Republic of Iraq -Ministry of Education Examination in English for Intermediate Schools Note: Answer all the questions.

(25 Marks) Reading Comprehension



June / 2018 Time / 3 Hours

Q1)A) Read this text carefully. When the plane came near to the airport, everyone knew that something was wrong. The plane was shaking strongly through the air. The passengers fastened their seat - belts but they were suddenly thrown towards. Then the flight- attendant appeared, she looked very pale but was calm. She told the passengers that the pilot felt sick and couldn't continue flying and asked if any of the passengers knows how to drive a car. After a moment a man went into the pilot's cabin. He took his seat and listened carefully to the instructions sent by radio from the airport below. The man guided the plane towards the airfield. He did his best but the plane shook strongly when it touched the ground and after a long run it stopped safely. Outside, a lot of people rushed towards to congratulate the pilot on the safe landing.

Now answer (Five) of the following questions: 1. How did the flight – attendant look when she appeared?

(10 M.)

(10 M.)

2. Could the man land safely in the airport?

3. Why did a lot of people rush towards the plane after landing?

4. What did the flight – attendant tell the passengers?

5. Did the passengers fasten their seat – belts? 6. Why was the plane shaking through the air?

B) Describe whether the following statements are (True) or (False). (Choose 5 only) (5 M.)

 The passengers knew that something was wrong when the plane was far from the airport. The flight – attendant was pale because the passengers didn't fasten their seat – belts.

The pilot felt sick so he couldn't fly the plane.

The plane touched the ground strongly and burned.

The flight – attendant asked the passengers if there was anyone who could treat the pilot.

The man guided the plane and listened carefully to the instructions sent from the airport. C) Answer (Five) of the following questions using the information from your text book. (10 M.)

Sudan has a coastline on the Mediterranean sea. (T/F)

2. What was Ibn Al – Haitham's famous book called?

5. How do many people find fishing?

6. What crops are grown by the Marsh Arabs?

Use of English (40 Marks)

(22) Grammar, Functions and Punctuation. (20 M.)

A) Do as required: (Choose 5 only) (10 M.)

1. Define a doctor. (Use: treats sick people) Express your dislike concerning flies.

Phones are less expensive than tablets. (Re – write the sentence)

B) Fill in the blanks with the correct choice: (Choose 5 only)

He broke his leg playing football. His leg in the football match.

a. was breaking b. broke c. was broken)

Hilla is greener than be. (a. it used to b. it was used c. it used)

3. If there no spiders, there would be more insects. (a. are b. was c. were) 4. Mazin bought the house garden is very beautiful. (a. who

b. whose c. which) 5. The Bedouin used falcons to catch birds for food. (a. their b. there c. them)

6. A mouse is not a rat. (a. bigger b. biggest

3) Vocabulary and Punctuation. (20 Marks) Vocabulary (15 M.)

A) Choose words from the list below that match the following definitions: (Choose 5 only) (5 M.) [predator, hobby, weather forecast, quiz show, flat, exports]

a question and answer programme

things that a country produces and sells to other countries

without mountains

4. a bird that hunts or kills other birds

5. information about sun, rain and temperature

something you do in your spare time

B) Match the words or phrases in list (A) with the suitable words in list (B). (Choose 5 only) (5 M.) List A: 1. play 2. score 3. repair 4. put out 5. take care of 6. borrow List B: a. cars b. some books c. a goal d. sick people e. a computer game

C) Complete the following sentences with the suitable words between brackets. (choose 5 only) (5 M. 1. Cars have GPS so that you (can't / can) be lost. 2. My brother is very (hardworking / lazy). He always does extra homework. 3. I was looking (for / after) my shoes so I came late. 4. Cows and goats (make / produce) milk. 5. If someone is unable to walk easily, they may need a (spectacles / wheelchair). 6. There were no chairs so we have to sit on. (the / a) floor. D)Punctuation: (5 Marks) Re-write the following sentences using capital letters and punctuation marks: my mother is afraid of dogs so am i (5 M.) Q4) Story time & Spelling: (20 Marks) A) Story time: Do as required: (Choose 5 only) 1. When the professor went to the kitchen, what did he return with? (10 M. 2. Kareem's dream was (Complete) 3. What was the priority of the deer when it was surrounded by dangers? 4. What did the editor say to the reporters? 5. To the right what does the deer spot approaching? 6. The son looked at his father in disgust. (True / False) B) Write the missing words. (Choose 5 only) (10 M.) I. happy X sad; beautiful X 2. Iraq , Iraqi ; Sudan , 3. long, longer; heavy, 4. I, me; he, 5. look, looked; win, 6. book, books; wife, 95) Written Component: (15 Marks) Choose either A or B: A) Write an e-mail. Invite your friend to attend your graduation ceremony in your school. Tell him / her (15 M.) about the date and the time of the ceremony. B) Write about a TV. Program. Use these words about the program: Very useful and modern / about / very exciting / the information was amazing / give details about