on Tuesdays.*

in + month: *Her birthday is in June.*

Unit 3

Present perfect: *have/has* + past participle

We use the present perfect to describe an action at some point in the past.

Affirmative: *I've been to school.*

Question: *Have you been to school today?*

Short answers: *Yes, I have./No, I haven't.*

Negative: *I haven't been to school.*

Adverbs of manner

Adverbs of manner are used to say *how* you do something.

Adjective	Adverb
careful	carefully
quiet	quietly
angry	angrily
fast	fast

Unit 5

Present perfect with *ever/never*

We use *ever* and *never* with the present perfect to talk about something that did or didn't happen at a time in the past.

We answer a question with the past simple to talk about the time *when* that action happened.

Question: *Have you ever been to China?*

Affirmative answer: *Yes, I went last year.*

Negative answer: *No, I've never been to China.*

Short answer: *Yes, I have./No, I haven't.*

Comparatives and superlatives

Regular adjectives	Comparative	Superlative
cold	colder	the coldest
hot	hotter	the hottest
dry	drier	the driest
beautiful	more beautiful	the most beautiful
dangerous	more dangerous	the most dangerous

Irregular adjectives	Comparative	Superlative
good	better	the best
bad	worse	the worst

Unit 6

Linking words

Use *but* to introduce a contrasting idea:

Use *as well as* to add extra things:

Use *and* when naming things on a list:

Use *or* when you make a choice between two things:

Use *because* to give a reason for something:

My city is not big, but it is beautiful.

I like football as well as tennis.

I like going to the cinema and playing games.

Would you like water or juice?

I'm wet because it's raining.

Future continuous: **be + verb + -ing**

We use the future continuous to talk about something happening at a specific point in the future.

Affirmative: *When you get home, I'll be studying.*

Question: *What will you be studying?*

Negative: *I won't be studying when you get home.*

Unit 7

Imperatives

Imperatives are used to give instructions, warnings or advice.

Stand up. Open your book.

Don't run. Put the book on the shelf.

Reflexive pronouns

Use reflexive pronouns when the subject and object of the sentence are the same.

I saw myself in the mirror.

You're watching yourself on the screen.

She's/He's teaching herself/himself French.

It hurt itself when it jumped off the chair.

We can hear ourselves on the recording.

You can help yourselves to food from the table.

They fell out of the boat and hurt themselves.

Subject pronoun	Reflexive pronoun
I	myself
you	yourself
she	herself
he	himself
it	itself
we	ourselves
you	yourselves
they	themselves

First conditional

We use the first conditional to talk about a future situation which is very possible.

Affirmative: *If it rains, I'll get wet.*

Question: *What will you do if it rains?*

Negative: *If it doesn't rain, I won't get wet.*

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